Poor

Teachers' Feedback Form

Dear Teacher, we are grateful that you are being part of Lunglei Government College. The Internal Quality Assurance Cell (IQAC) of Lunglei Government College is requesting you to kindly give ratings on the following items as per the scale given in the box. All the information returned in this questionnaire will be used only for the purposes of quality improvement of various academic and its related programmes carried out by IQAC, Lunglei Government College. Your thoughtful and truthful responses will help the IQAC to suggest meaningful improvements of education system of Lunglei Government College.

| Dep | partment * | | |
|------------|------------|---|--|
| Р | hilosophy | * | |
| Mal | e/Female * | | |
| (3) | Male | | |
| | Female | | |
| Syll | abus | | |
| | Excellent | | |
| | Very Good | | (C. ZAL REMTHANGA) |
| (6) | Good | | |
| | Average | | Principal Lunglei Gov't Collego Lunglei Mizors |

https://deep.com/semple/10/24/5/5/00/Espeki ILITY/pol/hDestaTOsAsPOVs4h./A/Jod/Hzaspossas-AOVDDNISG/J/F...741 L. GE/aDh/ONITHA

| Discipline of Students |
|--|
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Equal opportunities for all staff |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Maintenance of Toilets, laboratory, classrooms |
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |

| Availability of Clean drinking water |
|--------------------------------------|
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |
| Library |
| Library |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Sport facilities |
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |

| ICT Facilities |
|----------------------------------|
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |
| Feedback System |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Overall rating of the College is |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

Teachers' Feedback Form

Dear Teacher, we are grateful that you are being part of Lunglei Government College. The Internal Quality Assurance Cell (IQAC) of Lunglei Government College is requesting you to kindly give ratings on the following items as per the scale given in the box. All the information returned in this questionnaire will be used only for the purposes of quality improvement of various academic and its related programmes carried out by IQAC, Lunglei Government College. Your thoughtful and truthful responses will help the IQAC to suggest meaningful improvements of education system of Lunglei Government College.

| Department * | |
|--|--|
| Physics • | |
| | |
| Male/Female * | |
| Male | |
| Female | |
| | |
| | |
| | |
| Syllabus | |
| Syllabus Excellent | |
| | |
| Excellent | |
| ExcellentVery Good | |
| ExcellentVery GoodGood | |

| Discipline of Students |
|--|
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Equal opportunities for all staff |
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |
| Maintenance of Toilets, laboratory, classrooms |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Availability of Clean drinking water |
|--------------------------------------|
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Library |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Sport facilities |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| ICT Facilities |
|----------------------------------|
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Feedback System |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Overall rating of the College is |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

Alumni's Feedback

Dear Alumni, we are grateful that you are being part of Lunglei Government College. The Internal Quality

Assurance Cell (IQAC) of Lunglei Government College is requesting you to kindly give ratings on

the following items as per the scale given in the box based on the present Academic Session. All the information returned in this questionnaire will be used only for the purposes of quality improvement of various academic and its related programmes carried out by IQAC, Lunglei Government College. Your

thoughtful and truthful responses will help the IQAC to suggest meaningful improvements of education system of Lunglei Government College.

| Year of leaving Lunglei Govt. College * | |
|---|--|
| 2018 | |
| | |
| Name (Ontional) | |
| Name (Optional) | |
| Samuela Chhangte | |
| | |
| | |
| Present Employment | |
| Netri Info Solutions | |
| | |
| | |
| Designation | |
| Business Development | |
| | |
| | |
| Address of Work | |
| | |
| HSR Layout, Bengaluru | |
| | |

| Admission procedure |
|---------------------------|
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |
| Infrastructure facilities |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Faculty |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Student Support System |
|------------------------|
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Library |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Hostel facilities |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Co-curricular Activities |
|--------------------------------|
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |
| Alumni network and Association |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Canteen facilities |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Overall rating of the College | | |
|-------------------------------|--|--|
| Excellent | | |
| Very Good | | |
| Good | | |
| Average | | |
| Poor | | |
| | | |

Alumni's Feedback

Dear Alumni, we are grateful that you are being part of Lunglei Government College. The Internal Quality

Assurance Cell (IQAC) of Lunglei Government College is requesting you to kindly give ratings on

the following items as per the scale given in the box based on the present Academic Session. All the information returned in this questionnaire will be used only for the purposes of quality improvement of

various academic and its related programmes carried out by IQAC, Lunglei Government College. Your thoughtful and truthful responses will help the IQAC to suggest meaningful improvements of education system of Lunglei Government College.

| Year of leaving Lunglei Govt. College * |
|--|
| 2016 |
| |
| Name (Optional) |
| Hminga |
| |
| Present Employment |
| Indian Air Force |
| |
| |
| Designation |
| Accounts Assistant |
| |
| Address of Work |
| Airforce Station Darjipura, Vadodara Gujarat |
| |
| |

| Admission procedure |
|---------------------------|
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |
| Infrastructure facilities |
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |
| Faculty |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Student Support System |
|------------------------|
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Library |
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |
| Hostel facilities |
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |

| Co-curricular Activities |
|--------------------------------|
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |
| Alumni network and Association |
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |
| Canteen facilities |
| Excellent |
| O Very Good |
| ● Good |
| Average |
| Poor |
| |

| Overall rating of the College | |
|-------------------------------|--|
| Excellent | |
| O Very Good | |
| Good | |
| Average | |
| O Poor | |
| | |

Parents' Feedback Form

Dear parents, we are grateful that you are being part of Lunglei Government College. The Internal Quality Assurance Cell (IQAC) of Lunglei Government College is requesting you to kindly give ratings on the following items as per the scale given in the box. All the information returned in this questionnaire will be used only for the purposes of quality improvement of various academic and its related programmes carried out by IQAC, Lunglei Government College. Your thoughtful and truthful responses will help the IQAC to suggest meaningful improvements of education system of Lunglei Government College.

| Parent of Students from * |
|---------------------------|
| ■ B.A |
| O B.Sc |
| |
| Quality of Education |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Faculty |
|--------------------------|
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| co-curricular activities |
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |
| Department Support |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Department Support |
|---------------------|
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |
| |
| Infrastructure |
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |
| |
| College environment |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Library |
|-------------------------|
| Excellent |
| ○ Very Good |
| Good |
| Average |
| Poor |
| |
| Sport facilities |
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |
| Personality Development |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Overall rating of the College | |
|-------------------------------|--|
| Excellent | |
| O Very Good | |
| Good | |
| Average | |
| O Poor | |
| | |

Parents' Feedback Form

Dear parents, we are grateful that you are being part of Lunglei Government College. The Internal Quality Assurance Cell (IQAC) of Lunglei Government College is requesting you to kindly give ratings on the following items as per the scale given in the box. All the information returned in this questionnaire will be used only for the purposes of quality improvement of various academic and its related programmes carried out by IQAC, Lunglei Government College. Your thoughtful and truthful responses will help the IQAC to suggest meaningful improvements of education system of Lunglei Government College.

| Parent of Students from * |
|---------------------------|
| O B.A |
| B.Sc |
| |
| Quality of Education |
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |

| Faculty |
|--------------------------|
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| co-curricular activities |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Department Support |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Department Support |
|---------------------|
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |
| Infrastructure |
| |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| College environment |
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |

| Library |
|-------------------------|
| Excellent |
| Very Good |
| Good |
| Average |
| Poor |
| |
| Sport facilities |
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |
| Personality Development |
| Excellent |
| O Very Good |
| Good |
| Average |
| Poor |
| |

| Overall rating of the College | |
|-------------------------------|--|
| Excellent | |
| Very Good | |
| Good | |
| Average | |
| O Poor | |
| | |

Students' Feedback Form

Dear Student, we are grateful that

you are being part of Lunglei Government College. The Internal Quality Assurance Cell (IQAC) of Lunglei Government College is requesting you to kindly answer a few questions and information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. All the information returned in this questionnaire will be used only for the purposes of quality improvement of various academic and its related programmes carried out by IQAC, Lunglei Government College. Your thoughtful and truthful responses will help the IQAC to suggest meaningful improvements of education system of Lunglei Government College.

| Stream * | |
|---|--|
| B.AB.Sc | |
| Year (Semester) * | |
| 1st Year (I & II Sem) | |
| 2nd Year (III & IV Sem)3rd Year (V & VI Sem) | |

| Department * |
|---|
| English |
| Mizo |
| Economics |
| Education |
| Political Science |
| Geography |
| Philosophy |
| History |
| Physics |
| Mathematics |
| Chemistry |
| Zoology |
| Botany |
| Geology |
| |
| Do you learn what you expect to learn from the courses offered? |
| Very Good |
| ● Good |
| Average |
| Poor |
| Very Poor |
| |

| Rate the quality of teachers-students relationship |
|--|
| Very Good |
| Good |
| Average |
| Very good |
| |
| Are the teachers knowledgeable? |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |
| Rate the quality of teachers-students relationship |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |

| Are the recommended books and other resources easily available? |
|--|
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |
| Are the syllabuses properly completed within the semester? |
| Very Good |
| ● Good |
| Average |
| Poor |
| O Very Poor |
| |
| Do you think the content of your syllabuses are updated and good enough for now? |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |

| Are you satisfied with the work load given to you - assignments, class tests, etc.? |
|--|
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |
| Do you think the grading/assessment scheme used by the University truly assess the quality of a student? |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |
| Do you think teachers are well prepared for the lectures? |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |

| Overall impression of the semester/ courses |
|--|
| Very Good |
| Good |
| Average |
| O Poor |
| O Very Poor |
| |
| Give three observations / suggestions to improve the overall teaching – learning experience in this college. |
| |
| |

Dear Student,

We are grateful that you are being part of Lunglei Government College. The IQAC of Lunglei Govt. College is requesting you to kindly answer a few questions and information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

| Course * | | | | |
|--------------|---|--|--|--|
| B.A | ▼ | | | |
| | | | | |
| Semester * | | | | |
| VI | • | | | |
| | | | | |
| Department * | | | | |
| Geography | • | | | |
| | | | | |

| How much the syllabus was covered in the class? |
|--|
| 4 - 85 to 100% |
| 3 - 70 to 84% |
| 2 - 55 to 69% |
| 1 - 30 to 54% |
| O - Below 30% |
| |
| How well did the teachers prepare for the classes? |
| 4 - Thoroughly |
| 3 - Satisfactorily |
| 2 - Poorly |
| 1 - Indifferently |
| O - Won't teach at all |
| |
| How well were the teachers able to communicate? |
| 4 - Always effective |
| 3 - Sometimes effective |
| 2 - Just satisfactorily |
| 1 - Generally ineffective |
| O - Very poor communication |
| |

| The teacher's approach to teaching can best be described as |
|--|
| 4 - Excellent |
| 3 - Very good |
| ② 2 - Good |
| 1 - Fair |
| O - Poor |
| |
| Fairness of the internal evaluation process by the teachers. |
| 4 - Always fair |
| 3 - Usually fair |
| 2 - Sometimes unfair |
| 1 - Usually unfair |
| O - Unfair |
| |
| Was your performance in assignments discussed with you? |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |

| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
|--|
| 4 - Regularly |
| 3 - Often |
| 2 - Sometimes |
| 1 - Rarely |
| O - Never |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. |
| 4 - Significantly |
| 3 - Very well |
| 2 - Moderately |
| 1 - Marginally |
| O - Not at all |
| The institution provides multiple opportunities to learn and grow. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |

| Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
|---|
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| Your mentor does a necessary follow-up with an assigned task to you. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - I don't have a mentor |
| The teachers illustrate the concepts through examples and applications. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |

| The teachers identify your strength and encourage you with providing right level of challenges. | |
|--|--|
| 4 - Fully | |
| 3 - Reasonably | |
| 2 - Partially | |
| 1 - Slightly | |
| O - Unable to | |
| | |
| Teachers are able to identify your weaknesses and help you to overcome them. | |
| 4 - Every time | |
| 3 - Usually | |
| 2 - Occasionally/Sometimes | |
| 1 - Rarely | |
| O - Never | |
| | |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | |
| 4 - Strongly agree | |
| 3 - Agree | |
| 2 - Neutral | |
| 1 - Disagree | |
| O - Strongly disagree | |
| | |

| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
|--|
| 4 - To a great extent |
| 3 - Moderate |
| 2 - Some what |
| 1 - Very little |
| O - Not at all |
| |
| Teachers encourage you to participate in extracurricular activities. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |
| |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
| 4 - To a great extent |
| 3 - Moderate |
| 2 - Some what |
| 1 - Very little |
| O - Not at all |
| |

| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |
|---|
| 4 - Above 90% |
| 3 - 70-89% |
| 2 - 50-69% |
| 1 - 30-49% |
| O - Below 29% |
| |
| The overall quality of teaching-learning process in your institute is very good. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |
| Give three observation / suggestions to improve the overall teaching – learning experience in this college. |

Dear Student,

We are grateful that you are being part of Lunglei Government College. The IQAC of Lunglei Govt. College is requesting you to kindly answer a few questions and information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

| Course * | |
|-------------------|---|
| B.A | ▼ |
| Semester * | |
| Semester | |
| IV | ▼ |
| | |
| Department * | |
| Political Science | ▼ |
| | |

| How much the syllabus was covered in the class? |
|--|
| 4 - 85 to 100% |
| 3 - 70 to 84% |
| 2 - 55 to 69% |
| 1 - 30 to 54% |
| O - Below 30% |
| |
| How well did the teachers prepare for the classes? |
| 4 - Thoroughly |
| 3 - Satisfactorily |
| 2 - Poorly |
| 1 - Indifferently |
| O - Won't teach at all |
| |
| How well were the teachers able to communicate? |
| 4 - Always effective |
| 3 - Sometimes effective |
| 2 - Just satisfactorily |
| 1 - Generally ineffective |
| O - Very poor communication |
| |

| The teacher's approach to teaching can best be described as |
|--|
| 4 - Excellent |
| 3 - Very good |
| ② 2 - Good |
| 1 - Fair |
| O - Poor |
| |
| Fairness of the internal evaluation process by the teachers. |
| 4 - Always fair |
| 3 - Usually fair |
| 2 - Sometimes unfair |
| 1 - Usually unfair |
| O - Unfair |
| |
| Was your performance in assignments discussed with you? |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |

| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
|--|
| 4 - Regularly |
| 3 - Often |
| 2 - Sometimes |
| 1 - Rarely |
| O - Never |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. |
| 4 - Significantly |
| 3 - Very well |
| 2 - Moderately |
| 1 - Marginally |
| O - Not at all |
| The institution provides multiple opportunities to learn and grow. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| 0 - Strongly disagree |
| |

| Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
|---|
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |
| Your mentor does a necessary follow-up with an assigned task to you. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - I don't have a mentor |
| |
| The teachers illustrate the concepts through examples and applications. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |

| The teachers identify your strength and encourage you with providing right level of challenges. |
|--|
| O 4 - Fully |
| 3 - Reasonably |
| 2 - Partially |
| 1 - Slightly |
| O - Unable to |
| |
| Teachers are able to identify your weaknesses and help you to overcome them. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |
| |

| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
|--|
| 4 - To a great extent |
| 3 - Moderate |
| 2 - Some what |
| 1 - Very little |
| O - Not at all |
| Teachers encourage you to participate in extracurricular activities. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent |
| 3 - Moderate |
| 2 - Some what |
| |
| 1 - Very little |
| O - Not at all |

| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |
|---|
| 4 - Above 90% |
| 3 - 70-89% |
| 2 - 50-69% |
| 1 - 30-49% |
| O - Below 29% |
| |
| The overall quality of teaching-learning process in your institute is very good. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |
| |
| Give three observation / suggestions to improve the overall teaching – learning experience in this college. |
| |

Dear Student,

We are grateful that you are being part of Lunglei Government College. The IQAC of Lunglei Govt. College is requesting you to kindly answer a few questions and information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

| Course * | | | | |
|--------------|---|--|--|--|
| B.A | • | | | |
| | | | | |
| Semester * | | | | |
| II | • | | | |
| | | | | |
| Department * | | | | |
| Economics | • | | | |
| | | | | |

| How much the syllabus was covered in the class? |
|--|
| 4 - 85 to 100% |
| 3 - 70 to 84% |
| 2 - 55 to 69% |
| 1 - 30 to 54% |
| O - Below 30% |
| |
| How well did the teachers prepare for the classes? |
| 4 - Thoroughly |
| 3 - Satisfactorily |
| 2 - Poorly |
| 1 - Indifferently |
| O - Won't teach at all |
| |
| How well were the teachers able to communicate? |
| 4 - Always effective |
| 3 - Sometimes effective |
| 2 - Just satisfactorily |
| 1 - Generally ineffective |
| 0 - Very poor communication |
| |

| The teacher's approach to teaching can best be described as |
|--|
| 4 - Excellent |
| 3 - Very good |
| 2 - Good |
| 1 - Fair |
| O - Poor |
| |
| Fairness of the internal evaluation process by the teachers. |
| 4 - Always fair |
| 3 - Usually fair |
| 2 - Sometimes unfair |
| 1 - Usually unfair |
| O - Unfair |
| |
| Was your performance in assignments discussed with you? |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |

| The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
|--|
| 4 - Regularly |
| 3 - Often |
| 2 - Sometimes |
| 1 - Rarely |
| O - Never |
| The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. |
| 4 - Significantly |
| 3 - Very well |
| 2 - Moderately |
| 1 - Marginally |
| O - Not at all |
| The institution provides multiple opportunities to learn and grow. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |

| Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
|---|
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |
| Your mentor does a necessary follow-up with an assigned task to you. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - I don't have a mentor |
| |
| The teachers illustrate the concepts through examples and applications. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |

| The teachers identify your strength and encourage you with providing right level of challenges. |
|--|
| O 4 - Fully |
| 3 - Reasonably |
| 2 - Partially |
| 1 - Slightly |
| O - Unable to |
| Teachers are able to identify your weaknesses and help you to overcome them. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |
| |

| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
|--|
| 4 - To a great extent |
| 3 - Moderate |
| 2 - Some what |
| 1 - Very little |
| O - Not at all |
| |
| Teachers encourage you to participate in extracurricular activities. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |
| |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
| 4 - To a great extent |
| 3 - Moderate |
| 2 - Some what |
| 1 - Very little |
| O - Not at all |
| |

| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |
|---|
| 4 - Above 90% |
| 3 - 70-89% |
| 2 - 50-69% |
| 1 - 30-49% |
| O - Below 29% |
| |
| The overall quality of teaching-learning process in your institute is very good. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |
| |
| Give three observation / suggestions to improve the overall teaching – learning experience in this college. |
| |

Dear Student,

We are grateful that you are being part of Lunglei Government College. The IQAC of Lunglei Govt. College is requesting you to kindly answer a few questions and information relating to your satisfaction towards the curriculum, teaching, learning and evaluation.

| Course * | | | | |
|--------------|---|--|--|--|
| B.Sc | • | | | |
| | | | | |
| Semester * | | | | |
| IV | • | | | |
| | | | | |
| Department * | | | | |
| Botany | • | | | |
| | | | | |

| How much the syllabus was covered in the class? | |
|--|--|
| 4 - 85 to 100% | |
| 3 - 70 to 84% | |
| 2 - 55 to 69% | |
| 1 - 30 to 54% | |
| O - Below 30% | |
| | |
| How well did the teachers prepare for the classes? | |
| 4 - Thoroughly | |
| 3 - Satisfactorily | |
| 2 - Poorly | |
| 1 - Indifferently | |
| O - Won't teach at all | |
| | |
| How well were the teachers able to communicate? | |
| 4 - Always effective | |
| 3 - Sometimes effective | |
| 2 - Just satisfactorily | |
| 1 - Generally ineffective | |
| 0 - Very poor communication | |
| | |

| The teacher's approach to teaching can best be described as | | |
|--|--|--|
| 4 - Excellent | | |
| 3 - Very good | | |
| O 2 - Good | | |
| 1 - Fair | | |
| O - Poor | | |
| | | |
| Fairness of the internal evaluation process by the teachers. | | |
| 4 - Always fair | | |
| 3 - Usually fair | | |
| 2 - Sometimes unfair | | |
| 1 - Usually unfair | | |
| O - Unfair | | |
| | | |
| Was your performance in assignments discussed with you? | | |
| 4 - Every time | | |
| 3 - Usually | | |
| 2 - Occasionally/Sometimes | | |
| 1 - Rarely | | |
| O - Never | | |
| | | |

| Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
|---|
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |
| Your mentor does a necessary follow-up with an assigned task to you. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - I don't have a mentor |
| |
| The teachers illustrate the concepts through examples and applications. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |

| The teachers identify your strength and encourage you with providing right level of challenges. |
|--|
| 4 - Fully |
| 3 - Reasonably |
| 2 - Partially |
| 1 - Slightly |
| O - Unable to |
| |
| Teachers are able to identify your weaknesses and help you to overcome them. |
| 4 - Every time |
| 3 - Usually |
| 2 - Occasionally/Sometimes |
| 1 - Rarely |
| O - Never |
| |
| The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |
| |

| The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | | |
|--|--|--|
| 4 - To a great extent | | |
| 3 - Moderate | | |
| 2 - Some what | | |
| 1 - Very little | | |
| O - Not at all | | |
| | | |
| Teachers encourage you to participate in extracurricular activities. | | |
| 4 - Strongly agree | | |
| 3 - Agree | | |
| 2 - Neutral | | |
| 1 - Disagree | | |
| O - Strongly disagree | | |
| | | |
| Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | | |
| 4 - To a great extent | | |
| 3 - Moderate | | |
| 2 - Some what | | |
| 1 - Very little | | |
| O - Not at all | | |
| | | |

| What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |
|---|
| 4 - Above 90% |
| 3 - 70-89% |
| 2 - 50-69% |
| 1 - 30-49% |
| O - Below 29% |
| |
| The overall quality of teaching-learning process in your institute is very good. |
| 4 - Strongly agree |
| 3 - Agree |
| 2 - Neutral |
| 1 - Disagree |
| O - Strongly disagree |
| |
| Give three observation / suggestions to improve the overall teaching – learning experience in this college. |
| |

Students' Feedback Form

Dear Student, we are grateful that

you are being part of Lunglei Government College. The Internal Quality Assurance Cell (IQAC) of Lunglei Government College is requesting you to kindly answer a few questions and information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. All the information returned in this questionnaire will be used only for the purposes of quality improvement of various academic and its related programmes carried out by IQAC, Lunglei Government College. Your thoughtful and truthful responses will help the IQAC to suggest meaningful improvements of education system of Lunglei Government College.

| Stream * |
|---|
| ■ B.A■ B.Sc |
| Year (Semester) * |
| 1st Year (I & II Sem) 2nd Year (III & IV Sem) 3rd Year (V & VI Sem) |

| Department * |
|---|
| English |
| Mizo |
| Economics |
| Education |
| O Political Science |
| Geography |
| Philosophy |
| History |
| Physics |
| Mathematics |
| Chemistry |
| Zoology |
| Botany |
| Geology |
| |
| Do you learn what you expect to learn from the courses offered? |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |

| Rate the quality of teachers-students relationship |
|--|
| Very Good |
| Good |
| Average |
| O Very good |
| |
| Are the teachers knowledgeable? |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |
| Rate the quality of teachers-students relationship |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |

| Are the recommended books and other resources easily available? |
|--|
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |
| Are the syllabuses properly completed within the semester? |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |
| Do you think the content of your syllabuses are updated and good enough for now? |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |

| Are you satisfied with the work load given to you - assignments, class tests, etc.? |
|--|
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |
| Do you think the grading/assessment scheme used by the University truly assess the quality of a student? |
| Very Good |
| ● Good |
| Average |
| Poor |
| O Very Poor |
| |
| Do you think teachers are well prepared for the lectures? |
| Very Good |
| Good |
| Average |
| Poor |
| O Very Poor |
| |

| TABLE SOLUTION CONTROL | Overall | impression | of the | semester/ | course |
|--|---------|------------|--------|-----------|--------|
|--|---------|------------|--------|-----------|--------|

Very Good

Good

Average

Poor

Very Poor

Give three observations / suggestions to improve the overall teaching – learning experience in this college.

1.Better Classroom, Better facilities, Curricular activities

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hhauz (C. ZALREM THANGA)

Principal Lunglei Gov't College Lunglei, Mizora