



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 3)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
LUNGLEI GOVERNMENT COLLEGE  
C-8290**

**LUNGLEI  
Mizoram  
796701**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	LUNGLEI GOVERNMENT COLLEGE LUNGLEI Mizoram 796701	
2.Year of Establishment	1964	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	14	
Programmes/Course offered:	2	
Permanent Faculty Members:	49	
Permanent Support Staff:	7	
Students:	932	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. It caters to the educational needs of the rural tribal and economically weak students 2. The college has good team with it 3. Awareness of Biodiversity of the region	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 28-11-2024 To : 29-11-2024	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. NASEER AHMED KHAN	Vice Chancellor,APEX PROFESSIOANAL UNIVERSITY
Member Co-ordinator:	DR. NAGENDRA AMBEDKAR SOLE	Professor,Central University of Rajasthan
Member:	DR. RAVINDRASING G PARDESHI	FormerPrincipal,FERGUSSON COLLEGE
NAAC Co - ordinator:	Dr. Priya N	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Lunglei Government College is an affiliated college to Mizoram University therefore curriculum designing and revision are made by the University wherein faculties of the college actively participate. The syllabi designed imbibe a learning outcome based curriculum which emphasizes student centric learning. The curriculum focuses on Environmental Issues, Changing Roles of Women, Suffrage and Women's Movement, Gender and Enlightenment, Human Right Education and Peace Education, Environmental Economics, Ecology and Wild Life, Physical Geography, Ethics, Ethnobotany and Natural Resource Management. The College follows a broad Academic Calendar prepared by Mizoram University each year. Conforming to the Mizoram University Academic Calendar, the college prepares an institutional calendar showing the timeline of college admissions, commencement of classes, continuous internal assessments, and examinations. Each department and Committee also creates its calendar of events. The College has collaborated with National Institute of Electronics and Information Technology and is a NIELIT Study Centre. The certificate courses under this collaboration include, CCC (Course on Computer Concepts), Fundamentals of Computer, Operating Systems, Office Automation, Networking and Internet, Digital Finance Tools and Application and O Level.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i>  Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
<p>The college adopts several measures to nurture problem solving and participatory learning. Besides the usual assignments students are given important brain storming sessions to give presentations on pertinent issues and topics from the syllabi. Students are taught the application of knowledge to real life situations beyond classrooms, opportunities for hands on learning are given and encouraged to participate in competitions like quizzes, seminars and workshops at various college or state level. Recurring programs like college weeks and Students Union election inculcate effective skills in creative expertise in arts and crafts. The college encourages use of ICT tools at all suitable areas. Wi-Fi is made available in each block of academic building. The Academic Council of the college prepares academic calendar. Using online platforms, reading material is made available to students through WhatsApp and e-mails. Continuous Internal Assessments (CIA) are conducted twice per semester. Assignments, projects and presentations are considered as part of Continuous Internal Assessment. NIELIT Study Centre in the college invites admission for course on computer concepts. Faculties are encouraged to adopt innovative techniques IT and pedagogies while teaching. Suggestions for improving current practices are shared and delivered at review and preview meetings. To encourage awareness on natural resource, biodiversity and conservation, environmental pollution, social issues and development --a course- environmental issues is introduced changing roles of nature gender role and sexual evolution, Gender and Enlightenment are some of the courses included in the curriculum. More ever, HEREUS, the online college portal is maintained where by or CGPA serves as effective tool for assessing program outcome (PO).</p>

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>
3.5	Collaboration

<b>Qualitative analysis of Criterion 3</b>	
<p>The college is taking efforts to enhance innovation wherein faculties are involved in activities in collaboration with government organizations in the capacity of Master Trainers. The collaborations are with High Powered Committee Lunglei Department of Planning and Program Implementation, Government of Mizoram, Indian Institute of Entrepreneurship (IIE) Guwahati Ministry of Skill Development and Entrepreneurship in the capacity of host Institute under a project to establish, develop and manage Entrepreneurship Development Centre and Incubation Centre in North Eastern Region's educational institutions. Also a nodal Centre is established in the college under Directorate of Science and Technology Government of Mizoram. Faculty members from department of mathematics and geology have ongoing major research projects. The college regularly conducts and organizes drives for blood donation, plantation, cleanliness etc. The college has an Intellectual Property Cell, with a Nodal Officer, and a dedicated committee associated with it. It organises talks and meetings for awareness on various intellectual property rights. Joint programme on Protection of Plant Varieties had also been organised with the Department of Botany of the college, as the core undergraduate syllabus has intellectual property rights in its main curriculum. The Cell is also associated with the Patent Information Centre under Mizoram Science, Technology and Innovation Centre (MISTIC), Directorate of Science &amp; Technology, Government of Mizoram, hence the designation of Nodal Officer.</p>	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

#### Qualitative analysis of Criterion 4

The college has a campus of about 5 acres which is well maintained. There are 2 academic buildings as Arts and Science blocks along with a Multipurpose Hall, A Library, Auditorium and Students' Union room. Most of the classrooms are equipped with ICT tools like projectors, white boards and wi-fi. There are classrooms for lectures and laboratories for science experiments. The college provides Wi-Fi supplemented by 100 Mbps connectivity to all classrooms and offices. There is a Language Laboratory. The college library is automated with Integrated Library Management System. Each classroom is electrified and supported by a back-up system in case of power failure. The college has installed a Diesel Generator with a capacity of 20 KVA electricity. The library maintains a collection of books, reference books, journals. The E-Resource Centre has been established at the library with an installed infrastructure of desktop computers; separately for male and female students. OPAC (Open Public Access Catalogue) and designated Bar code has been activated. Library automation has been initiated, and is using SOUL (Software for University Libraries) provided by INFLIBNET for book's keeping. In order to accommodate students coming from outside Lunglei, the college has two Girls' Hostel buildings with one Hostel Warden Quarters located inside the Campus with a limited seat of 36 beds and Boys' Hostel with 12 bedded capacities. The college also has staff quarters.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

### Qualitative analysis of Criterion 5

Majority of students in the college get scholarships from the state and central government (about 76%). The college conducts various programs on soft skills, entrepreneurship, career opportunities. Programs are also conducted to develop language and communication skills through competitions such as youth parliament. Training for yoga and welfare are conducted. Computing skill enhancement programs are conducted and career counselling programs guidance for joining armed forces have been organized. Guidance for appearing in competitive exams are also given to students. Lunglei Govt. College students have won university level competitions. A painting competition organized by Ministry of Tribal Affairs Government of India in which student of the college has received recognition. Alumni Association is yet to be registered but the Alumina extend cooperation to the college. About 26% of students progress for higher education after passing out from the college. The College has an Alumni Association established in 2016. The Alumni Association is involved in the administrative bodies of the institution and participates in College development. They also have representatives in the Committee of IQAC and assists the Committees under IQAC. The members of the Alumni Association work towards improvement of the college through a feedback system and the suggestions are considered for the welfare of the College as a whole. The college also invites the former faculty members of the institution for various functions and keeps in touch with them. Their feedback and suggestions are taken into account in the implementation of different programmes of the college.

### Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	<b><i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i></b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b><i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i></b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

### Qualitative analysis of Criterion 6

The college is under the governance and jurisdiction of the State Government (Higher and Technical Education) and the Mizoram University for its administrative/ financial and academic purpose respectively. Day to day administration is looked after by the principal with assistance from the Core committee and others. Allotment of funds for purchase are normally conveyed to various departments through their heads of

department, the student union bodies also get duly included in decision making in organising sports and cultural activities. Institutional plans from admission to University examination are meticulously checked out by relevant committees. Departments have autonomy to implement their own plans after taking approval from the Principal and Academic Council. There is staff welfare committee which extends financial assistance in the form of loans and other matters. Employee's performance is reviewed annually, and promotions are based on a points system called the API score. The College places great value on accountability and has hence devised an inbuilt mechanism whereby the competence and efficiency of both the teaching and the non-teaching personnel are assessed in a time bound manner. For instance, surveys are conducted among the students to generate data on the performance of the college staff. The results of the surveys are then communicated to the stakeholders to enable them to take remedial measures for improving the quality of their work in the college. Complaints over the conduct and poor performance of the college faculty are dealt with by the Principal. Complaint Boxes or Suggestion Boxes are placed in the Arts and Science Blocks within the campus. These Complaint Boxes are opened from time to time and on the basis of these complaints from the students, the Principal takes suitable actions to address and remedy the problems and issues raised by the students.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>  <i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

Qualitative analysis of Criterion 7	
<p>Lunglei Government College is the largest institution in Southern Mizoram aims for comprehensive development for both students and the local community. It ensures safety of women against any kind of harassment. There is there is Women Grievance Redressal and Empowerment Cell. Also, a student's Grievance Redressal Committee is in place. The institution values cultural, regional, linguistic, communal and socio-economic diversity and foster the environment of Unity, tolerance and inclusivity across different dimensions. The college encourages to generate and foster consciousness towards the preservation of environment. College provides easy access for clean drinking water to its students and staff. The institution organises blood donation camp and other drives useful for the community. The college has undertaken various efforts like value education and Indian Constitution. Voter's awareness program has been organized. The best practices of the college are women empowerment and to impart quality education to facilitate all round development of student perspectives on national and contemporary issues. The College has got water</p>	



harvesting system which collects about 1 lakh Litres of water collected in the tank which is constructed for the purpose.

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

**Overall Analysis**

**Strength:**

1. Students' diversity
2. Support from government funds
3. Harmonious collaboration with community
4. Character development initiative
5. Certificate courses like O Level, COITA and CCC by NIELIT for all the students.
6. Establishments of Entrepreneurships development centre in collaboration with IIE Guwahati.
7. Support from Local Government i.e District Administration, University and State Government.

**Weaknesses:**

1. Shortage of research infrastructure
2. No autonomy in use of funds and decision making
3. Less number of feeder Institutions for science stream.
4. Lack of funding from government sources for strengthening for infrastructure facilities.
5. Students' strength is less than the seats available.

**Opportunities:**

1. To become innovation and incubation Centre
2. Collaborations with various Institutes
3. Research in biodiversity with respect to the geographical location enhanced student support system

**Challenges:**

1. No flexibility to offer diverse curriculum
2. More funds to be raised for research and infrastructure
3. Disadvantage economic background of students
4. Difficulty in getting research project.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Promotion of research culture across the departments.
- ALUMNI association to be registered.
- Faculties to be encouraged to register for PhD.
- Appointment of Full-time faculties.
- Start of Post Graduate courses as well as Job Oriented courses.
- More efforts are required to motivate students to appear for competitive exams.
- Attempts to be made to increase the student's strength.
- Transportation facility will be made available to students and Teachers be strengthened.
- More ICT enabled classrooms to be constructed for conducting classes.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. NASEER AHMED KHAN	Chairperson	
2	DR. NAGENDRA AMBEDKAR SOLE	Member Co-ordinator	
3	DR. RAVINDRASING G PARDESHI	Member	
4	Dr. Priya N	NAAC Co - ordinator	

Place

Date