



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	LUNGLEI GOVERNMENT COLLEGE
• Name of the Head of the institution	C. ZAIREMTHANGA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03722324161
• Mobile No:	9436147064
• Registered e-mail	iqaclgc2011@gmail.com
• Alternate e-mail	remchhunga@gmail.com
• Address	Near Thuamluaia Mual, College Veng
• City/Town	LUNGLEI
• State/UT	Mizoram
• Pin Code	796701
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi - Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mizoram University**
- Name of the IQAC Coordinator **C. Lalremchunga**
- Phone No. **9436147064**
- Alternate phone No. **6909139050**
- Mobile **9436147064**
- IQAC e-mail address **iqaclgc2011@gmail.com**
- Alternate e-mail address **remchunga@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://lgc.ac.in/page/aqar-2022-23>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://lgc.ac.in/page/academic-calendar-2023-2024>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.70	2007	10/02/2007	09/02/2012
Cycle 2	B++	2.76	2017	28/03/2017	27/03/2022

6. Date of Establishment of IQAC

09/09/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Empowerment and Equity Opportunities for Excellence in Science	Science and Engineering Research Board	2023 (3 years)	20,04,332
Faculty	Empowerment and Equity Opportunities for Excellence in Science	Science and Engineering Research Board	2024 (3 years)	33,84,832

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Annual Quality Assurance (A.Q.A.R) for the session 2022-2023 was submitted 2. Institutional Information for Quality Assessment (I.I.Q.A.) was submitted 3. Writing Self Study Report (SSR) of the institution was started . 4. Feedback Collected and analysed

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To collect Feedback from Stakeholders	Feedback from Teacher, Parents, Alumni and students are collected and analysed
To conduct College Week	The College successfully conducted College week during 11-15 september 2023
To conduct career guidance and co-curricular activities for the benefit of students.	The college conducted various career guidance and co-curricular activities.
To Finish writing AQAR, IIQA and submit SSR in time	Annual Quality Assurance (A.Q.A.R) for the session 2022-2023 was submitted 2. Institutional Information for Quality Assessment (I.I.Q.A.) was submitted and it is started writing Self Study Report (S.S.R) of the institution.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	LUNGLEI GOVERNMENT COLLEGE
• Name of the Head of the institution	C. ZAIREMTHANGA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03722324161
• Mobile No:	9436147064
• Registered e-mail	iqaclgc2011@gmai l.com
• Alternate e-mail	remchhunga@gmai l.com
• Address	Near Thuamluaia Mual, College Veng
• City/Town	LUNGLEI
• State/UT	Mizoram
• Pin Code	796701
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Mizoram University
• Name of the IQAC Coordinator	C. Lalremchhunga

• Phone No.	9436147064
• Alternate phone No.	6909139050
• Mobile	9436147064
• IQAC e-mail address	iqaclgc2011@gmail.com
• Alternate e-mail address	remchhunga@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://lgc.ac.in/page/aqar-2022-23
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://lgc.ac.in/page/academic-calendar-2023-2024

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.70	2007	10/02/2007	09/02/2012
Cycle 2	B++	2.76	2017	28/03/2017	27/03/2022

6.Date of Establishment of IQAC	09/09/2011
--	-------------------

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Empowerment and Equity Opportunities for Excellence in Science	Science and Engineering Research Board	2023 (3 years)	20,04,332
Faculty	Empowerment and Equity Opportunities for Excellence in Science	Science and Engineering Research Board	2024 (3 years)	33,84,832

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Annual Quality Assurance (A.Q.A.R) for the session 2022-2023 was submitted 2. Institutional Information for Quality Assessment (I.I.Q.A.) was submitted 3. Writing Self Study Report (SSR) of		

the institution was started . 4. Feedback Collected and analysed

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To collect Feedback from Stakeholders	Feedback from Teacher, Parents, Alumni and students are collected and analysed
To conduct College Week	The College successfully conducted College week during 11-15 september 2023
To conduct career guidance and co-curricular activities for the benefit of students.	The college conducted various career guidance and co-curricular activities.
To Finish writing AQAR, IIQA and submit SSR in time	Annual Quality Assurance (A.Q.A.R) for the session 2022-2023 was submitted 2. Institutional Information for Quality Assessment (I.I.Q.A.) was submitted and it is started writing Self Study Report (S.S.R) of the institution.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022 - 2023	23/02/2024

15. Multidisciplinary / interdisciplinary

The college envisions the development of infrastructure to accommodate more students and offer more diversified courses, and

also visualizes the provision of dual major programmes. as per suggestions of the NEP. Additional teaching faculty members have been employed on a part-time basis to fulfill the requirement of interdisciplinary or multidisciplinary courses. For instance, with regard to the implementation of interdisciplinary programme, the credits for a particular Core Course are distributed among other related disciplines. As a multidisciplinary programme, students of a particular stream are required to opt for courses across various streams and disciplines. Since the college is an affiliated college to Mizoram University, it functions as per the direction of the University towards integration of STEM with humanities subjects, thereby making it STEAM. Subjects that are taken by students across various disciplines like Environmental Science are taught by non-regular faculty members, employed by the College through internal arrangement and the expenditure on their remuneration is met from the college fund. The college actively involves in the development of curricula and engages itself in other co-curricular services to the community in the form of NSS, NCC and other associations. The Eco Club of the college is also dedicated to services related to environmental protection and spreading awareness. Along this line, Environmental Science has been introduced for the students of second semester BA. Other bodies namely, Entrepreneurship Cells etc. have also been set up. However, offering of credit-based courses is beyond the purview of the current syllabus structure. The college welcomes the provision of multiple entry and multiple exit plans of NEP 2020. However, with the current infrastructural and financial situation, it seems unrealistic. Regarding the interdisciplinary and multidisciplinary courses, students of arts stream are offered science subject and vice versa. The college, through its various committees and clubs/cells, works closely with various governmental as well as nongovernmental organizations to suggest measures for removing problems faced by the society. Many faculty members have also been engaged as trainers and important members of such associations. Students are also made to involve whenever and wherever their need is felt. The college intends to maintain this tradition of collaborating in order to see more developments and extension. Teachers are encouraged to develop new thinking and ideas across different academic disciplines. Observation of days of certain academic significance and other important days specified by the United Nations and the Government of India are usually done and taken as opportunities to inculcate awareness among the students. This helps develop in students a broader mind-set and attitude towards learning in general. There have been inter-departmental or interdisciplinary faculty exchange programmes with other colleges

or other departments within the college.

16.Academic bank of credits (ABC):

As per the instruction given to this college by Mizoram University, the College has taken several initiatives to create an Academic Bank of Credits ID for all students. Initially, sensitization workshops have been organized for all faculty members. Students are also sensitized to the nature and significance of opening and maintenance of ABC account, and are informed to be ready with necessary documents for the same. The task of creating ABC ID has started since the last quarter of 2022. The College has been registered under the ABC so as to enable the students to make use of the opportunity of multiple entry and exit schemes under NEP 2020. More than 95% of students have registered and created their own ABC ID on the NAB/ABC portal. However, there are few students who could not complete the formalities due to non possession of UIDAI registration on religious ground, while there are others because of negligence. Efforts have been made to curb this gap, and notice have been received from the University that arrangement has been made in regard to this. Therefore, this problem will now be completely solved. As of now, Lunglei Government College has neither joint degrees with other foreign institutions nor collaboration with other educational institutions for the purpose of credit transfer. Senior and expert faculty members of the College are appointed as members of Board of Studies (BoS) by Mizoram University to design and re-design their syllabi within the specified frameworks. They are entrusted with the responsibility of revising the course contents and list of suggested readings and books. The college faculties have also furnished contents which have been incorporated into Skills Enhancements Course under NEP 2020. Teachers are also appointed by MZU as question setters and paper evaluators or examiners for every end semester examination. Students are given assignments on particular topics in every paper. With a view to expediting the implementation of Academic Bank of Credits, the College has prepared ABC Tutorials in pdf format which have been circulated among the students. ABC Help Desk is also set up within the college campus and the teachers on duty can be consulted on any matter relating the creation of ABC ID. Besides, the Principal of the College sends an application to Mizoram University seeking exemption from the mandate of ABC ID for some students who are having misgivings about Adhaar Card due to religious beliefs.

17.Skill development:

As regards the National Skills Qualifications Framework, the college has taken measures such as inviting experts to deliver lectures on soft skills and vocational education in the college. It also signs an agreement with NIELIT, Lunglei Centre for the introduction of a Certificate Course in Computer that qualifies to be credited under the provision of NEP. Certificate Course in Computer has been offered. The course is integrated with the main curriculum such that students are given an opportunity to complete basic computer education along with their degree programme. The college offers a course titled 'Understanding India' as a compulsory subject for all students, irrespective of their stream. This paper seem to imbibe in the students the cultural and traditional values and ethics of India. After learning this paper, students are expected to acquire knowledge about the significance of unity and brotherhood, virtuous conduct, maintenance of universal peace, scientific bend of mind, loyalty or patriotism act. In collaboration with NIELIT, Lunglei Centre, the college designs contents for a Certificate Course in Computer which is taken by all students. Local carpenters, craftsmen, bakers, masons, entrepreneurs etc. have been invited to the college to provide skill training in various arts among the students. An inquiry into the feasibility of opening up of Off-Campus Education Centre in coordination with NIOS (National Institute of Open Schooling) is undertaken by the college. After getting approval from Mizoram University, the college is set to take action on it. The college is yet to associate itself with NSDC so as to start a joint platform for the purpose of managing students enrolment, skill mapping and certification. The college has been exploring the prospects of offering skill courses to the students through online or distance mode. It is pertinent to mention here that IGNOU study center located in the college premises offer different subjects which improve and enhance skills and abilities of the students. Various departments of the College have taken initiatives to impart vocational skills in the form of hands-on training, to build and enhance the capacities of students for vocational courses. Even prior to the introduction of NEP, Entrepreneurship Cell has been established for skill development of students in collaboration with the state government. Career guidance seminars, workshops and personality development classes are frequently conducted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since the college has no independent authority to design the curriculum, it is dependent solely upon Mizoram University in the

matter of integrating the Indian knowledge system into the curricular framework. The College has been encouraging its faculty members to deliver teaching in bilingual mode (English and vernacular) to break the barrier of communication inside the classroom. Since the students are multilingual, usage of more than one language is preferred. Thus, English and Mizo are the medium of instruction in the college. This will be maintained as it is, and reviewed for progress whenever necessary. Apart from offering Mizo as an elective and a core subject, Mizo and Alternative English are taught as Modern Indian Languages as a part of the undergraduate degree. No other languages have been offered due to ethnic or demographic composition of the region. Students of History and Philosophy learn primitive socio-economic, political and cultural history of India. It is expected that they acquire minimum knowledge about Indian society. Students are taught the nature and significance of various forms of Indian Arts. Students are taught the traditional values of Indian society such as peaceful coexistence, tolerance, mutual respect, maintenance of brotherhood, non-violence, Ahimsa, dharma, simplicity, humanism etc. Recently, following Mizoram University Curriculum and Credit Framework for Undergraduate Programmes, the college has introduced two innovative subjects such as Universal Human Values and Understanding India to promote study of Indian knowledge among the students. It is noteworthy to mention that the college employs two teachers on a temporary basis to teach these two subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To minimize stress on students, the continuous internal assessments are made more flexible and more student-friendly in terms of its content, structure and timing. Remedial sessions are also occasionally conducted to provide students opportunities to improve or upgrade their grades. These measures encourage and remind the students to keep up their determination and aspirations. Moreover, most departments organize educational tours to various sites which have an educative value. Students raise their own fund to augment partial sponsorship from other sources. Maximize students' participation in the learning process. Instead of giving conventional style of assignments, most teachers resort to giving more opportunities and organize presentations on topics within and beyond their syllabus. Apart from learning the subject matters, students develop the art of communication, fluency and delivery in public addressing. Observation of sensitization programmes in the form of seminars and other activities mandated or notified by the Government of

India (or the State Government) relating to awareness on social and environmental issues, especially those that enhance the values of students as accountable and educated individuals and law-abiding citizens.

20.Distance education/online education:

Distance education, as of yet, is not offered by the college. However, the college has IGNOU study center which offers both UG and PG, Diploma and Certificate Courses. The college works closely with the National Institute of Electronics & Information Technology (NIELIT). This connection may be used to offer vocational courses through ODL mode. IT enabled classrooms have been established. Audio and visual techniques are also employed, as much as possible, to complement the textbook and lectures

Extended Profile

1.Programme

1.1	680
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1105
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	393
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	397
-----	-----

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	60
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	64
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	131.78
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	72
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Lunglei Government College (LGC) is an affiliated college of Mizoram University. Therefore, contents of curricula are determined and revised at the level of the University wherein faculties of the college actively participate. The current	

undergraduate syllabi imbibe a learning outcome-based learning designed to emphasize student centric learning. The college strives to ensure an effective and timely delivery of curricula. It is imperative to mention that the Academic Council of the College prepares in advance an institutional Academic Calendar for every semester. The college adheres to this Academic Calendar in curricular and co-curricular activities. Preparation of workload among the teachers and formulation of timetables are completed before the start of the new semester. Regular classes are taken diligently throughout the year. As the semester progresses, students are provided with required reading materials. Using online platforms, novel practices are adopted to facilitate access to reading materials through WhatsApp, E-mails, etc. Certain departments teach practical courses alongside theory papers. Teaching-learning processes are transacted among small groups of students to ensure more individual attention. Online tutorials as well as offline concept-clearing and remedial sessions are held for selected groups of students depending on the necessity of the case. Webinars and virtual interactions with experts are held to connect students more deeply to the curricula. Every department prepares reports of their academic and co-curricular activities which are then collated for the College Annual Report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows a broad Academic Calendar prepared by the Mizoram University each year. Conforming to the Mizoram University Academic Calendar, the College prepares an institutional calendar showing the timeline of college admissions, commencement of classes, continuous internal assessments, and examinations. Each department and committee also creates its calendar of events. The Principal encourages adherence to these calendars through regular meetings with the staff. In order to conduct continuous internal assessment test and end semester examinations, the Exam Moderation Board is constituted under the Chairmanship of the Principal. The Exam Board conducts a Continuous Internal Assessment (CIA) examination twice every semester. Apart from the internal examination, assignments, projects, presentations and attendance

are considered as part of the CIA. Tutorial periods played a critical role in enhancing students' performance on assignments through the provision of feedback. Students work on their assignments at their own pace and also appear for the internal exams. Students who missed their Continuous Internal Assessment examination and failed to submit assignments in time due to health or other reasonable factors are given another opportunity to do so at a later date as determined by the Exam Moderation Board.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

508

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

508

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Lunglei Government College follows the curriculum prescribed by the Mizoram University and integrates several relevant cross-

cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability into the Syllabus. To cite the Syllabi of Departments covering "Professional Ethics, Gender, Human Values, Environment and Sustainability" are :-

1. 'Environmental Issues' (Course-I/FC/EVS-IV), a compulsory paper for IV semester students, covers awareness on natural resources, biodiversity and conservation, environment pollution, social issues, and development. 2. History: Unit-IV of UG/Hist/IV/EC/10 (Contemporary World) covered "changing roles of women" and "Gender roles and Sexual revolution". 3. History: Unit-I of UG/Hist/IV/EC/09 (Modern World History) covered "Prostitution" during the Industrial Revolution in England. Unit III deals with "Suffrage and Women's Movement". 4. History: Univ- V, UG/Hist/V/EC/07 (Early Modern Europe) has a sub topic of "Gender and Enlightenment". 5. Education: (a) Unit V, Paper-II : Gender Equity. (b) Unit V, Paper -II : Human Right Education & Peace Education. (c) Unit V, Paper-IV : Sex Education & Value Oriented. (d) Paper X Professional Ethics for a teacher. (e) Unit V, Paper IV : Population Education 6. Economics: EC/6/CC/09: Environmental Economics. 7. Zoology: VI Semester- Paper XII: Ecology and Wildlife. 8. Geography: a) Paper I: Physical Geography 9. Philosophy: Paper- II: Ethics 10. Botany: BOT/V/CC/15: Environmental Biology, Ethnobotany Theory & Practical. 11. Botany: BOT/II/OE/01 : Natural Resources Management.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

101

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://lgc.ac.in/page/feedback-analysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

520

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

393

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the odd semester, the students are divided into groups for the mentor-mentee process. While the Core students are placed under the care of the Department Heads, the other students belonging to 1st and 2nd years are divided into groups and distributed under the care of the other faculty members. Next, through the mentor-mentee interactions and from the internal tests, the students academic achievements were carefully assessed which helped in categorization of the students into advanced and slow learners. The advanced learners are encouraged and helped to work harder and to achieve better academic performances, and are taught to utilize the various online and offline study materials and to prepare their own study materials. The slow learners are also encouraged to try harder and are carefully assessed of their weak points which are addressed with the remedial classes conducted on Fridays as per the requirements where the Teachers took turns to cater to the academic needs of the students. In these remedial classes, backward students raised their problems without hesitation. Various incentives are offered from the College Alumni Association and the Departments for good academic performances.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1105	60

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopted different measures for students to enhance their skills, knowledge, attitude and values, and offered platforms to nurture their problem-solving skills and ensure participative learning. Participative learning: Classroom teaching environments are designed by the teacher to ensure the active participation of students. Students are given a chance to explore subject-related topics through group discussion, group presentations, and group projects, which enable them to share their knowledge, learn the art of teamwork, and boost their self-confidence. Quizzes on subject-related matters are also organized inside the classroom. Assignments are also given to students, and submitted the reports of their studies. Students are given a chance to undergo the method of experiential learning by participating in inter-college-level events (quiz competitions, symposiums, seminars, and workshops). In addition, the college organizes an annual week in which students are given the opportunity to participate in different fields of curricular activities. Study tours and fieldworks are carried out by the various departments and different clubs formed within the college organize a number of student-centric activities. The NCC and NCC of the College enable the students to learn discipline and leadership skills and also enhance their character qualities on experiential learning about social and civic responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective transaction of teaching-learning, the institution promotes the use of ICT tools. Each department has its own projectors and laptops. Thus, lectures and discussions are supplemented by the use of PowerPoint and video materials. The

larger rooms are equipped with a sound system to enable all the students to hear the lecture properly. The availability of WIFI facility within the campus also helps in the teaching and learning process as updated information can be easily accessed by teachers and students. Social media platforms are also utilised for teaching and learning purposes; these serve as an important tool for information dissemination. The college developed its own website and Instagram page which act as a storehouse of information about the activities and important documents of the college. In addition, the college maintains ERP, i.e. 'lgc.colles.in' where all pertinent data are stored for easy access by the stakeholders. Using mobile application, the college administrators, teachers, students and their parents can access the CIA marks, attendance, assignment topics/ marks and other related data of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://lgc.ac.in/page/ict-enabled-facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

979

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Prior to the commencement of each academic session, the College prepares Academic Calendar in line with the affiliating university's calendar which is circulated among the different stakeholders to inform them of important schedules like the dates for Continuous Internal Assessment (CIA) and End semester examination. Furthermore, to ensure transparency in the assessment process, the students are helped to get well acquainted with the various exam norms, regulations and processes of both the institution and the university through the prospectus, Students' handbook and the website. As per the University's guidelines, 3(three) internal tests are conducted in a semester of which the third test is given either in the form of assignment or presentation. Immediately after the CIA exam is over, marks of the students are entered in the college ERP portal semester-wise and subject-wise. In order to ensure maximum transparency, the evaluated answer scripts are distributed among the students for verification and self- evaluation. The final compiled marks are then displayed on the ERP portal so that the students may interact with the teachers concerned to resolve grievances. The university exam question pattern is strictly followed in the internal examination so as to familiarize students with the university question pattern .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination routine is prepared well in advance by Academic Council or Examination Moderation Board and is displayed in the notice boards and is circulated among the students. The evaluated answer sheets are distributed with supportive feedback to the students for self-evaluation. This also guarantees timely correction of mistakes. Learning outcomes are also assessed through methods like standardized unit tests, exercises, group discussions, and Viva Voce. For slow learners and poorly performing students, remedial classes are conducted to improve their academic performances. A well organised grievance redressal mechanism is instituted in the college with the Grievance Redressal Cell as the nodal agency through which all Grievances, including internal examination related problems are effectively handled if they arise. According to this mechanism, each student

can communicate their grievances to the concerned personnel through the following methods:-

(1) Complaint Box: The College maintains a Complaint Box to facilitate the anonymous submission of problems and complaints.

(2) Verbal Complaints: Students are encouraged to voice their grievances verbally to the Principal and other authorities.

(3) Website: Grievance Redressal form on the website is closely monitored by the web master.

(4) Written Complaints: All stakeholders can submit a written letter to the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In the field of Teaching-Learning, it becomes essential to both the teachers and students to be informed clearly about the Programme Outcomes (POs), Programmes Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered at the beginning of each and every semesters. The teachers and students are aware of the contents, scope and limitations of programmes or course which enables the faculty to plan for entire teaching-learning process and to execute the lecture delivery in an efficient manner. The college publicizes, in clear terms, the learning objectives through various means like college prospectus, college magazines, college mobile application, College website and Principal's address to the students and through various meetings. The college follows the University curriculum and also organizes different seminars and workshops for the students to grab more knowledge, skills and so on. The individual course outcomes of all subjects are stated among the students in their respective classes. The college also motivates the teachers and sends them to attend special workshops, seminars, symposia and programme for the improvement of the results. After the students complete the required courses offered by the college, they are expected to have

ability to face the world on their own.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the academic year. The faculty records the performance of student through a continuous evaluation process. They provide home assignments to students, conducts internal tests, viva voce, open book tests, quiz, projects etc. to assess the Program Outcomes and Program Specific Outcomes. Some of the key indicators of attainment are:

1. End Semester Exam: The students are required to take one external examination in every semester as per the Mizoram University regulations, whereby Program outcomes are measured in terms of students' performamanace.

2. Internal Assessment: The Internal Assessment constitutes 25 marks (out of 100) in each subject. The students are given assignments and class tests, quiz, viva etc. are conducted to judge the performance of students.

3. Practical Assessment: External experts appointed by the university evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator in order to evaluate the level of attainment of Program Outcome

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

198

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://lgc.ac.in/page/examination-annual-report-2023-2024

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lgc.ac.in/page/student-satisfaction-survey-2023-2024>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

53.89164

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.anrfonline.in/ANRF/HomePage

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****5**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****1**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College organizes various social service initiatives and special camps regularly through NSS and NCC. Their goal is to raise the social awareness of young people through community service. We are extremely proud that our volunteers have been actively involved in voluntary activities.

The NSS and NCC have continued to render significant community services during the academic session of 2023- 2024 as follows:

1. Cleanliness Drive: Cleanliness Drive was organized at Thuamluaia Mual (Public Playground) and its surrounding areas, Cleanliness Drive was organized in the college campus and the surrounding areas and within Lunglei Municipal Area

2. Blood Donation: Blood Donation Camp was organized at college campus in collaboration with Lunglei Civil Hospital.

3. Plantation Activities: Cleaning of plantation sites of Lunglei Government College was carried out. MERI MATI MERA DESH was organized and Panch Pran Pledge Taking Ceremony and Vasudha Vandhan was observed at college campus.

4. Observance of Important Days: National and International important days such as, World Cancer Day, Financial Literacy week, Yoga day, etc. were observed and celebrated. NCC participated in the ceremonial parade of Republic Day and Independence Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2419

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has two Academic Buildings i.e. Science Block and Arts Block, Classrooms, Administrative Building, Multipurpose Hall with one Seminar Room, Library, Auditorium. Classrooms and Seminar Hall are equipped with ICT tools viz. Laptop, Projector & Screen, Pen drive, White Board, HDMI/VGA Cable. At present there are 10 toilets at the Arts Block, 16 at Science Block. For Rain water harvesting proper conduit system and Water Tank were constructed. The library maintains collection of books, reference books, journals. The E-Resource Centre was established at the library with an installed infrastructure of desktop computers; separately for male and female students. The college has installed Diesel Generator with a capacity of 20KVA electricity. The college has Language Laboratory with sets of computer at the Arts block by using a specific software (SANAKO), and the college is an approved NIELIT Study Centre for conducting Triple C class (course on Computer concept), O Level and OAITA course at the College computer center on which 21 sets of desktop computers are installed. The college has two Girls' Hostel building with one Hostel Warden Quarters is located inside the Campus with a limited seat of 36 beds. Boys' Hostel with 12 bedded capacities, and one basket Ball Court.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is blessed with one basketball-cum-volleyball court and two badminton courts. One room is set aside for Table Tennis. The badminton courts are equipped with standard flooring carpet and the Table Tennis Boards are approved standards of the Table Tennis Federation of India. Apart from these indoor sports facilities, the college signed an agreement with Lunglei District Sports Committee whereby the college is allowed to make use of the football field, free of cost, i.e. Thuamluaia Mual, as and when necessary for holding college annual week and other sports activities. It is also used for practicing yoga. The college acquired traditional equipment like Wooden Dhau, Big Brass Drum (Darkhuang) and Mizo Indigenous Drum. The Women's and Boys' Hostel at college campus were provided various sports equipment like Carrom Board, Chess Board, Draught Board, Chinese Checker Board. Students' Recreation Centre under the Auditorium are equipped with Table Tennis Board, carrom board, draught board, Chinese checker. The Devinition of Youth Adventure Club of Lunglei Govt. College has collected items like hanging rope, carabiner for organizing and participating in adventure activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.59

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the backbone for running teaching learning process to various stakeholders by providing various kinds of materials like Books, Reference books and E-Resources. The college library was established in 1965 with meagre facilities. Since its inception, the library has made tremendous progress in various fields like extension of building and increase in its collection of books. Circulation and collection of books are the main services rendered by the library. At present, the library has the following

At present, the library has the following employees viz. A Librarian, An unskilled labour and a Female Intern. For accessing various kinds of books at the library, OPAC (Open Public Access Catalog) and designated Bar code has been activated. Library automation has been initiated, and is using SOUL (Software for University Libraries) provided by INFLIBNET for book's keeping.

Sl No ILMS SOFTWARE PARTICULAR**1 Name of the Software SOUL****2 Status of Automation Fully****3 Version 2.0****4 Year of Automation 2016**

E-Resources: The college subscribes to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST). The Library is spacious and provides adequate reading space for students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college campus is equipped with free Wi-Fi facilities with two 100Mbps which is updated regularly and the wifi feeds all classrooms and offices. The college has a website known as lgc.ac.in. The college website is being utilized for uploading facilities and services provided by the college and other various kinds of information and programmes organized by the college. The Information Communication Technology and Management Committee was entrusted with managing the college website. The college has set up a Language Laboratory with 10 sets of desktop computers installed with necessary software. The College is an approved NIELIT (National Institute of Electronics and Information Technology) Study Centre for conducting Triple C (Course on Computer Concept) and O Level at College Computer Centre. All the students from the final semester are informed to enroll in the Triple C class. The college has set up an e- resource center at the library with a capacity of 4 desktop computers for both male and female separately.

The College has,90 Desktop Computers,15 Laptops Projector, 1 Color Printer, 8 Laser Printers,4 Xerox Machine,Sound System (Woofer), Barcode Reader,Scanner,SONAKO -1. 2 SOUL Software. .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**90**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3.46**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Laboratory: There are 7 laboratories in the College. Permission to access these laboratories can be obtained from the Heads of Department.

2. Library: New Library building was inaugurated on 15 March 2021. By the College management. All the students and faculty can access the library.

3. Basketball Court: The College is having one Basketball Court. Maintenance of the Court is under the college management and it is primarily meant for the College students, any student can access with the permission from the college Principal.

4. Recreation Room: The College has separate Boys' and Girls' Recreation Room. Maintenance of these are under the College management. Any student can access with the permission from the Principal.

5. Classrooms: The maintenance of the classrooms is directly under the college management.

6. Conference Hall: The College has one Conference Hall. Maintenance of the Conference is under the College management; one can access with the permission from the Principal.

7. Multipurpose Auditorium (Indoor sport facilities): The College has Multipurpose Auditorium under which indoor sport facilities like Badminton court, Table Tennis Hall and Canteen are equipped. Maintenance of the hall is directly under the college management. One can access with the permission from the college Principal.

8. Staff Quarters: There are 3 staff quarters besides the College campus maintained by the state Public Works Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****741**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****18**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://lgc.ac.in/page/criterion-v
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

240

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****4**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

he Students' Union (Council) is involved in various administrative, co-curricular and extracurricular activities of the institution. As per the Constitution of the Students Union, the Principal of the institution is the Ex-Officio President in the Students Union. The Students Union Vice President is a representative of student in the Committee of IQAC. The Vice President and General Secretary of Students' Union are representative of students in the Project Monitoring Unit Committee of RUSA. The Students' Union General Secretary is a compulsory member of Anti Ragging Committee member and one

representative each from the Science and Arts stream. The Students' Union Vice President is a special invitee member of Student Grievances Redressal Committee. General Election of Student's Union was held on 28th July 2023. The Students' Union conducted 2 Office Bearer Meeting, 3 Extended Office Bearer meeting, 4 Executive meeting and 1 emergency meeting. The Students' Union organized Annual College Week during 6th-13th September 2023. Under the supervision of Students' Union Leaders, there are two Cells and five clubs viz. Disciplinary cell & Sanitation cell and Adventure club, Art club, Cultural club, Eco club and Literature club. The Students' Union organized week closing cum advance Christmas function on 8th December 2023 at College Auditorium.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has an Alumni Association established on 19.3.2016. The Alumni Association is involved in the administrative bodies of the institution and participates in College development. They also have representatives in the Committee of IQAC and assists the Committees under IQAC. The members of the Alumni Association promptly respond to the Feedback questions from the Institution with valuable suggestions for the welfare of the College as a whole. The college also invites the former faculty members of the institution for various functions and keeps in touch with them. Their feedback and suggestions are taken into account in the implementation of different programmes of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The ideals of Lunglei Government College are encapsulated in its Motto 'Summa Supremo' since its inception. To realize these ideals/objectives set out by the Motto, the college outlines its Vision or Mission Statements. They are

To uphold the values enshrined in the constitution of India: Social justice, equality of opportunity, democratic freedom, tolerance and respect to all irrespective of caste, creed, or gender.

To ensure quality education and produce employable, responsible and resourceful citizens.

To instill and promote the basic necessary concepts of moral, ethical and social values among the students

To promote a research environment for improvement in the quality of teaching. To keep pace with advancement in technology and equip students with the best skills to face challenges of the fast changing times and situations.

To upgrade the existing infrastructure and further elevate the standard of teaching and learning.

Lunglei Government College continually reviews and redefines its vision in accordance with existing policies. Goals are set to attain the objectives enshrined in National Educational Policy for higher education. In the present context, the vision of the College is to become a leader in education and a valuable partner in the evolution of a just, humane and inclusive society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College is a State run college, affiliated to Mizoram University. Thus, the administrative and financial management of the college is in the hands of the Directorate of Higher and Technical Education Department while its academic activities are controlled by Mizoram University. Its administration is handled by the Principal with the assistance of a number of Internal Committees. The Principal is at the apex of administrative hierarchy though still allowing for common participation of the staff. The principal is assisted by a Core Committee and an Academic Council Committee concerning institutional administration. An internal administrative system of the college provides autonomy to each department to manage their own affairs. The heads of departments are informed by the Principal regarding fund allotments for utilization. Various committees like the Admission, Library, Purchase, RUSA, Building, Research and Seminar, Anti-ragging etc, are actively involved in the activities for formulation and development of institutional plans to effectively translate the institutional visions into reality. The

SU body participates in many policy making decisions and find place in the committees for finalisation of students' study tours and fixation of dates for sports and cultural activities. There are class representatives who maintain liaison with the faculty .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A strategic plan ensures that the set target is achieved through accountability process comprising of review, evolution, reporting and re-planning. This is done by preparing long and short term plans. The college adopts a system that ensures that quality is given importance in academic, co-curricular and extra-curricular activities. At the beginning of each semester, a general body meeting is called by the principal to discuss the plans and perspectives. In these, the past experience is also taken into considerations. The plan for the entire session is meticulously chalked out, starting from admission to end semester examinations. The admission committee advertises at different platforms and then screens the applicants. A list of selected candidates is published and the admission process starts. They keep a help desk also for the candidates. Examination Moderation Board takes care of CIAs, form-filling and conduct of internal as well as end semester examinations. The Examination Board. IQAC Committee reviews the accomplishment of the target set and advise the concerne

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lgc.ac.in/page/621-the-institutional-strategic-perspective-plan-is-effectively-deployed
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The key to effective management lies in well-defined policies and procedures for the effective functioning of the institutional bodies. The college is under state Government, so government Rules and Regulations are followed. The different committees have freedom to work for the betterment of the college. They come with their proposals which is approved by the Academic Council, whose chairman is the Principal of the college. The hassle-free admission process, smooth functioning of the college, no ragging complaints, timely completion of tasks earmarked by different committees is a clear-cut reflection of effective functioning of institutional committees. Moreover, IQAC reviews the functioning and outcomes of different committees. The appointments and service rules are done by the State governments. The institution has no rule in recruitment, promotion and framing of service rules. It is exclusively in the domain of state government. However, most of the UGC rules are followed by the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://lgc.ac.in/page/organogram-of-lunglei-govt-college
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff are the cornerstones of the institution. Their welfare is a precondition for the development and betterment of the institution and the stakeholders of the institution. The college has a Staff Welfare Committee named 'Lunglei Govt College Staff Welfare Committee'. This committee drafts its own constitution and its main objective is to preserve and promote the well being of its members. For incumbents falling within the purview of the constitution, it extends financial assistance in the form of loans to the needy staff to bail them out of their problems and predicaments. The committee also holds condolence meetings when a staff or parents or children of any staff pass away. Also when a staff retires on superannuation pension from the college or gets transferred, it organises farewell meetings wherein parting gifts are given to him/her in cash on their wedding days. Parking spaces are reserved for the Teaching, Non-Teaching staff and students as well, within the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****21**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Lunglei Government College, under Department of Higher and Technical Education Mizoram follows strict guidelines set by the University Grants Commission (UGC) for recruiting and evaluating teachers and staff at the college. Each employee's performance is reviewed annually, and promotions are based on a points system called the API score. Faculty members who are due for promotion must meet the required API score and appear before a selection committee to be considered for advancement. The College places great value on accountability and has hence devised an inbuilt mechanism whereby the competence and efficiency of the teaching and the non-teaching personnel are assessed in a time bound manner. For instance, surveys are conducted among the students to generate data on the performance of the college staff. The results of the surveys are then communicated to the stakeholders to enable them to take remedial measures for improving the quality of their work in the college. Complaints/Suggestion Boxes are placed in the Arts and Science Blocks within the campus. These Complaint Boxes are opened from time to time and on the basis of these complaints, the Principal takes suitable actions to address and remedy the problems and issues raised by the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Letter of Credit (LoC) is received from the Government Agencies like Directorate of HTE, RUSA, UGC etc., on the basis of budget estimate and revised estimate submitted by the office of the College. The fund received is utilized under different heads for which it is sanctioned. The account books are maintained as per laid down norms and are audited by external audit (AG). The primary mechanism for monitoring the effectiveness/efficiency of available financial resources is the proper utilization of expenditures by designated authorities by following due procedures and by maintenance of the books of accounts by the college accountant. The observations of Audit are received from the Audit Paras and are duly compiled/noted for future compliance. The reply

of Audit Paras is also submitted to the funding authority. Further, to ensure transparency and decorum in financial management, the college has an Internal Audit Committee. To supplement this Committee, the Government also sends external auditors to the college every five years. Internal Audit: The Internal Audit Committee is constituted for the purpose of auditing the various accounts of the college. External Audit: The College Accounts are audited by Chartered Accountants (CA) appointed by the Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.37

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Lunglei Government Collegemostly receives funds from the State Government. The college receives 100% grants-in-aid from the State Government. These grants come under 3 major heads - salary, other than salary and capital expenses. Demandsare submitted to the Directorate of HTE, Government of Mizoram . The main sources income of the college are-Grants from Government of Mizoram, Grants from Government of India, Fees and Monthly Contribution of Teaching and Non-Teaching Staff. All the funds received from various sources constitute the College Funds. The funds are prudently utilised for specified purposes under the stringent

supervision of Government/Funding Agencies/Principal of the College. Funds received under RUSA are received through Public Financial Management System (PFMS) and utilised by Project Monitoring Unit (PMU). The funds generated by the college are subject to strict financial regulations as may be issued by the concerned authority from time to time. As per existing regulations, orders of allocation of funds, Admission and Tuitions Fees assigned for exclusive use by the Government. The Local Purchase Committee and Core Committees are authorised to determine manners for utilization of funds for purchase of items/materials. Expenditures incurred on developmental works are met from the College Development Fund.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Lunglei Government College is instrumental for the all round development of the institution. Its main concern is quality improvement in the teaching-learning process. The Coordinator of IQAC is one of the members of College's Academic Council, and is allowed to have input on the overall programme and plans towards the overall development of the college. The IQAC works in perfect tandem with the Principal of the college to mobilize the different committees, cells, clubs and departments of the college. Its main functions include:-

1. Annual Plan: IQAC prepares an annual plan to be implemented for quality assurance in the college.
2. Consultation Services: IQAC approaches the different Higher Education Institutions, in NAAC related seminars/ workshops and Faculty Development programmes.
3. Seminars/Workshops: It organises seminars/workshops in consultation with the Research and Seminar Committee of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching, Learning Review mechanism: IQAC has been evaluating the teaching-learning environment and methods of the college. Analyses of results of students in the CIA and end semester examinations is one such method. All teachers are encouraged to adopt novel and innovative teaching methods like lecture, power-points, group discussions, participative, experiential/hands-on learning etc, to eliminate monotony in the classroom. They are also motivated to prepare and maintain lesson plans and log books to monitor the conduct and completion of courses throughout the year. IQAC also emphasizes the use information technologies (ICT) to supplement the existing instructional methods. IQAC ensures that all departments of the college are supplied with necessary ICT equipments. All common classrooms are also equipped with working sound systems and projectors. The teaching learning process is regularly reviewed through DMR, DSR and DAR. IQAC conducts teachers assessment annually. IQAC has introduced Departmental Result Analysis. It arranges Parents-Teachers meetings. Research monitoring programmes are conducted by the Research and Seminar Committee. Result Analysis of the College is prepared by IQAC to assess the performance of the Institution. Students' Satisfaction Survey (SSS) are also conducted to assess the satisfaction levels of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

D. Any 1 of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://lgc.ac.in/page/annual-report-2023-2024
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
Lunglei Government College is a co-ed institution. The ratio of female to male is quite high in the Students enrolment. To maintain gender equity within the college, a special cell named, 'Women Grievances Redressal and Empowerment Cell is formed. The main focus of the cell is to create awareness among the students of the college on Gender Equity and to organize programs related to Gender Equity. An Anti-Ragging Committee which is chaired by the Principal also exists to ensure the safety of women and to curb ragging and eve teasing. Apart from this, Students' Grievance Reddressal Committee is also there in which any students regardless of gender can lodge complaints on different issues that can include Gender issue. The Institution tried to promote gender equity in different activities like in College Annual Week equal opportunity is maintained by conducting items both for men and women. The College also set up separate Recreation Rooms for both men and women. In previous years Gender sensitization programmes were conducted quite often in collaboration with outside agencies like Mizoram Bar Association, Social Welfare Department etc.	

File Description	Documents
Annual gender sensitization action plan	https://lgc.ac.in/page/711-measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://lgc.ac.in/page/711-measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management in the college includes the collection, transportation, treatment and disposal of waste. Waste management in the college is limited to collection of waste materials from the college whereas transportation is provided by Local Village Council with nominal fees Rs.100 per month. Treatment and disposal of waste materials are handled by Urban Development & Poverty Alleviation (UD&PA). Process of Waste Management: 1. Collection of waste materials are managed by the College. 2. Transport facility from college to dumping area is provided by Local Village Council. 3. Treatment and Disposal are handled by Urban Development & Poverty Alleviation (UD&PA). For the collection of waste materials, room and floor wise separate bins are kept. Solid wastes are collected from every classroom and offices in the institution. Liquid waste mainly composed chemical and other hazard materials used in the laboratory. E-Waste Electronic materials are properly collected along with other solid waste

materials. MoU with Bazar Veng Lunglei Scrap Dealer is also signed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://lgc.ac.in/page/geo-tagged-photographs-of-e-waste-facilities
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above										
<table> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1437 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 645">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 506 1437 645">View File</td></tr> <tr> <td data-bbox="86 645 539 748">Certification by the auditing agency</td><td data-bbox="539 645 1437 748">View File</td></tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td><td data-bbox="539 748 1437 851">No File Uploaded</td></tr> <tr> <td data-bbox="86 851 539 913">Any other relevant information</td><td data-bbox="539 851 1437 913">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above										
<table> <tr> <th data-bbox="86 1469 539 1536">File Description</th><th data-bbox="539 1469 1437 1536">Documents</th></tr> <tr> <td data-bbox="86 1536 539 1639">Geo tagged photographs / videos of the facilities</td><td data-bbox="539 1536 1437 1639">View File</td></tr> <tr> <td data-bbox="86 1639 539 1778">Policy documents and information brochures on the support to be provided</td><td data-bbox="539 1639 1437 1778">View File</td></tr> <tr> <td data-bbox="86 1778 539 1881">Details of the Software procured for providing the assistance</td><td data-bbox="539 1778 1437 1881">No File Uploaded</td></tr> <tr> <td data-bbox="86 1881 539 1944">Any other relevant information</td><td data-bbox="539 1881 1437 1944">No File Uploaded</td></tr> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

Lunglei Government College actively fosters an inclusive environment by promoting tolerance and harmony across diverse dimensions. The institution values and celebrates and promotes cultural, regional, linguistic, communal, socioeconomic, and other diversities through its various activities like Poetry reading, Debate competitions, Essay competitions, Painting competitions, Cultural dance competitions etc. Distinctions and discriminations are not made whatsoever based on economic backgrounds, ethnicities or genders of the participants. Moreover, initiatives include awareness programs, cultural events, and forums encouraging dialogue and understanding in order to foster a spirit of tolerance and brotherhood. By embracing and respecting differences, the college cultivates a harmonious atmosphere that respects and values every individual's unique background, fostering a sense of unity and inclusivity. These efforts contribute to creating a diverse and tolerant campus where students can thrive, learn, and collaborate irrespective of their cultural or socio-economic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution intensely values the upholding and instilling of the national values. To foster a spirit of constitutional obligation, national values and individual rights and duties, the institution has zealously observed important National days/dates. Extensive programmes are organised by the College NSS in collaboration with various other relevant cells and committees. It has maintained a culture of acknowledging the contributions of various philanthropists and pioneers. Since the college caters to a large number of students hailing from outside the jurisdiction of Lunglei District, and since the student clientele from these areas are slightly less advantaged, economically, the observance of days such as National Voter's day have huge implications. Observance of Gandhi Jayanti/Cleanliness Drives every year serves the important objective of cleanliness, and culture of healthful living. The

institution strives to imbibe and cherish a deep understanding of constitutional principles, fostering a sense of civic duty and responsibility among its stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College makes tremendous efforts in celebrating International, National and State commemorative days and festivals throughout the year. The college observed the following National and International commemorative days:

1. Independence Day 2023 & Republic Day 2024: Lunglei Government

College celebrates India Independence Day 2023 and Republic Day 2024 at Thuamluaia Mual, organised by DC, Lunglei.

2. Dt.05.09.2023-Teachers' Day: To honour the birth anniversary of Dr. S. Radhakrishnan, Teachers' Day was celebrated by each Dept. of Lunglei Government College by delivering a lecture.

3. Mizoram State Day was observed on 20.2.2024 at Convention Centre Mr Lalthanmawia, Asst. Professor was the Speaker and all VI semester student attended the Meeting.

3. National Science Day, 26.2.2024 was observed at Multipurpose Hall in Collaboration with Mizoram Science, Technology & Innovation Council (MISTIC), Mizoram

4. World Consumers' Rights Day was observed in Collaboration with ATI, Aizawl and District Consumers' Association, Lunglei

5. World Forest Day was observed on Dt. 21.03.2024. PC. Lalchhhandama, DFO Lunglei delivered a talk in RUSA Hall

6. Yoga day was celebrated at C Thuamluaia Mual, with NCC cadets from Lunglei participating in the event. 25 cadets from LGC participated in this programme.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practise No 1 Connecting All to Respect and Recreate Environment Objective:

1) Preservation of existing greenery in the College campus and

surrounding area.

2)Development of new green zones wherever possible, primarily in the College campus and surrounding area.

3)Reduction in the amount of pollution in and around Lunglei.

4)Minimization of use of plastic by using 3 R as Refuse, Reuse and Recycle.

5)To promote environmental consciousness among all the stakeholders of the College and the society, at large.

Best Practise No 2 Title of The Practice: LGC Digi-Campus Lunglei Government College is a Digitalized Governance framework that provides the foundational transparency and visibility to effectively manage the delivery of academic as well as administrative services to the stakeholders, primarily to the students. The college also organizes voluntary blood donation camp annually.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Lunglei Government College which is having an enrolment more than one thousand is the largest College in the Southern part of Mizoram. The aim of the College is to impart allround development to the students as well as the public of the area. Geographically, Lunglei District falls under the Monsoon area that experience heavy rainfall especially during rainy season that is favorable for the breeding and increase of Malaria bearing Mosquitos. Quite a number of people are infected with Malaria every year during this season. Since, the main occupation of the people is Jhumming System of Cultivation, then they are prone to Malaria infections. Number of patients that need blood transfusions are increased every year in the Hospitals in Lunglei town that results the increase of demands for units of Bloods. Knowing the needs of the needy patients the Institution is trying its best to help others by donating blood. The programme is actively taken up by the NSS

of the College. The NSS of the College and Lunglei Civil Hospitals jointly worked together so that they can make arrangement on emergency. The young and energetic students of the College happily donate quite number units of blood every year. As a result of this the institution often bagged prizes amongst institutions in Lunglei for voluntary blood donations in the previous years. The college strive for more participation and engagement from teachers and students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To prepare necessary documents for qualitative and quantitative status of the College ready for NAAC Peer Team Visit.
2. To increase infrastructural development to cope with the NEP 2020.
3. To organise Institutional, District, State and National Level Seminars.
4. To observe maximum possible number of National and State important days to enhance awareness among faculty members, staffs and students.
5. More outreach programme and more co-curricular activities.
6. To increase collaborative work with other agencies and other Institutions.
7. To organize various enhancement training programme for students, faculty and non- teaching staffs
8. To promote research culture.