



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**LUNGLEI GOVERNMENT COLLEGE**

NEAR THUAMLUAIA MUAL, COLLEGE VENG

796701

lgc.ac.in

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Lunglei Government College, a premiere institution of higher learning of repute in Mizoram, was established in 1963 as Lunglei College by a group of social workers and public figures to cater to the need of the public in facilitating higher education in the state. Lunglei College became the first College to be established in the southern part of Mizoram and the second in the whole state. It was provincialised by the Govt. of Mizoram in the year 1976 and hence became Lunglei Government College.

The College is situated in the picturesque town of Lunglei in southern Mizoram. The total area of the campus is 5.903 acres. Following its inception, the College was first affiliated to the then Gauhati University of Assam, which was then passed on to the North Eastern Hill University (NEHU) in 1973. Permanent Affiliation of the College to NEHU since 1987 was passed onto Mizoram University in 2001. It was recognized under section 2(f) of the UGC Act, 1956 on 31.03.2004 and then recognized under section 12(b) of the UGC Act, 1956 on 05.05.2008. Lunglei Government College was awarded Grade 'B' in the first cycle of accreditation by National Assessment and Accreditation Council (NAAC) on 10.02.2007 and then awarded 'B++' in the second cycle of accreditation on 28.03.2017.

In lines with its motto, "SUMMA SUPREMO" - 'the utmost for the highest' the institution continually strives for promotion of quality and excellence in higher education. Lunglei Government College has two streams of Undergraduate degree courses - Arts and Science, offering 8 subjects of Arts and 6 subjects of Science.

Lunglei Government College offers undergraduate courses in Arts and Science streams. There are six(6) subjects in Science and eight(8) Arts subjects, with permanent affiliations under the Mizoram university for thirteen(13) subjects (permanent affiliation is still underway for Geology Department). Currently, there are 76 staff (teaching and non-teaching) and 931 students (786 students in Science and 145 in Science Stream).

The faculties of Lunglei Government College work cohesively and cooperatively. Alumni members also work collaboratively with the college whenever the situations have so demanded.

### Vision

- To impart quality education and to facilitate all-round development of students' perspectives on national and contemporary issues.
- In line with its motto, 'Summa Supremo' - 'the utmost for the highest', the institution continuously strives for promotion of quality and excellence in higher education.
- Enhancing student's knowledge, skills and values towards Education for sustainable development.
- To promote student participation in community services through extra-curricular activities that allows students to develop various skills.
- To emphasize on providing equal opportunities to the students regardless of caste, creed or gender.

### Mission

- To uphold the values enshrined in the constitution of India: Social justice, equality of opportunity, democratic freedom, tolerance and respect to all irrespective of caste, creed or gender.
- To ensure quality education and produce employable, responsible and resourceful citizens.
- To instill and promote the basic necessary concepts of moral, ethical and social values among the students.
- To promote a research environment for improvement in the quality of teaching.
- To keep pace with advancement in technology and equip students with the best skills to face challenges of the fast changing times and situations.
- To upgrade the existing infrastructure and further elevate the standard of teaching and learning.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Multifaceted Pedagogy
2. Diverse student body
3. Prudent utilisation of Government Funds
4. Character Development Initiatives
5. Robust Support Ecosystem
6. Harmonious collaboration with the community
7. Consistent conduct of Professional Development Programmes, like seminar, workshops, extra-curricular activities

### **Institutional Weakness**

1. Disproportionate numbers of unfilled Non-teaching staff Posts
2. Shortage of advanced research instruments
3. Lack of autonomy in relation to funds and decision-making.
4. Dearth of classrooms in arts subjects
5. Less number of feeder institutions for Science stream

### **Institutional Opportunity**

1. Scope for External Collaborations
2. Progressing Entrepreneurship Ecosystem
3. Focus on Interdisciplinary Studies
4. Enhanced Student Support Services
5. Ample prospect for Research in Biodiversity
6. Sociable and Collaborative Community
7. Closed proximity of playground for conduct of co-curricular activities

### **Institutional Challenge**

1. Disadvantaged economic background of students

2. Huge gaps in faculty recruitment and vacancies
3. Inflexibility to offer diverse curriculum

### 1.3 CRITERIA WISE SUMMARY

#### Curricular Aspects

Lunglei Government College, an affiliated college follows the curriculum prepared by the Mizoram University. The transaction of the curriculum is done through a structured and systematic process. The Academic and Examination Moderation Board of the institution, in consonance with the University calendar and guidelines, chalks out the institutional academic calendar for the session; dates for important functions like internal exams, S.U. elections, College Weeks etc. are prepared and pre-set every session, and are strictly adhered to and exceptions are only made for very urgent cases or matters.

At the start of every fresh session, just before the commencement of the normal classes, General Body as well as Department-wise meetings are had to review University examinations as well as to discuss and preview key features and traditions of the college. Faculties are reminded and re-oriented about the true objective of education; of the importance of instilling real, usable and functional knowledge to the learners. The members are encouraged to adopt innovative techniques, IT and pedagogies in the delivery of their lessons and discourage cramming and rote memorization as much as possible by espousing innovative teaching methods and thereby inspire and motivate the students to become self-learners. Members also share their own experiences about teaching methodologies adopted by them that have turned out to be effective. Suggestions for improving current practices as well as certain practices that need to be done away with are shared and deliberated at such reviews/previews.

Formative assessments, in the form of CIAs (Continuous Internal Assessment) and Assignments as well as Summative assessments are regularly conducted. Besides these, individual teachers also conduct periodic tests in their own respective papers/subjects.

To cater to the general students, materials in the form of handouts, PDFs and hyperlinks are given to the students through the respective department Whatsapp groups. Moreover, promising students are usually given additional reading materials and resources as measures to ensure good ranks in the University exams.

Furthermore, relevant IQAC cells periodically organize various programmes on academically and socially useful and relevant issues. The college also organizes regular Parent Teacher Meets and also has an active alumni body.

#### Teaching-learning and Evaluation

To instill utilitarian knowledge, the institution adopts several measures to nurture problem-solving and participative learning. Teachers adopt/customise instructional strategies to realize learning and instructional objectives. Besides their usual assignments, students are often given impromptu brainstorming sessions where they are required to give presentations on pertinent issues and topics from their syllabi. This builds students' confidence and hones their presentation skills and sense of initiative.

Since true learning embodies not only the memorization and retention of content but also application of

knowledge to real life situations beyond the classrooms, opportunities for hands-on learning are encouraged through participation in inter-college-level events like Quizzes, Seminars and Workshops. Recurring programs such as the College Weeks and Students' Union elections inculcates effective skills in creative expression in arts/crafts. The existence of different IQAC cells like NCC, NSS and Eco clubs etc. allow students to partake in activities relevant and tailored to their interests and capabilities.

The college greatly encourages the use of ICT tools whenever and wherever practicable; projectors are frequently utilized. To warrant that lectures are audible to the students, all the bigger classrooms are equipped with sound systems. Moreover, the college provides free Wifi to each block of the academic buildings.

Though initially compelled by the Covid-19 pandemic, the college continues to significantly utilize its various social media. Different classes have their own WhatsApp groups which serve as vital platforms for dissemination of information. The official IG page is a virtual album of activities and important documents of the college.

To guarantee transparency/accountability, the college has an efficient Grievance Redressal Cell which ensures prompt response to any grievance that may have been submitted by the students via the Complaint boxes. These boxes are opened every month so that issues are dealt with expeditiously. Moreover, HEREUS, the online college portal is maintained whereby students/parents/teachers can access the CIA marks, attendance etc. As mandated by the affiliating University, the college conducts regular CIA examinations. To familiarize the students to university exams, question patterns prescribed by the University is strictly adhered to. The trend in students' SGPAs/CGPAs serve as effective tools for assessing Programme Outcomes.

### **Research, Innovations and Extension**

In a bid to enhance innovation, many faculties of the college are involved in various activities in collaboration with other governmental and non-governmental committees/agencies in the capacity of Master trainers. So far, it has collaborated with the High Powered Committee, Lunglei/Department of Planning and Programme Implementation, Government of Mizoram. The objective is to nurture innovative ideas and efforts of potential entrepreneurs at grassroot level. The college has also collaborated with Indian Institute of Entrepreneurship (IIE), Guwahati, Ministry of Skill Development & Entrepreneurship in the capacity of Host Institute under a project to 'Establish, Develop, and Manage Entrepreneurship Development Centre (EDC) and Incubation Centres (IC) in North-East Region's Educational Institutions'.

Furthermore, the Intellectual Property cell of the college is headed by the college faculty/ Nodal Officer. This cell is involved not only with the organisation of programmes to generate awareness on various intellectual properties but also with information patenting, under Directorate of Science & Technology, Government of Mizoram.

During the last NAAC cycle, there were only a handful of Doctorate Degree holders. The college now boasts of 7 more Ph.D holders, with a few more faculties in active pursuit. Many of the non-regular faculty members are also Research Scholars, with some on the verge of getting their degrees. This fact stands proof of the milestone that the college has reached in relation to research and innovations; given the fact that it is one of the oldest colleges in the state with some of the most senior faculties who are nearing their super-annuations. The college has been subscribing N-List since 2023 to facilitate teaching and research among the faculty. Two faculty members from the Department of Mathematics and Geology have ongoing Major research projects and have just completed a minor project respectively.

Moreover, the college, in alliance with appropriate cells of the IQAC also regularly conducts and organizes numerous drives relating to blood donations, plantations, cleanliness, special campings, awareness campaigns and other charitable works. These drives and campaigns not only help harness active community participation but also works to enhance the awareness of the communities on globally relevant and pertinent issues.

### **Infrastructure and Learning Resources**

The college is a modest sized campus. It has an Administrative block and 2 academic buildings, i.e., Science and Arts blocks. Besides the classrooms, a Multipurpose hall, a Seminar Room, a Library, Auditorium and various other rooms that are utilized as Students' Union rooms and students' centers. Most of the classrooms are equipped with ICT tools like projectors and whiteboards and Wifi connectivity.

There are a total of 26 toilets within the campus, 10 in Arts block, and 16 in Science Block. There is also 1 differently abled toilet at the ground floor in the Science Block.

As a natural energy conservation measure, the college has been harvesting rainwater since its initial establishment; measures are taken at all vantage locations within the campus to harvest rainwater. The college also has a Diesel Generator with a capacity of 20 KVA installed.

The college library, which is automated and employs Integrated Library Management System (ILMS) is the backbone of the teaching-learning process, possesses a modest collection of books, reference books and journals. It also has adequate subscriptions to e-resources and journals.

Within the campus, there are two Girls' Hostel with a capacity of 36 beds. A Hostel Warden's Quarters and a Boys' Hostel with 12 beds capacity, a basketball court, a badminton court and a Table Tennis room in different floors.

The college campus is equipped with free Wi-Fi supplemented by two (2) 100Mbps Wi-Fi connections, which feed all classrooms and offices.

The college maintains its lgc.ac.in. which is continually utilized for uploading the facilities and services provided by the college and other kinds of relevant information and programmes. The Information Communication Technology and Management Committee is entrusted with managing the college website.

The college utilizes a special software called SANAKO in its Language Laboratory along with several sets of computers. The college is also an approved NIELIT Study Centre with provisions to conduct Triple C classes and O Level courses at the College computer centre wherein 21 sets of desktop computers are installed.

All the students from the final semester are informed to enroll in the Triple C classes.

### **Student Support and Progression**

The College, though not registered under Firm and Societies Registration has an Alumni Association. However, the Alumni Association very much involves itself certain administrative aspects of the institution and also participates towards the development of the college. They alumni has its representation in the Committee of IQAC and assists the Committees under IQAC. Whenever and wherever it has been called for, members of the

Alumni have supportively and promptly responded to the behests of the institution and given invaluable suggestions for the welfare of the College. The college has in fact reached out and harnessed the help of its alumni for the anticipated Diamond Jubilee of the college which is due to be celebrated in September 2024.

### **Governance, Leadership and Management**

The chief mission of the college is to uphold the national values of social justice, equality of opportunity, democratic freedom, tolerance and respect to all irrespective of caste, creed, or gender as enshrined in the Indian Constitution. The college envisages to produce employable, responsible and resourceful citizens who can be the leaders of tomorrow. This vision of the college aligns with the NEP 2020.

The college is under the governance/jurisdiction of the State government (Higher & Technical Education Department) and the Mizoram University for its administrative/financial and academic respectively, day-to-day administrations are however handled by the Principal, with assistance from the Core committee, various IQAC cells and a number of staff. Availability/Allotment of funds for purchase and items are normally conveyed to various departments through the Heads of Departments. Invoices/bills as such are then submitted to the office for proper verification. The Students' Union bodies also get duly included in decision making involving dates for graduation, sports and cultural activities; the SU is also entrusted with the responsibility of publishing the College annual magazines.

To ensure transparency and the achievement of targets, the college has a practice of regularly reviewing, evolving, reporting and re-planning during or after completion of certain tasks and events. Institutional plans, from admissions, straight up to the University exams are meticulously chalked out by relevant committees prior to the start of fresh sessions. Departments have the autonomy to come up with their own plans; these plans however require approval by the Academic Council Chairman/Principal. Another accountability measure to warrant optimum performance from the teaching and non-teaching staff practised is, survey forms prepared by the IQAC are circulated to the students; Complaint/Suggestion boxes are placed at different locations within the campus. On the basis of the surveys/Complaint boxes, in instances where there may be complaints/grievances lodged against certain personnels, the Principal takes necessary actions.

Since the smooth conduct of institutional business greatly depends upon the non-teaching staff, the college too has a committee called the Staff Welfare Committee. This committee extends financial assistances in the form of loans, holds condolence and farewell meetings for the staffs.

### **Institutional Values and Best Practices**

As a co-ed institution, to ensure the safety of women against ragging and harassment of different kinds, the college has a Students' Grievance Redressal Committee and a 'Women Grievances Redressal and Empowerment Cell which is chaired by the Principal of the college. These cells provide equal avenues to all students regardless of their gender to lodge complaints on various issues. The institution also deeply values cultural, regional, linguistic, communal and socioeconomic diversities and fosters an environment of unity, tolerance and inclusivity across different dimensions. The college believes in sensitizing both its students and its employees to foster a sense of civic duty and responsibility towards their constitutional obligations.

The college deeply values the catchphrase, “Refuse, Reuse, and Recycle” and takes measures to generate and foster consciousness towards the preservation of the environment. As far as practicable, it ‘refuses’ the use of plastic bottles by installing water coolers/filters in its Administrative, Science and Arts Blocks to provide easy access of clean drinking water to its teachers, staff and students.

Moreover, the college continually works to conserve its existing greenery and develop new green zones, while also reducing pollution and minimizing plastic usage through the principles of Refuse, Reuse, and Recycle, and fostering environmental consciousness among stakeholders. The college highlights the college's digitalized governance framework, enhancing transparency and visibility in academic and administrative services using [www.colless.in](http://www.colless.in). for the students and the teachers. Additionally, the institution organizes an annual voluntary blood donation camp, showcasing its commitment to social responsibility and community welfare within a technologically advanced and environmentally conscious framework.

Lunglei Government College, the largest institution in southern Mizoram with over a thousand enrolments, aims for comprehensive development for both students and the local community. The NSS conducts annual voluntary blood donation camps. collaborating with Lunglei Civil Hospital, the college promotes emergency blood donation arrangements, with students consistently contributing and winning prizes for their community service, fostering a culture of active participation and engagement among teachers and students.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	LUNGLEI GOVERNMENT COLLEGE
Address	Near Thuamluaia Mual, College Veng
City	LUNGLEI
State	Mizoram
Pin	796701
Website	<a href="http://lgc.ac.in">lgc.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	C Zairemthanga	0372-2324161	9436147064	-	iqaclgc2011@gmail.com
IQAC / CIQA coordinator	C Lalremchhunga	-	8837061703	-	remchhunga@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Mizoram	Mizoram University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-2004	<a href="#">View Document</a>
12B of UGC	05-05-2008	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Thuamluaia Mual, College Veng	Semi-urban	5.903	3600

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English, Honours	36	HSSLC	English	50	42
UG	BA,Mizo,Honours	36	HSSLC	English	50	49
UG	BA,Geography,Honours	36	HSSLC	English	50	49
UG	BA,Political Science,Honours	36	HSSLC	English	50	43
UG	BA,History, Honours	36	HSSLC	English	50	50
UG	BA,Education,Honours	36	HSSLC	English	50	47
UG	BA,Economics,Honours	36	HSSLC	English	50	44
UG	BA,Philosophy,Honours	36	HSSLC	English	50	13
UG	BSc,Chemistry,Honours	36	HSSLC	English	20	5
UG	BSc,Mathematics,Honours	36	HSSLC	English	20	11
UG	BSc,Physics, Honours	36	HSSLC	English	20	4
UG	BSc,Zoology ,Honours	36	HSSLC	English	20	18
UG	BSc,Botany, Honours	36	HSSLC	English	20	9
UG	BSc,Geology ,Honours	36	HSSLC	English	20	4

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				23				46			
Recruited	0	0	0	0	15	8	0	23	20	7	0	27
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						17
Recruited	4		3		0	7
Yet to Recruit						10
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				3
Recruited	1	0	0	1
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	2	0	6	1	0	14
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	10	6	0	11	6	0	33
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	10	0	16
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	569	0	0	0	569
	Female	531	0	0	0	531
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	640	639	521	444
	Female	601	588	506	437
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1241	1227	1027	881

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college envisions the development of infrastructure to accommodate more students and offer more diversified courses, and also visualizes the provision of dual major programmes. as per
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suggestions of the NEP. Additional teaching faculty members have been employed on a part-time basis to fulfill the requirement of interdisciplinary or multidisciplinary courses. For instance, with regard to the implementation of interdisciplinary programme, the credits for a particular Core Course are distributed among other related disciplines. As a multidisciplinary programme, students of a particular stream are required to opt for courses across various streams and disciplines. Since the college is an affiliated college to Mizoram University, it functions as per the direction of the University towards integration of STEM with humanities subjects, thereby making it STEAM. Subjects that are taken by students across various disciplines like Environmental Science are taught by non-regular faculty members, employed by the College through internal arrangement and the expenditure on their remuneration is met from the college fund. The college actively involves in the development of curricula and engages itself in other co-curricular services to the community in the form of NSS, NCC and other associations. The Eco Club of the college is also dedicated to services related to environmental protection and spreading awareness. Along this line, Environmental Science has been introduced for the students of second semester BA. Other bodies namely, Entrepreneurship Cells etc. have also been set up. However, offering of credit-based courses is beyond the purview of the current syllabus structure. The college welcomes the provision of multiple entry and multiple exit plans of NEP 2020. However, with the current infrastructural and financial situation, it seems unrealistic. Regarding the interdisciplinary and multidisciplinary courses, students of arts stream are offered science subject and vice versa. The college, through its various committees and clubs/cells, works closely with various governmental as well as non-governmental organizations to suggest measures for removing problems faced by the society. Many faculty members have also been engaged as trainers and important members of such associations. Students are also made to involve whenever and wherever their need is felt. The college intends to maintain this tradition of collaborating in order to see more developments and extension. Teachers are encouraged to develop new thinking and ideas across different academic disciplines. Observation of days



	<p>of certain academic significance and other important days specified by the United Nations and the Government of India are usually done and taken as opportunities to inculcate awareness among the students. This helps develop in students a broader mind-set and attitude towards learning in general. There have been inter-departmental or interdisciplinary faculty exchange programmes with other colleges or other departments within the college.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As per the instruction given to this college by Mizoram University, the College has taken several initiatives to create an Academic Bank of Credits ID for all students. Initially, sensitization workshops have been organized for all faculty members. Students are also sensitized to the nature and significance of opening and maintenance of ABC account, and are informed to be ready with necessary documents for the same. The task of creating ABC ID has started since the last quarter of 2022. The College has been registered under the ABC so as to enable the students to make use of the opportunity of multiple entry and exit schemes under NEP 2020. More than 95% of students have registered and created their own ABC ID on the NAB/ABC portal. However, there are few students who could not complete the formalities due to non possession of UIDAI registration on religious ground, while there are others because of negligence. Efforts have been made to curb this gap, and notice have been received from the University that arrangement has been made in regard to this. Therefore, this problem will now be completely solved. As of now, Lunglei Government College has neither joint degrees with other foreign institutions nor collaboration with other educational institutions for the purpose of credit transfer. Senior and expert faculty members of the College are appointed as members of Board of Studies (BoS) by Mizoram University to design and re-design their syllabi within the specified frameworks. They are entrusted with the responsibility of revising the course contents and list of suggested readings and books. The college faculties have also furnished contents which have been incorporated into Skills Enhancements Course under NEP 2020. Teachers are also appointed by MZU as question setters and paper evaluators or examiners for every end semester</p>

	<p>examination. Students are given assignments on particular topics in every paper. With a view to expediting the implementation of Academic Bank of Credits, the College has prepared ABC Tutorials in pdf format which have been circulated among the students. ABC Help Desk is also set up within the college campus and the teachers on duty can be consulted on any matter relating the creation of ABC ID. Besides, the Principal of the College sends an application to Mizoram University seeking exemption from the mandate of ABC ID for some students who are having misgivings about Adhaar Card due to religious beliefs.</p>
<p>3. Skill development:</p>	<p>As regards the National Skills Qualifications Framework, the college has taken measures such as inviting experts to deliver lectures on soft skills and vocational education in the college. It also signs an agreement with NIELIT, Lunglei Centre for the introduction of a Certificate Course in Computer that qualifies to be credited under the provision of NEP. Certificate Course in Computer has been offered. The course is integrated with the main curriculum such that students are given an opportunity to complete basic computer education along with their degree programme. The college offers a course titled 'Understanding India' as a compulsory subject for all students, irrespective of their stream. This paper seem to imbibe in the students the cultural and traditional values and ethics of India. After learning this paper, students are expected to acquire knowledge about the significance of unity and brotherhood, virtuous conduct, maintenance of universal peace, scientific bend of mind, loyalty or patriotism act. In collaboration with NIELIT, Lunglei Centre, the college designs contents for a Certificate Course in Computer which is taken by all students. Local carpenters, craftsmen, bakers, masons, entrepreneurs etc. have been invited to the college to provide skill training in various arts among the students. An inquiry into the feasibility of opening up of Off-Campus Education Centre in coordination with NIOS (National Institute of Open Schooling) is undertaken by the college. After getting approval from Mizoram University, the college is set to take action on it. The college is yet to associate itself with NSDC so as to start a joint platform for the purpose of managing students enrolment, skill mapping and</p>

	<p>certification. The college has been exploring the prospects of offering skill courses to the students through online or distance mode. It is pertinent to mention here that IGNOU study center located in the college premises offer different subjects which improve and enhance skills and abilities of the students. Various departments of the College have taken initiatives to impart vocational skills in the form of hands-on training, to build and enhance the capacities of students for vocational courses. Even prior to the introduction of NEP, Entrepreneurship Cell has been established for skill development of students in collaboration with the state government. Career guidance seminars, workshops and personality development classes are frequently conducted.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Since the college has no independent authority to design the curriculum, it is dependent solely upon Mizoram University in the matter of integrating the Indian knowledge system into the curricular framework. The College has been encouraging its faculty members to deliver teaching in bilingual mode (English and vernacular) to break the barrier of communication inside the classroom. Since the students are multilingual, usage of more than one language is preferred. Thus, English and Mizo are the medium of instruction in the college. This will be maintained as it is, and reviewed for progress whenever necessary. Apart from offering Mizo as an elective and a core subject, Mizo and Alternative English are taught as Modern Indian Languages as a part of the undergraduate degree. No other languages have been offered due to ethnic or demographic composition of the region. Students of History and Philosophy learn primitive socio-economic, political and cultural history of India. It is expected that they acquire minimum knowledge about Indian society. Students are taught the nature and significance of various forms of Indian Arts. Students are taught the traditional values of Indian society such as peaceful coexistence, tolerance, mutual respect, maintenance of brotherhood, non-violence, Ahimsa, dharma, simplicity, humanism etc. Recently, following Mizoram University Curriculum and Credit Framework for Undergraduate Programmes, the college has introduced two innovative subjects such as Universal Human Values and Understanding India to promote study of Indian knowledge among the</p>

	students. It is noteworthy to mention that the college employs two teachers on a temporary basis to teach these two subjects.
5. Focus on Outcome based education (OBE):	<p>To minimize stress on students, the continuous internal assessments are made more flexible and more student-friendly in terms of its content, structure and timing. Remedial sessions are also occasionally conducted to provide students opportunities to improve or upgrade their grades. These measures encourage and remind the students to keep up their determination and aspirations. Moreover, most departments organize educational tours to various sites which have an educative value. Students raise their own fund to augment partial sponsorship from other sources. Maximize students' participation in the learning process. Instead of giving conventional style of assignments, most teachers resort to giving more opportunities and organize presentations on topics within and beyond their syllabus. Apart from learning the subject matters, students develop the art of communication, fluency and delivery in public addressing. Observation of sensitization programmes in the form of seminars and other activities mandated or notified by the Government of India (or the State Government) relating to awareness on social and environmental issues, especially those that enhance the values of students as accountable and educated individuals and law-abiding citizens.</p>
6. Distance education/online education:	Distance education, as of yet, is not offered by the college. However, the college has IGNOU study center which offers both UG and PG, Diploma and Certificate Courses. The college works closely with the National Institute of Electronics & Information Technology (NIELIT). This connection may be used to offer vocational courses through ODL mode. IT-enabled classrooms have been established. Audio and visual techniques are also employed, as much as possible, to complement the textbook and lectures.

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club has been established in the College known as LGC Electoral Literacy Club.
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy Club is led by Campus Ambassador selected from amongst the students. The Principal appoints Lalthanmawia, Assistant Professor, Department of Political Science as Nodal Officer of the Club. It has an Executive Committee consisting of Chairman, Vice Chairman, Secretary and members representing different classes of Arts and Science Streams. It is a representative body where all classes send their representatives. And all students who are admitted into the College are members of the Club till the completion of their degrees or five years whichever is earlier. The club performs various functions relating to promotion and facilitation of election procedure. It is a functional body.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>LGC ELC has undertaken diverse programmes and activities to promote public participation in all elections. Its members help local level election officers known as Booth Level Officers (BLOs) in the process of registration of new voters in their villages or communities. The club organises voters awareness seminars in the college exhorting young students who have attained 18 years of age to register themselves as voters. It celebrates National Voters Day (25th January) every year by taking pledge highlighting the significance of ethical exercise of franchise. All members of the club are tasked with the duty of promoting moral electoral behaviour in every election. They encourage several sections of the society including old aged persons, PWDs, drug-abusers etc. to turn up for casting votes on election days.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>LGC ELC and District Election Office, Lunglei District jointly undertook house to house campaigns to encourage all adult members of the family to cast their vote at the places identified as low voter turn-out areas. Its members participated in the Essay Writing Competition organised by District Election Officer, Lunglei District for the promotion of democratic and ethical voting behaviour.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>In every academic session, there are about 2% students, especially newly admitted ones who are yet to enroll themselves as voters. As an institutionalised mechanism to expedite the process of voters registration, the Voters Registration Facilitation Cell is established under LGC ELC.</p>



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1251	1227	1027	881	807

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 62

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
59	61	60	58	53

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
101.7632	91.25410	78.88663	54.83406	51.86159

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Lunglei Government College (LGC) is an affiliated college of Mizoram University. Therefore, contents of curricula are determined and revised at the level of the University wherein faculties of the college actively participate. The current undergraduate syllabi imbibe a learning outcome-based learning designed to emphasize student centric learning. The college strives to ensure an effective and timely delivery of curricula. It is imperative to mention that the Academic Council of the College prepares in advance an institutional Academic Calendar for every semester. The college adheres to this Academic Calendar in curricular and co-curricular activities. Preparation of workload among the teachers and formulation of timetables are completed before the start of the new semester. Regular classes are taken diligently throughout the year. As the semester progresses, students are provided with required reading materials. Using online platforms, novel practices are adopted to facilitate access to reading materials through WhatsApp, E-mails, etc. Certain departments teach practical courses alongside theory papers. Teaching-learning processes are transacted among small groups of students to ensure more individual attention. Online tutorials as well as offline concept-clearing and remedial sessions are held for selected groups of students depending on the necessity of the case. Webinars and virtual interactions with experts are held to connect students more deeply to the curricula. Every department prepares reports of their academic and co-curricular activities which are then collated for the College Annual Report.

The college follows a broad Academic Calendar prepared by the Mizoram University each year. Conforming to the Mizoram University Academic Calendar, the College prepares an institutional calendar showing the timeline of college admissions, commencement of classes, continuous internal assessments, and examinations. Each department and committee also creates its calendar of events. The Principal encourages adherence to these calendars through regular meetings with the staff. In order to conduct continuous internal assessment test and end semester examinations, the Exam Moderation Board is constituted under the Chairmanship of the Principal. The Exam Board conducts a Continuous Internal Assessment (CIA) examination twice every semester. Apart from the internal examination, assignments, projects, presentations and attendance are considered as part of the CIA. Tutorial periods played a critical role in enhancing students' performance on assignments through the provision of feedback. Students work on their assignments at their own pace and also appear for the internal exams. Students who missed their Continuous Internal Assessment examination and failed to submit assignments in time due to health or other reasonable factors are given another opportunity to do so at a later date as determined by the Exam Moderation Board.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 2**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response: 4.04**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
154	56	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

Lunglei Government College follows the curriculum prescribed by the Mizoram University and integrates several relevant cross-cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability into the Syllabus. To cite the Syllabi of Departments covering “Professional Ethics, Gender, Human Values, Environment and Sustainability” are :-

1. ‘Environmental Issues’ (Course-I/FC/EVS-IV), a compulsory paper for IV semester students, covers awareness on natural resources, biodiversity and conservation, environment pollution, social issues, and development.
2. History: Unit-IV of UG/Hist/IV/EC/10 (Contemporary World) covered "changing roles of women" and "Gender roles and Sexual revolution".
3. History: Unit-I of UG/Hist/IV/EC/09 (Modern World History) covered "Prostitution" during the Industrial Revolution in England. Unit III deals with "Suffrage and Women's Movement".
4. History: Univ- V, UG/Hist/V/EC/07 (Early Modern Europe) has a sub topic of "Gender and Enlightenment".
5. Education: (a) Unit V, Paper-II : Gender Equity. (b) Unit V, Paper –II : Human Right Education & Peace Education. (c) Unit V, Paper-IV : Sex Education & Value Oriented. (d) Paper X Professional Ethics for a teacher. (e) Unit V, Paper IV : Population Education
6. Economics: EC/6/CC/09: Environmental Economics.
7. Zoology: VI Semester- Paper XII: Ecology and Wildlife.
8. Geography: a) Paper I: Physical Geography
9. Philosophy: Paper- II: Ethics
10. Botany: BOT/V/CC/15: Environmental Biology, Ethnobotany Theory & Practical.
11. Botany: BOT/II/OE/01 : Natural Resources Management.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest**

completed academic year)

**Response:** 7.11

### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 89

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 91.04

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
392	524	484	371	363

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
520	520	520	392	392

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 90.56

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
195	249	239	184	179

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
257	257	257	192	192

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 21.2

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The institution adopted different measures for students to enhance their skills, knowledge, attitude and values, and offered platforms to nurture their problem-solving skills and ensure participative learning.

**Participative learning:** Classroom teaching environments are designed by the teacher to ensure the active participation of students. Students are given a chance to explore subject-related topics through group discussion, group presentations, and group projects, which enable them to share their knowledge, learn the art of teamwork, and boost their self-confidence. Quizzes on subject-related matters are also organized inside the classroom. Assignments are also given to students, and submitted the reports of their studies.

**Experiential learning:** To enhance their learning skills beyond the classroom walls, students are given a chance to undergo the method of experiential learning by participating in inter-college-level events (quiz competitions, symposiums, seminars, and workshops). In addition, the college organizes an annual week in which students are given the opportunity to participate in different fields of curricular activities. Study tours and fieldworks are carried out by the various departments and different clubs formed within the college organize a number of student-centric activities. The NCC and NCC of the College enable the students to learn discipline and leadership skills and also enhance their character qualities on experiential learning about social and civic responsibility.

**Problem-solving methodologies:** The students are oriented to be able to solve their daily problems. They are motivated to find the existing problems of society and suggest ways to deal with them in a scientific manner. To improve their analytical and interpretation skills, class tests and assignments are given to students at a regular interval. Presentations given by students, including debates, which are part of the annual week activities, build their confidence in public speaking and improve their communication skills.

For effective transaction of teaching-learning, the institution promotes the use of ICT tools. Each department has its own projectors and laptops. Thus, lectures and discussions are supplemented by the use of PowerPoint and video materials. The larger rooms are equipped with a sound system to enable all the students to hear the lecture properly. The availability of WIFI facility within the campus also helps in the teaching and learning process as updated information can be easily accessed by teachers and students.

Social media platforms are also utilised for teaching and learning purposes; these serve as an important tool for information dissemination. During the outbreak of the Covid-19 pandemic, platforms like Zoom and Google Meet were effectively utilised.

The college developed its own website and Instagram page which act as a storehouse of information about the activities and important documents of the college. In addition, the college maintains ERP, i.e. 'lgc.colles.in' where all pertinent data are stored for easy access by the stakeholders. Using mobile application, the college administrators, teachers, students and their parents can access the CIA marks, attendance, assignment topics/ marks and other related data of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 91.51

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
64	64	64	64	62

#### File Description

#### Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 24.4

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	14	14	14



<b>File Description</b>	<b>Document</b>
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Prior to the commencement of each academic session, the College prepares Academic Calendar in line with the affiliating university's calendar which is circulated among the different stakeholders to inform them of important schedules like the dates for Continuous Internal Assessment (CIA) and End semester examination. Furthermore, to ensure transparency in the assessment process, the students are helped to get well acquainted with the various exam norms, regulations and processes of both the institution and the university through the prospectus, Students' handbook and the website. As per the University's guidelines, 3(three) internal tests are conducted in a semester of which the third test is given either in the form of assignment or presentation. Immediately after the CIA exam is over, marks of the students are entered in the college ERP portal semester-wise and subject-wise. After evaluation, in order to ensure maximum transparency on an internal examination process, the evaluated answer scripts are distributed among the students in the classroom for verification and self- evaluation. The final compiled marks are then recorded and displayed on the ERP portal so that the students are free to interact with the teachers concerned to resolve grievances.

It is worth mentioning that the university exam question pattern is strictly followed in the internal examination so as to familiarize students with the question pattern of the university. The internal examination routine is prepared well in advance by Academic Council or Examination Moderation Board and is displayed in the notice boards and is circulated among the students . The internal examination routine along with the list of the invigilators is also circulated among the teachers. In order to uphold transparency and ensure fairness in the assessment process, evaluated answer sheets are distributed with supportive feedback to the students for self-evaluation after which they are returned to the teacher concerned. This also guarantees timely correction of mistakes, if any, from the teachers' end. Besides, learning outcomes are also assessed through methods like standardized unit tests or informal class tests (including scheduled and surprise tests), problem solving exercises, group discussions, and Viva Voce. For slow learners and poorly performing students, remedial classes are conducted to improve their academic performances.

A well organised grievance redressal mechanism is instituted in the college with the Grievance Redressal Cell as the nodal agency through which all Grievances, including internal examination related problems are effectively handled on the rare occasions if they arise. According to this mechanism, each student can communicate their grievances to the concerned personnel through the following methods:-

(1) Complaint Box: The College maintains a Complaint Box to facilitate the anonymous submission of problems and complaints which will be opened at frequent intervals.

(2) Verbal Complaints: Students are encouraged to voice their grievances verbally to the Principal or to other authorities concerned.

(3) Website: Grievance Redressal form on the website is closely monitored by the web master.

(4) Written Complaints: All stakeholders can submit a written letter to the Principal stating their grievances against any authorities and faculties of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

In the field of Teaching-Learning, it becomes necessary for both the teachers and students to be informed clearly about the Programme Outcomes(POs), Programmes Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered in the beginning of each and every semesters. The clarity in understanding contents, scope and limitations of programmes or Courses enables the faculty to plan for the entire teaching period and to deliver lectures in an efficient manner.

The college has to follow the University curriculum in total as all the Syllabi and curriculum are designed by the Mizoram University. The College therefore organizes different Seminars and Workshops for the faculty as well as for the students to grab more knowledge about the Programme Outcomes and Course outcomes of different courses and subjects. The college also motivates the teachers and sends them to attend special workshops, seminars, symposia on course development and programme outcome for the improvement of the results.

The college publicizes the learning objectives through various means like-

**College prospectus:** List of the programmes, subjects offered by the College and Course Structures of all the subjects are clearly shown on the College Prospectus, which were given to each candidate that came for Fresh admission to the College

**College mobile application:** The College, under ERP is hiring a private firm 'Hereus' that introduces a mobile application 'lgc.colles.in'. In that, important information regarding the Course content and course structure were stored that is accessible for each and every student as per their requirement.

**College Website:** The Course outcome, Programme Outcome and Programme Specific outcome for each and every paper of all subjects were shown in details on the College website, 'lgc.ac.in' that can be access by the faculty and the students and all other stakeholders.

Besides these, the Principal's address and Speech to the students at the beginning of the Semester and various other meetings could not but include the highlights of Course outcome and Programme outcome of all the courses offered by the College. The individual course outcomes of all subjects are explained among the students in their respective classes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, open book tests, quiz, projects etc. in order to assess the Program Outcomes and Program Specific Outcomes attained by each student.

Some of the key indicators of measuring attainment are:

1. End Semester University Examination: Being a constituent college of Mizoram University, the students are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures Program outcomes based on the course attainment level fixed by the Programme.
2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in

each subject. The students are given assignments which are designed in alignment with Program Outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to evaluate the performance of students on a regular basis.

3. Practical Assessment/ External Assessment: The performance and achievements of the students are subjected not only to internal evaluation mechanisms but also to evaluation by experts outside of the college. Practical examinations and Viva-Voce are conducted and evaluated by external examiners appointed by Mizoram University.

4. Result Analysis: At the end of each semester, result analysis of each course is carried out indicating the percentage of students falling in different categories of CGPA obtained. This is an effective indicator of the level of attainment of Program Outcome, Program Specific Outcome and Course Outcome as specified by the university.

After measuring the attainment of Programme outcomes(POs), Programme Specific outcomes(PSOs) and Course outcomes (COs), it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. We take utmost care of measuring the level of attainment of Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course outcomes (COs). Feedback from all the stakeholders in this respect are taken into account and the institution takes the necessary steps accordingly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 74.57

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
268	243	237	140	112

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
395	285	257	211	193

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.75**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 24.42

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
20.04332	0	0	4.38000	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

#### Response:

To foster innovation, the college has been getting involved in various activities. Our faculty member, Ms. Agnes L Khawlhing (Associate Professor, Dept. of Economics) has been serving as Master Trainer under the High powered Committee, Lunglei, which functions under the Department of Planning and Programme Implementation, Government of Mizoram. Leitlangpui Rahbi, a micro start-up capital competition has been organised which aims at nurturing innovative ideas and efforts of potential entrepreneurs at the grassroot level.

Indian Institute of Entrepreneurship (IIE), Guwahati, an autonomous organisation under the Ministry of Skill Development & Entrepreneurship, Government of India, has selected our college as Host Institute under the project 'Establish, Develop, and Manage Entrepreneurship Development Centre (EDC) and Incubation Centers (IC) in NorthEast Region's Educational Institutions'. It is funded by the North East Council (NEC), Shillong and implemented by the IIE Guwahati. So far, there have been 30 EDCs and 4

ICs established across the northeast region, with Mizoram having 3 EDCs. We are privileged to have been selected as one of these, and we also wish to express our appreciation to the services rendered by our faculty members who have been working along these lines. Our faculty member, Ms. Lalremruati Hrahseel (Assistant Professor, Dept. of English) has also been trained specifically for this at the IIE, Guwahati.

Moreover, the college also has an active committee - Entrepreneurship Knowledge Cell.

The college has an Intellectual Property Cell, with Dr Malsawmtluanga (Assistant Professor, Dept. of Geology) as the Nodal Officer, and a dedicated committee associated with it. It occasionally organises talks and meetings for awareness on various intellectual property rights. Joint programme on Protection of Plant Varieties had also been organised with the Dept. of Botany of the college, as the core undergraduate syllabus has intellectual property rights in its main curriculum. The Cell is also associated with the Patent Information Centre under Mizoram Science, Technology and Innovation Centre (MISTIC), Directorate of Science & Technology, Government of Mizoram, hence the designation of Nodal Officer.

Our college boasts of its diverse faculty members, in terms of culture and identity. Discussion on certain actions that could have been taken to promote awareness of the Indian Knowledge System have been made, however, there are miles to go in this line. A small quantum of work could include commemoration of International Mother Language Day, jointly organised by the Departments of English and Mizo was considered quite fruitful. Moreover, students from different cultural backgrounds are encouraged especially to contribute their literary works to the College Annual Magazine.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 2**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0.11**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	2	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 0.26**

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**



2022-23	2021-22	2020-21	2019-20	2018-19
4	5	3	1	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

#### **Response:**

#### **Outcomes of Extension Activities**

Lunglei Government College rendered significant contributions to the neighborhood community and the environment by organizing several extension activities through the National Service Scheme (NSS), National Cadet Corps, and other cells and committees which are effectively run by the institution.

The institution has done its best in uplifting and helping its neighborhood community by inculcating in the minds of the students the importance of educating and bringing about development to the neighborhood community and giving them several opportunities to participate in extension activities.

#### **Blood Donation Drives:**

Lunglei Government College has a longstanding history of hosting blood donation events, where students and faculty members willingly participate by donating their blood. During these blood donation events, students gain a deep understanding of the significance of donating blood to help others, and the importance of maintaining a healthy lifestyle to be a blessing for oneself and the community.

#### **Plantation Drives:**

The NSS Unit of Lunglei Government College regularly conducted Plantation Drives at college campus, plantation sites, adopted villages and other locations. During these events, students gain an understanding of the crucial role of trees in bringing about climate change, enhancing air quality, preserving

biodiversity, and maintaining ecosystem balance. They also participate in planting and nurturing saplings, gaining practical experience.

### **Cleanliness Drives:**

The institution frequently conducts cleanliness drives in the campus and its surrounding areas as well as in public places through its NSS Cell and various departments. These cleanliness drives raise awareness among students about the significance of maintaining cleanliness and preserving the purity of rivers, mountains and other natural landscapes.

### **Special Campings:**

Lunglei Government College has organized Special Camping at its adopted villages and nearby localities and built waiting sheds, public urinals, and water points etc. according to the needs of the communities. Orientation programs were conducted amongst the students before carrying out these community services and these often lead to the students willing participation in the extension activities and helped in making the students become accountable members of the society.

### **Awareness Campaigns:**

A number of awareness campaigns, covering topics including health, financial literacy and environmental awareness have been conducted by the NSS Unit, NCC, different cells, clubs and departments of Lunglei Government College. Additionally, volunteers have also carried out awareness campaigns on the themes of water preservation, cancer, dangers of plastic and tobacco etc. in the surrounding area and adopted villages. These awareness campaigns helped communities and students alike by fostering a supportive social atmosphere.

### **Charitable Works:**

Lunglei Government College honors charitable endeavors. Amidst the nationwide lockdown, volunteers conducted visits to hospitals and multiple households offering financial and other forms of support. The students also extended help to individuals in need as situation arose, visited orphanages and schools providing assistance with daily tasks. These activities significantly contributed to the cultivation of the student's empathy towards others.

All the outreach endeavors orchestrated by the institution played a pivotal role in molding the students into responsible citizens and fostering their connections with both the community and the natural world.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## **3.4.2**

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

NSS and NCC of Lunglei Govt. College organized several extension activities and participated in celebration of National important days. The awards and recognition received for extension activities through NSS and NCC are as follows:

- 1.NCC, Lunglei Govt. College participated in the Ceremonial Parade of Independence Day, 2022 organized by Independence Day Celebration Committee under the chairmanship of Deputy Commissioner, Lunglei and secured 1st Position among un-armed contingencies.
- 2.Lunglei Govt. College secured 2nd Rank in Cleanliness Competition 2022 for Institution Fai (Clean) Category organized by Lunglei Town Sanitation Task Force under UD&PA, Govt. of Mizoram.
- 3.Lunglei Govt. College was awarded 3rd Position in Institutional based Voluntary Blood Donation during June, 2019-September, 2020 by Association for Voluntary Blood Donation and received the Award on 1st October, 2020.
- 4.NSS Unit, Lunglei Govt. College was awarded 3rd Prize (College Category) for Sports Minister's Trophy in Blood Donation during April, 2020- March, 2021 organized by Mizoram Sports and Youth Services Department, Govt. of Mizoram.
- 5.State NSS Award is given to Mr. R. Lalrochama, Programme Officer, NSS Unit, Lunglei Govt. College in recognition of his outstanding contribution in NSS Programme and activities during 2017-2020. The award is given by Mizoram Sports and Youth Services Department, Govt. of Mizoram.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 14

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	2	3	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 3

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Lunglei Government College has two Academic Buildings i.e. Science Block containing classrooms (12 rooms for Arts Streams and 10 for Science) enough to conduct classes. It also has a separate Administrative Building housing Office of the Principal, administrative office and staff common room. Besides, Mul-tipurpose Hall, one Seminar Room, Library Building, Auditorium, Canteen, various offices of students' clubs and students' centers are available. To facilitate teaching-learning, Classrooms and Seminar Hall are equipped with ICT tools viz. Laptop, Projector & Screen, Pen drive, White Board, HDMI/VGA Cable.

The college is blessed with one basketball-cum-volleyball court and two badminton courts. One room is set aside for Table Tennis. The badminton courts are equipped with standard flooring carpet and the Table Tennis Boards are approved standards of the Table Tennis Federation of India. Apart from these indoor sports facilities, the college signed an agreement with Lunglei District Sports Committee whereby the college is allowed to make use of the football field, free of cost, i.e. Thuamluaia Mual, as and when necessary for holding college annual week and other sports activities. It is also used for practicing yoga.

Adequate separate toilets for male and female are located at different places within the campus. At present, overall there are 26 toilets- 10 toilets at Arts block, and 16 toilets at Science Block. One differently abled toilet is located at the Ground Floor of the Science Building.

Rainwater harvesting is an integral part of all of the campuses' infrastructure. A water storage reservoir with the capacity of one lakh litres for rainwater harvesting was constructed at the Campus.

Each classroom is electrified and supported by a back-up system in case of power failure. The college has installed a Diesel Generator with a capacity of 20 KVA electricity.

The library maintains a collection of books, reference books, journals. The E-Resource Centre has been established at the library with an installed infrastructure of desktop computers; separately for male and female students.

To meet the practical requirement of the syllabus, seven departments viz. Geography, Physics, Chemistry, Mathematics, Botany, Zoology and Geology have laboratories of their own. Each laboratory is equipped with laboratory kits or materials to meet the expected level of practical knowledge among the

students.

The college has a Language Laboratory with sets of computers within the Arts block using a specific software (SANAKO). Of late, the college has inaugurated a new computer education centre in collaboration with NIELIT Lunglei Study Centre for conducting Triple C class (course on Computer concept) and O Level. This computer centre has 60 sets of desktop computers.

In order to accommodate students coming from outside Lunglei, the college has two Girls' Hostel buildings with one Hostel Warden Quarters located inside the Campus with a limited seat of 36 beds and Boys' Hostel with 12 bedded capacities.

The college has a cultural club for the promotion of cultures of the people. The club tries to promote cultural dances, folklores, folktales, traditions, customs etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 5.65

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
11.4678	5.67422	3.1404	0.15	0.94289

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### **Response:**

The Library is the backbone of the teaching-learning process, catering to various stakeholders by providing a variety of materials such as books, reference books and e-Resources. The college library was established in 1965 with limited facilities. The New Library building was inaugurated on 15th March 2021 by the college. New Library building offers more seating capacity, separate sitting sections for students and staff.

Since its inception, the library has made tremendous progress in various fields like extension of building and increase in its collection of books. Circulation and collection of books are the main services rendered by the library. Lunglei Government College has one of the biggest libraries among 30 colleges in Mizoram and has been a good source of information for students, teaching staff and gets consulted by students who are preparing for various examinations.

At present, the library has the following employees viz. A Librarian, An unskilled labour and a Female Intern. For accessing various kinds of books at the library, OPAC (Open Public Access Catalog) and designated Bar code has been activated. Library automation has been initiated, and is using SOUL (Software for University Libraries) provided by INFLIBNET for book's keeping.

Sl No	ILMS SOFTWARE	PARTICULAR
1	Name of the Software	SOUL
2	Status of Automation	Fully
3	Version	2.0
4	Year of Automation	2016

E-Resources: The college subscribes to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST).

The Library is spacious and provides adequate reading space for students and faculty. Besides this, the reprography section of the library makes provision for photocopying facilities within its premises at a nominal rate for the student community.

Charging of fines and disbursing of books, documents and other resources is also done through Student's Library Card embedded with Barcode Scanner. For maintaining security, safeguarding and tracing movement of users within the library, CCTVs are installed at different places of the library. Grievance Box and Suggestion Box are also installed. The library also maintains a register book for visitors.

The library has a total collection of 20257 books. The library also subscribes to a number of magazines, journals, newspapers etc. The library collection includes Physics, Chemistry, Mathematics, Botany, Zoology, Geography, English, Mizo, Economics, History, Pol Science, Education, Geology, Philosophy, Generalities, Reference, Environmental Science, History of Science, Career & Counseling,

Entrepreneurship etc.

The college has set up an e-resources center at the Library with a capacity of 4 desktop computers for males and females separately. All the faculties of the academic departments are informed to put their relevant materials and e-books at the e-resources.

To improve the reading habits among students "Best Library User" prize is awarded to students in every semester. An Orientation Programme was held in the library for newly admitted students. They are given instructions regarding how to use the library resources and oriented with regards to the arrangement of books and journals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college campus is equipped with free Wi-Fi facilities with two 100Mbps which is updated regularly and the wifi feeds all classrooms and offices.

The college has a website known as lgc.ac.in. The college website is being utilized for uploading facilities and services provided by the college and other various kinds of information and programmes organized by the college. The Information Communication Technology and Management Committee was entrusted with managing the college website.

The college has set up a Language Laboratory with 10 sets of desktop computers installed with necessary software.

The College is an approved NIELIT (National Institute of Electronics and Information Technology) Study Centre for conducting Triple C (Course on Computer Concept) and O Level at College Computer Centre. All the students from the final semester are informed to enroll in the Triple C class.

The college has set up an e- resource center at the library with a capacity of 4 desktop computers for both male and female separately. All the faculties of the academic departments are informed to put their relevant materials and e- books at the e-resource center.



## HARDWARE

SI No	Items Name	Nos.
1	Desktop Computer	90
2	Laptop	15
3	Projector	15
4	Color Printer	1
5	Laser Printer	8
6	Xerox Machine (Photocopying Machine)	4
7	Router	4
8	UPS	90
9	Switch (4 Ports)	5
10	Sound System (Woofer)	17
11	Barcode Reader	1
12	Wifi access port	8
13	Scanner	2

## SOFTWARE

Sl. No	ITEMS	Nos.
1	SONAKO	1
2	SOUL	1

## OTHER IT &amp; DIGITAL FACILITIES:

- 1.College website is updated regularly by IT Committee of the College
- 2.Language Laboratory
- 3.ERP portal (Hereus) for students attendance, internal marks etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)****Response:** 17.38

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 72

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 3.52

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
8.6696	0	3.59554	0	1.07339

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 76.03

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
869	862	754	777	686

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 18.06

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
132	0	0	302	504

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

## 5.2 Student Progression

**5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 26.5

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	67	50	48	64

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
268	243	237	140	112

**File Description****Document**

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.2.2**

***Percentage of students qualifying in state/national/ international level examinations during the last five years***

**Response:** 0.27

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 5**

**5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	1	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 4.2**

### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	1	1	3	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The College has an Alumni Association established on 19.3.2016. The Alumni Association is involved in the administrative bodies of the institution and participates in College development. They also have representatives in the Committee of IQAC and assists the Committees under IQAC. The members of the Alumni Association promptly respond to the Feedback questions from the Institution with valuable suggestions for the welfare of the College as a whole. The college also invites the former faculty members of the institution for various functions and keeps in touch with them. Their feedback and suggestions are taken into account in the implementation of different programmes of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Vision of the College

The ideals of Lunglei Government College are encapsulated in its Motto 'Summa Supremo' since its inception. To realize these ideals/objectives set out by the Motto, the college outlines its Vision or Mission Statements. They are

- To uphold the values enshrined in the constitution of India: Social justice, equality of opportunity, democratic freedom, tolerance and respect to all irrespective of caste, creed, or gender.
- To ensure quality education and produce employable, responsible and resourceful citizens.
- To instill and promote the basic necessary concepts of moral, ethical and social values among the students
- To promote a research environment for improvement in the quality of teaching.
- To keep pace with advancement in technology and equip students with the best skills to face challenges of the fast changing times and situations.
- To upgrade the existing infrastructure and further elevate the standard of teaching and learning.

The Lunglei Government College continually reviews and redefines its vision in accordance with existing policies. Goals are set to attain the objectives enshrined in National Educational Policy for higher education. In the present context, the vision of the College is to become a leader in education and a valuable partner in the evolution of a just, humane and inclusive society.

#### Governance and Leadership Structure of the College

The College is a State run college, affiliated to Mizoram University. Thus, the administrative and financial management of the college is in the hands of the Directorate of Higher and Technical Education Department while its academic activities are controlled by Mizoram University. Its day to day administration is handled by the Principal with the assistance of a number of Internal Committees and non-teaching staff.

#### Decentralization and Participative Management

The Management practices administrative decentralization; the Principal is at the apex of administrative hierarchy though still allowing for common participation of teaching and non-teaching staff. The principal is assisted by a Core Committee and an Academic Council Committee concerning institutional administration. An internal administrative system of the college provides a fair degree of autonomy to



each department to manage their own affairs. The heads of departments are informed by the Principal regarding fund allotments/allocations for utilization. The head of the departments then plan and purchase the items as per their requirements and the bills/invoices are submitted to the office after proper verification. Various committees like the Admission Committee, Library Committee, Purchase Committee, RUSA Committee, Building Committee, Research and Seminar Committee, Anti-ragging Committee, etc, are actively involved in the activities for formulation and development of institutional plans to effectively translate the institutional visions and provisions of NEP 2020 into reality. The SU body participates in many policy making decisions. The SU office bearers find place in the committees for finalisations of the students' list for study tours, to decide graduation day dates, sports and cultural activities. There are class representatives who maintain liaison with the faculty .The SU annually publishes the Annual College Magazine. Parents-Teachers contact programmes are held, where parents are given the opportunity to propose measures for academic/institutional development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

#### **The institutional Strategic / Perspective plan is effectively deployed**

A strategic plan ensures that the set target is achieved through an accountability process consisting of review, evolution, reporting and re-planning. This is done by preparing long and short term plans. The college adopts a system that ensures that quality is given importance in academic, co-curricular and extra-curricular activities. At the beginning of each semester, a general body meeting is called by the Principal to discuss and formulate plans for institutional development. In this regard, the past experience is also taken into consideration. The plan for the entire session is meticulously chalked out, starting from admission to end semester examinations. Various committees of the institution come up with their own plans at the beginning of every semester. For instance, the admission committee makes advertisements in different platforms and then screens the applicants. A list of selected candidates is published and the admission process starts. They keep a help desk also for the candidates. The Examination Moderation Board takes care of CIAs, form-filling and conduct of internal as well as end semester examinations. The Examination Board. The IQAC Committee reviews the accomplishment of the target set and advises the concerned departments if they lack in achieving the target set. All internal committees of the college try their best to achieve their own respective goals within the timeframe set by them.

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

The key to effective management lies in well-defined policies and procedures for the effective functioning of the institutional bodies. The college is under state Government, so government Rules and Regulations are followed. The different committees have freedom to work for the betterment of the college. They come with their proposals which are approved by the Academic Council, whose chairman is the Principal of the college. The hassle-free admission process, smooth functioning of the college, no ragging complaints, timely completion of tasks earmarked by different committees is a clear-cut reflection of effective functioning of institutional committees. Moreover, IQAC reviews the functioning and outcomes of different committees. Appointments of teaching and non-teaching staff and their service rules are the prerogatives of the state government. The institution has no authority over rules in recruitment, promotion and framing of service rules. It is exclusively under the purview of the state government. However, most of the UGC rules are followed by the state government.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

#### **Teachers Appraisal System of the College:**

Lunglei Government College, under Department of Higher and Technical Education in Mizoram follows strict guidelines set by the University Grants Commission (UGC) for recruiting and evaluating teachers and staff at the college. Each employee's performance is reviewed annually, and promotions are based on a points system called the API score. Faculty members who are due for promotion must meet the required API score and appear before a selection committee to be considered for advancement. The College places great value on accountability and has hence devised an inbuilt mechanism whereby the competence and efficiency of both the teaching and the non-teaching personnel are assessed in a time bound manner. For instance, surveys are conducted among the students to generate data on the performance of the college staff. The results of the surveys are then communicated to the stakeholders to enable them to take remedial measures for improving the quality of their work in the college. Complaints over the conduct and poor performance of the college faculty are dealt with by the Principal. Complaint Boxes or Suggestion Boxes are placed in the Arts and Science Blocks within the campus. These Complaint Boxes are opened from time to time and on the basis of these complaints from the students, the Principal takes suitable actions to address and remedy the problems and issues raised by the students.

#### **Welfare Measures for Teaching and Non-Teaching Staff:**

The teaching and non-teaching staff are the cornerstones of the institution. Their welfare is a pre-condition for the development and betterment of the institution and the stakeholders of the institution. The college has a Staff Welfare Committee named 'Lunglei Govt College Staff Welfare Committee'. This committee drafts its own constitution and its main objective is to preserve and promote the well being of its members. For incumbents falling within the purview of the constitution, it extends financial assistance in the form of loans to the needy staff to bail them out of their problems and predicaments. The committee also holds condolence meetings when a staff or parents or children of any staff pass away. Also when a staff retires on superannuation pension from the college or gets transferred, it organises farewell meetings wherein parting gifts are given to him/her in cash on their wedding days. Parking spaces are reserved for the Teaching, Non-Teaching staff and students as well, within the college campus.

#### **Avenues for Career Development and Progression:**

All the different kinds of college fraternity enjoy career advancement schemes under Government of Mizoram. They are allowed to undergo any necessary trainings prescribed for their respective CAS promotions to the next level or stage with paid leave facility during their absence from the working place. During such periods, they are considered 'government servants on duty' while participating in and attending the training programmes. Government also grants study leave to those persons who are

qualified to pursue further or higher studies.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 15.13

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	11	10	10	12

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	9	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

#### **Institutional strategies for mobilization of funds and the optimal utilisation of resources:**

Lunglei Government College has recurring sources of income. Being an affiliated college, it mostly receives funds from the State Government. The college receives 100% grants-in-aid from the State Government. These grants come under 3 major heads – salary, other than salary (recurring expenses) and capital expenses. Budgets are submitted to the Directorate of HTE, Government of Mizoram for approval and sanction. The main sources income of the college are:

- Grants from Government of Mizoram
- Grants from Government of India
- Fees (Admission, Tuition, Exam, College Development Fund and Library)
- Monthly Contribution of Teaching and Non-Teaching Staff

The College annually submits budget estimates for the next financial year to the funding agencies. During the ongoing financial year, budget estimates are critically analyzed and reviewed and necessary changes are incorporated in the revised estimates based on the expenditures incurred thus far.

#### **Optimal Utilisation of Funds:**

All the funds received from various sources constitute the College Funds. The funds are prudently utilised for specified purposes under the stringent supervision of Government/Funding Agencies/Principal of the College. Funds received under RUSA are received through Public Financial Management System (PFMS) and utilised by Project Monitoring Unit (PMU) for improving infrastructure and manpower resources of the college.

The funds generated by the college are subject to strict financial regulations as may be issued by the concerned authority from time to time. As per existing regulations, orders of allocation of funds, Admission and Tuitions Fees assigned for exclusive use by the Government. Student enrollment fees and University affiliation fees are paid to Mizoram University annually. The Local Purchase Committee and Core Committees are authorised to determine manners for utilization of funds for purchase of items/materials. Expenditures incurred on developmental works are met from the College Development Fund.

#### **Audit:**

Letter of Credit (LoC) is received from the Government Agencies like Directorate of HTE, RUSA, UGC etc., on the basis of budget estimate and revised estimate submitted by the office of the College. The fund received is utilized under different heads for which it is sanctioned. The account books are maintained as per laid down norms and are audited by external audit (AG). The primary mechanism for monitoring the effectiveness/efficiency of available financial resources is the proper utilization of expenditures by designated authorities by following due procedures and by maintenance of the books of accounts by the college accountant. The observations of Audit are received from the Audit Paras and are duly compiled/noted for future compliance. The reply of Audit Paras is also submitted to the funding authority. Further, to ensure transparency and decorum in financial management, the college has an Internal Audit Committee. To supplement this Committee, the Government also sends external auditors to the college every five years.

#### **Internal Audit:**

The Internal Audit Committee is constituted for the purpose of auditing the various accounts of the college.

#### **External Audit:**

The College Accounts are audited by Chartered Accountants (CA) appointed by the Government.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the**

**quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

**IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes:**

The Internal Quality Assurance Cell (IQAC) of Lunglei Government College is instrumental for the all round development of the institution. Its main concern is quality improvement in the teaching-learning process. The Coordinator of IQAC is one of the members of College's Academic Council, and is allowed to have input on the overall programme and plans towards the overall development of the college. The IQAC works in perfect tandem with the Principal of the college to mobilize the different committees, cells, clubs and departments of the college. Its main functions include:

1. Annual Plan: IQAC prepares an annual plan to be implemented for quality assurance in the college.
2. Consultation Services: IQAC approaches the different Higher Education Institutions, in NAAC related seminars/ workshops and Faculty Development programmes.
3. Seminars/Workshops: It organises seminars/workshops in consultation with the Research and Seminar Committee of the College.

**It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities:**

Teaching, Learning Review mechanism: IQAC has been evaluating the teaching-learning environment and methods of the college. Analyses of results of students in the CIA and end semester examinations is one such method. If it finds that the result of the students is below the expected level, the teachers are requested to revise their teaching methods. All teachers are encouraged to adopt novel and innovative teaching methods like lecture, power-points, group discussions, participative, experiential/hands-on learning etc, to eliminate monotony in the classroom. They are also motivated to prepare and maintain lesson plans and log books to monitor the conduct and completion of courses throughout the year. IQAC also emphasizes the use of suitable teaching aids and information technologies (ICT) to supplement the existing instructional methods. Working hand in hand with RUSA PMU, IQAC ensures that all departments of the college are supplied with a Desktop Computer set, laptop and projector machines. All common classrooms are also equipped with working sound systems and projectors as instructional aids.

The teaching learning process is regularly reviewed through DMR, DSR and DAR. IQAC conducts teachers assessment annually. IQAC has introduced Departmental Result Analysis (DRA). It arranges Parents-Teachers meetings online and offline. Research monitoring programmes are conducted by the Research and Seminar Committee. Result Analysis of the College is prepared by IQAC to assess the performance of the Institution. Students' Satisfaction Survey (SSS) are also conducted to assess the satisfaction levels of the students.

However, IQAC does not have authority to alter the expected learning outcomes of the courses offered to the students. Changing or modifying learning outcomes is the exclusive jurisdiction of Mizoram University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** D. Any 1 of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college undertakes relevant measures to sensitize all its students towards his/her social obligations, commitment etc. As a co-ed institution, the college periodically addresses and assesses the female-to-male ratio in student enrolments. The college has established a 'Women Grievances Redressal and Empowerment Cell.' The main focus of this cell is to create awareness and organize programs related to gender equity, with additional support from an Anti-Ragging Committee chaired by the Principal, along with female faculty members. The main objective of the committee is to empower and ensure the safety of women, especially within the college campus. However, there is notable lag in the male to female ratios in enrolment; with the female enrolment much higher than that of the males.

Apart from this, the Students' Grievance Redressal Committee provides avenues for all its students, regardless of their ethnicity/gender, to lodge complaints on various issues, including those related to gender. Abiding by relevant UGC regulations, the college strictly prohibits any kind of ragging or sexual innuendos within the campus. Suggestions/Complaint Boxes are installed at different places within the college campus, wherein students can submit in writing, their grievances, complaints and suggestions. Anti-raging and Anti-Sexual Harassment posters are also mounted and put up within the college premises.

The institution promotes and incorporates gender equity in all activities such as the College Annual Week, maintaining equal opportunities for both males and females. The college also encourages female students to participate in various programmes related to culture, traditions, values, duties and responsibilities. Good amounts of female students take part in co-curricular activities organised by NSS, Students' Union, NCC, Adventure Club, Literature Club etc.

Separate Recreation Rooms are set up for both males and females. The college also has a Women's Hostel under the guardianship of one female faculty member.

Throughout the years, the college has involved itself in gender sensitization programs collaborating with other agencies like the Mizoram Bar Association and Social Welfare Department. The Covid-19 imposed serious challenges, preventing extensive conduct of these programs. Despite these challenges, the college's commitment to gender equity and the safety of women remains unwavering.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic:**

Lunglei Government College actively fosters an inclusive environment by promoting tolerance and harmony across diverse dimensions. The institution values and celebrates and promotes cultural, regional, linguistic, communal, socioeconomic, and other diversities through its various activities like Poetry reading, Debate competitions, Essay competitions, Painting competitions, Cultural dance competitions etc. Distinctions and discriminations are not made whatsoever based on economic backgrounds, ethnicities or genders of the participants. Moreover, initiatives include awareness programs, cultural events, and forums encouraging dialogue and understanding in order to foster a spirit of tolerance and brotherhood. By embracing and respecting differences, the college cultivates a harmonious atmosphere that respects and values every individual's unique background, fostering a sense of unity and inclusivity. These efforts contribute to creating a diverse and tolerant campus where students can thrive, learn, and collaborate irrespective of their cultural or socio-economic backgrounds.

**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens:**

The institution intensely values the upholding and instilling of the national values. To foster a spirit of constitutional obligation, national values and individual rights and duties as such. Through the years, the institution has zealously observed important National days/dates such as "Independence Day", "Republic Day", "World Hearing Day", "Zoram Ni", "World Consumer Rights Day", "Voter's Awareness Programme", "National Voter's Day", "Martyrs' Day", "National Science Day", "International Day of Yoga", "Fit India Freedom Run", "Swachh Bharat Summer Internship", "National Wildlife Week", "World Forestry Day", "Start-up India" etc.

Extensive programmes are organised by the College NSS in collaboration with various other relevant cells and committees. It has maintained a culture of acknowledging the contributions of various philanthropists and pioneers. These events have helped bring the community in closer and co-operative collaboration with the college and has induced the community to become an active partaker of development within the district of Lunglei.

Since the college caters to a large number of students hailing from outside the physical jurisdiction of Lunglei District, and since the student clientele from these areas are slightly less advantaged, economically or otherwise, the observance of days such as National Voter's day have huge implications. Students have to be sensitized about their voting rights and privileges so that democratic rights are fervently upheld.

Imparting of cleanliness practices and observance of Gandhi Jayanti/Cleanliness Drives every year serves the important objective of not only practicing cleanliness, but it goes a long way in imbibing a culture of healthful living and upholding of democratic values through the habitual practice of cleanliness.

Through its various educational programs and awareness initiatives, the institution strives to imbibe and cherish a deep understanding of constitutional principles, fostering a sense of civic duty and responsibility among its stakeholders.

Likewise, the observance of the different days/dates are done, not just for the sake of organising them but are done so with intentions of realizing deeper constitutional objectives.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice No. 1.**

**Title of Best practice: “Connecting All to Respect and Recreate Environment”**

**Objective:**

1. Preservation of existing flora/fauna within the campus.
2. Creation of new green zones wherever possible, by planting tree saplings within the College campus.
3. Reduction in the amount of pollution in and around the College Campus.
4. Minimizing plastic usage.
5. Promotion of environmental awareness among all stakeholders of the College and society.

**Context:**

The population explosion and massive pollution at pace faster than can be controlled has prompted this practice. The need of the hour is a move towards sustainable development and towards the preservation and rejuvenation of resources for the survival of the future human race/generations. It is therefore imperative, not only that feasible policy decisions and workable strategic plans be chalked out, but that active participation be harnessed from the biggest stakeholders.

**The Practice:**

The Principal with assistance from the IQAC handpicks the Departments, Committees to perform this task in the beginning of the academic sessions. Instructions with perspective plans are given to the concerned Heads, Coordinators, Convenors and In-Charges. The designated authorities make the plans to

execute various kinds of activities such as guest lectures by renowned environmentalists, awareness programmes, collection and distribution of tree saplings to the students, tree plantation drives, plastic usage reduction drives, activities, events to promote eco-friendly articles etc.

These authorities allocate the work to the teachers/students by assigning necessary groups as per requirements and instructing/training them accordingly. Teachers along with the assigned students execute the activities as per the plan and timetable and results are recorded.

### **Evidence of Success:**

Tree plantation drives organized at various places in and around Lunglei have given the reports of survival of 71 distinct tree species, which highlights the incredibly good rate of success. New green zones have also been developed on the bare land by the process of systematic afforestation in association with NGOs. Systematic measures have also been taken to lower the temperature in the planted area, compared to the surrounding area.

Rainwater harvesting is practiced diligently to support the wild plantation in and around college campus. This has helped the institution to store modest amounts of water even during the dry seasons.

### **Problems Encountered and Resources required:**

These green drives/initiatives, mandates the active participation of students. However, due to the placement of students at faraway locations from the campus, it has often been difficult to harness maximum numbers of students as most of our students are either hostel based with no independent means of transportations; especially given that these drives have to be conducted on days when classes are not conducted. Shortage of funds for student's lunches have sometimes been a real challenge as the rate of inflation makes it unfeasible for the college to provide sufficient/healthy lunch.

## **Best Practice No. 2**

### **Title of The Practice: "LGC Digi-Campus"**

#### **Objectives of the Practice**

1. To support and simplify governance of institution.
2. To foster an environment of accountability and transparency.
3. To guarantee expeditious disposal of issues related to the stakeholders
4. To improve overall employee performance through digitalization.
5. To instil in the students a sense of ownership.

#### **The Context:**

The launch of Digital India Flagship Programme on July 1, 2015 is the rationale behind the initiation of "LGC Digi-Campus". This project has positively and digitally impacted the students. The steady growth

of students at HEIs (Higher Education Institutes) has borne the need to switch from manual system of admission to system based processing. Manual based processing system compels the storing of large amounts of irrelevant/outdated and redundant data.

### **The Practice:**

Lunglei Government College subscribes to a 100 MBPS bandwidth internet connection with facilities for distributed networking infrastructure installed in the administrative office, the Science Block and the Arts Block. This gives the students and faculty of Lunglei Government College access to free Wifi. Conducting Online admissions became possible even during the Covid-19 restrictions through this digitalization process and also with the help of the “SBI Free College”.

Moreover, the availability of computer courses like “CCC” and “O level” through the NIELIT centre within the campus has also given easier access to computer courses by the students. Good numbers of students complete and graduate from these computer courses every year which would otherwise have cost them much as fees.

An Enterprise Resource Planning (ERP) system called HEREUS is utilized by the college. This ERP was introduced during the 2022-2023 session. This system is used for examination and administration purposes. Unique login IDs are created for all the students whereby they can access their attendances and CIA marks. The college has its own IG handle which is a virtual catalogue of all the activities of the college. Moreover, measures are being taken to upgrade and update the institutional YouTube channel.

### **Evidence of Success:**

The success of the digitalization of the college has resulted in the reduction of workloads of the non-teaching staff, while also helping the students to become more techno-savvy. Admission processes have become easier; publication of results/lists of qualifying students for University exams have also become less time-consuming. Tracking long term absentees has also become much simpler. The costs borne from purchase of papers and the waste paper piles have also been drastically reduced. Students are now empowered to the point that they are able to successfully conduct “Virtual/Online Week”.

### **Problems Encountered and Resources Required:**

The transition to new processes or technologies to address issues to adapt to change through training and communications always come with its own sets of resistance or challenges. These challenges faced include upgradation of new computer servers and annexed infrastructure for the implementation of the digitalized governance framework. There is also a dearth of competent technical staff. Unavailability of fast and reliable internet connection for the students is also one of the major challenges faced in digitalizing the campus.

<b>File Description</b>	<b>Document</b>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Lunglei Government College a veritable bastion of erudition and social commitment is intricately woven into the socio-cultural tapestry of its locals. With a prestigious student body predominantly hailing from the Scheduled Tribe community, the College has not merely prioritized scholastic distinction but has also taken considerable strides in the realm of community engagement and civic responsibility. The ethos manifests through its myriad initiatives, including the NCC, NSS, Blood donation drives and ecological conservation endeavors, such as afforestation efforts and cleanliness drives.

One of the institution's most idiosyncratic focal point is unwavering dedication to social rectitude, which dovetails seamlessly with its overarching mission of fostering holistic development among its students. Given that nearly the entirety of its student populace belong to the deprive class, the College is acutely aware of the imperative to empower these students, but not merely on an academic plane but also in terms of moral and societal awareness. The institution's emphasis on communal service is integral to its raison d'être, which is to sculpt conscientious citizens imbued with a profound sense of solid responsibility.

The NCC and NSS units of the College are instrumental in inculcating discipline, leadership acumen and an ethos of service among the students. The programme affords students the opportunity to partake in various communal service activities, thereby engendering a spirit of volunteerism and civic responsibility.

The NCC cadets are tutored not only in material disciplines but also in disaster management and social service activities, equipping them to respond with alacrity in times of exigency.

The NSS units of the College serve as a dynamic platform for students to immerse themselves in community service. Through NSS students engage in a plethora of activities such as, literacy campaigns, health awareness initiatives and environmental conservation projects. These endeavours not only confer tangible benefits upon the community but also afford students a panoramic perspective on social issues, fostering empathy and deeper cognizance of the challenges faced by marginalized groups.

A particularly laudable initiative of the College is its regular organization of Blood Donation camps in concert with the Civil Hospital, Lunglei. Geographically, Lunglei District falls under the Monsoon area that experiences heavy rainfall during the rainy season that is favorable for the breeding and increase of Malaria bearing Mosquitos. Quite a number of people are infected with Malaria every year during this season that results in the increase of demands for units of Bloods. Knowing the needs of the needy patients the Institution is trying its best to help others by donating blood. The programme is actively taken up by the NSS of the College. The NSS of the College and Lunglei Civil Hospitals jointly worked together so that they could make arrangements for emergencies. And also during the Covid -19 pandemic, when no other NGO could not organize Blood Donation Camps, Our College NSS by making well planned arrangements with the Civil Hospital, Lunglei, regularly organized Blood donation camps.

The young and energetic students of the College happily donate quite a number of units of blood every year. As a result of this the institution often bagged prizes amongst institutions in Lunglei for voluntary blood donations in the previous years. That is why we can say that these camps have emerged as a crucial source of blood supply for the hospital, particularly during the crisis that is finally a sort of blessing for the needs of the needy local people. The enthusiastic participation of students in these camps is a statement of their deep-seated sense of social responsibility and altruism,

The blood donation camps transcend the mere collection of blood; they are also vital loci for raising awareness. Through these camps, the students learned about the salience of blood donation, dispelling pernicious myths and galvanizing more to become habitual donors. Thus initiative has undeniably been a linchpin in saving countless lives cementing in saving countless lives, cementing the College’s status as a pivoted player in local healthcare milieu

Environmental stewardship is another sphere where the College has left an indelible mark cognizant of the imperative to safeguard the natural environment, the College regularly orchestrates tree plantations in and around the township. These drives are not merely symbolic; they constitute a substantive strategy aimed at combating deforestation and fostering ecological sustainability. The tree plantation initiatives have borne fruit in augmenting the green cover in the region, thus ameliorating air quality and contributing to the broader ecological equilibrium. The involvement of students in these endeavors inculcate them a sense of custodianship over the environment, encouraging them to espouse sustainable practices in their quotidian life.

The College’s efforts to empower its predominantly scheduled Tribe student’s cohort are nothing short of commendable. By furnishing these students with a robust education and avenue for holistic development, the institute is playing a pivotal role in dismantling the cycle of poverty and marginalization that has historically plagued these communities.

A key enabler of this empowerment is the Post Matric Tribal Scholarship provided by the Ministry of Tribal Affairs, Govt. of India, which virtually all students received. This pecuniary assistance is indispensable in ensuring that students from economically disadvantaged backgrounds can pursue their education unencumbered by financial constraints.

In addition to its focus on civic responsibility and communal service, the College places a premium on curricular activities. These activities are meticulously curated to nurture the talent and leadership abilities of students, providing them with forums to express themselves and cultivate competencies that will serve them well in their future pursuits. The College organizes an array of cultural, literacy, adventure and athletic events throughout the Academic Calendar. These events not only provide students to showcase their talents but also engender a sense of camaraderie that is evident by the participation of our Adventure Club members during the time of natural calamities like landslide, accidents etc. and esprit de corps

In summation the College’s performance in the realm of community engagement is truly sui generis and emblematic of its profound commitment to social rectitude and holistic education.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>





## 5. CONCLUSION

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### Additional Information :

1. Lunglei Government College is the biggest college in the South of Mizoram and it caters to a good number of student body hailing from different ethnic and socio-economic backgrounds every year. The student community, though largely composed of Mizos, also includes a modest number of Chakmas, Brus and General Categories. As much as possible, teachers try to make sure that these minority groups of students properly understand, at least to some degree, what is being taught to them; as they can neither properly understand Mizo nor English.
2. Being the second oldest college in Mizoram, the institution has produced numerous successful and renowned alumni in the past. Many of these alumnis are working senior and junior faculty in the college at present. Presently, attempts are underway for the alumni to have it become a registered society under the Society's Registration Act.
3. The institute fervently believes in giving back to the community/society. The college has therefore religiously engaged itself in blood donation drives as a means of giving back. In fact, the college has secured several titles over the years in relation to blood donation.
4. The college, as it is in very close proximity to a big playground, tries to make optimal use of it as such. It realizes that different students have different talents and capacities and that it is important to nurture the non-academic talents just as much as it places importance on the academic aspects. Moreover, the basketball court, volleyball court, badminton court and table-tennis all help in this regard. Students are encouraged to exploit these resources to the brim.
5. The recommendations of the Peer Team from the last cycle have been addressed as much as possible. The college has approached higher authorities to fill up these vacant posts regarding the same which has decreased the numbers of vacancies . However, the college is not in a position to start PG Courses. The college library has been upgraded physically and quantitavely. Collaborative efforts have been made wherever possible. Three Research Projects (1 Minor, 2 Major) are being undertaken by the faculty of the college.

### Concluding Remarks :

In line with its motto, 'Summo Supremo'- 'the utmost for the highest', Lunglei Government College continually strives towards sustained progress and development. By creating and updating its infrastructure through the RUSA scheme, it strives to keep pace with its counterparts with the rest of the country. Dedicated faculty and staff work hard to provide quality education to students and strive to help students become responsible and resourceful citizens. The college continuously attempts to provide equal opportunities to the students regardless of their gender, caste or creed.

The NSS unit has been functioning actively since its establishment in 1974 and now has a total strength of 700 volunteers and 7 Programme Officers. The NSS unit has continually rendered and harnessed significant community services through regular activities and special camping programmes. The NSS instills in the student volunteers a sense of social responsibility among many other benefits through social works like blood donation, planting of trees, cleanliness drive, sanitation and various other awareness programmes. The NSS works under

the guidance and supervision of Programme Officers appointed from the faculty.

In the year 2021, the college NCC Unit was established under 20 Mizoram Aizawl consisting of 120 cadets 60+60 (Male and Female). NCC unit actively functions under the two caretaker Officers appointed from faculties.

Two new buildings namely New Library building and Multipurpose Hall were inaugurated by the College.

The college offers Course on Computer Concept (CCC) in collaboration with National Institute of Electronic & Information technology (NIELIT), Aizawl along with regular courses. RUSA funded spoken-language classes are also conducted in a fully functional Language Laboratory. Upon the suggestion and recommendation of the IQAC Core Committee, the college introduced the online Mode admission., wherein all admissions were conducted online using SBI Free College (payment system) under SBI Lunglei.

The College campus is free Wi-fied and provides internet facilities in the College Library on all working days. Career guidance, seminar and personality development programmes are also consistently conducted. Besides the NSS and NCC Unit, the college also has a Cultural Club, Literature Club, History Club, Youth adventure Club, Eco Club, YUVA Tourism club and an Intellectual Property Right (IPR) Cell.

The Indira Gandhi Open University Study Center was started in Lunglei Government College in the year 1998 with an MoU signed between IGNOU authority and Principal, Lunglei Government College. The study Centre offers different programmes of studies Bachelors' Preparatory Programme (BPP), Bachelors' Degree Programme (BDP) viz, B.A, B.Com and Master of Arts in English, Political Science and Sustainable Science. The Study Centre conducts exams for different programmes under IGNOU like diploma, Certificate, BPP, PBDP, B.Ed, M.Ed and M.A courses. Co-ordinator heads the Study Centre with one Asst. Co-Ordinator and 3 other staff in the Office.

The outbreak of Covid-19 drastically impeded the functioning of the college as the college was declared the Covid Care Centre by the state authority. Entrepreneurship Cell in collaboration with Planning and Programme implementation Department, Government of Mizoram have been established for skill development for the benefit of students.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>407</td> <td>534</td> <td>490</td> <td>382</td> <td>372</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>392</td> <td>524</td> <td>484</td> <td>371</td> <td>363</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>520</td> <td>520</td> <td>520</td> <td>392</td> <td>392</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>520</td> <td>520</td> <td>520</td> <td>392</td> <td>392</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	407	534	490	382	372	2022-23	2021-22	2020-21	2019-20	2018-19	392	524	484	371	363	2022-23	2021-22	2020-21	2019-20	2018-19	520	520	520	392	392	2022-23	2021-22	2020-21	2019-20	2018-19	520	520	520	392	392
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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520	520	520	392	392																																					
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>407</td> <td>534</td> <td>490</td> <td>382</td> <td>372</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>249</td> <td>239</td> <td>184</td> <td>179</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year</b></p>	2022-23	2021-22	2020-21	2019-20	2018-19	407	534	490	382	372	2022-23	2021-22	2020-21	2019-20	2018-19	195	249	239	184	179																				
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195	249	239	184	179																																					

**wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
520	520	520	392	392

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
257	257	257	192	192

Remark : As per clarification received from HEI, and as per SOP, Filled seats not to exceed the earmarked one, thus DVV input is recommended.

2.4.2 ***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	34	33	31	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	14	14	14	14

Remark : As per clarification received from HEI, and as per provided certificate, thus DVV input is recommended.

3.1.1 ***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20.04332	0	4.38000	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20.04332	0	0	4.38000	0

Remark : As per clarification received from HEI, and Financial year to be considered, thus DVV input is recommended.

**3.2.2** *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	3	6	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

Remark : As per the revised data and Clarification received from HEI, Only those activities considered which is related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship so based on that DVV input is recommended.

**3.4.3** *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	12	10	10	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	2	3	2

Remark : As per clarification received from HEI, and excluding awareness programs on generic themes, thus DVV input is recommended.

**4.1.2** *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary**

**year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14.26998	8.01568	4.90607	0.42919	4.06269

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11.4678	5.67422	3.1404	0.15	0.94289

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1 ***Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9.1491	1.58826	3.77554	0.63635	1.30069

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8.6696	0	3.59554	0	1.07339

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.3 ***Percentage of students benefitted by guidance for competitive examinations and career***

**counseling offered by the Institution during the last five years****5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
132	0	0	242	266

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
132	0	0	302	504

Remark : As per clarification received from HEI, and as per provided list of students, thus DVV input is recommended.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	67	51	50	65

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36	67	50	48	64

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
268	275	237	140	102

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
268	243	237	140	112

Remark : As per clarification received from HEI, and as per SOP Multiple offers to the same students to be counted once, thus DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at**



**University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	1	1

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

**6.2.2 Institution implements e-governance in its operations**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	14	14	15	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	11	10	10	12

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	9	10	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	9	10	10

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>58</td> <td>61</td> <td>61</td> <td>60</td> <td>49</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>61</td> <td>60</td> <td>58</td> <td>53</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	58	61	61	60	49	2022-23	2021-22	2020-21	2019-20	2018-19	59	61	60	58	53
2022-23	2021-22	2020-21	2019-20	2018-19																	
58	61	61	60	49																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
59	61	60	58	53																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>111.108329</td> <td>102.25432</td> <td>78.89663</td> <td>54.83406</td> <td>51.86159</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>101.7632</td> <td>91.25410</td> <td>78.88663</td> <td>54.83406</td> <td>51.86159</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	111.108329	102.25432	78.89663	54.83406	51.86159	2022-23	2021-22	2020-21	2019-20	2018-19	101.7632	91.25410	78.88663	54.83406	51.86159
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