



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

LUNGLEI GOVERNMENT COLLEGE

- Name of the Head of the institution **LH ROTHANGA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03722324161**
- Mobile No: **8259010780**
- Registered e-mail **principal.lgc@gmail.com**
- Alternate e-mail **iqaclgc2011@gmail.com**
- Address **Near Thuamluaia Mual, College Veng**
- City/Town **Lunglei**
- State/UT **Mizoram**
- Pin Code **796701**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mizoram University**
- Name of the IQAC Coordinator **C. Lalremchhunga**
- Phone No. **9436147064**
- Alternate phone No. **6909139050**
- Mobile **9436147064**
- IQAC e-mail address **iqaclgc2011@gmail.com**
- Alternate e-mail address **remchhunga@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://lgc.ac.in/page/aqar-2020-2021>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://lgc.ac.in/page/academic-calendar-2021-22>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.70	2007	10/02/2007	09/02/2012
Cycle 2	B++	2.76	2017	28/03/2017	27/03/2022

6. Date of Establishment of IQAC

09/09/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Infrastructure Grants	RUSA	2022 (365 Days)	4500000
Institutional 1	Infrastructure Grants	RUSA	2022 (365 Days)	500000

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Based on the recommendation of IQAC Core Committee, the College introduced online Mode admission for the session 2021-2022. Admission was conducted by online using LAILEN FIRM and SBI Free College under SBI Lunglei.

To strengthen the current preparation of Academic and Administrative Audit (AAA), Sensitization programme for AAA preparation was conducted on 8th December 2021. Twenty eights (28) faculty members attended the programme.

For the recognition of the successful students in the University Examination, Graduation Day was successfully conducted on 20th May 2022. University Rank holders Award and Highest mark Award were distributed.

Extension activities were increased through NCC by participating in plantation of trees, giving donations to Bethel Centre and observing International Yoga Day. The students were sent to Combined Annual Training Camp in Tanhril, Mizoram to learn drill, shooting, map reading, weapon training, first aid and so on.

An online Feedback forms prepared by the IQAC Core Committee are collected and analyzed.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct sensitization programme for faculty on Academic and Administrative Audit.	Sensitization programme for Academic and Administrative Audit successfully conducted on 8th December 2021. Twenty eights (28) faculty members attended the programme.
To send NCC students for training at Combined Annual Training Camp.	The students were sent to Combined Annual Training Camp in Tanhril, Mizoram to learn drill, shooting, map reading, weapon training, first aid and so on.
To organize outreach or social service for the benefit of community.	Mathematics Summer Camp was organized in the college campus for Class-VIII and Class-X students from various High Schools within Lunglei town by the Department of Mathematics during 22-24, March, 2022.
To start online admission during covid pandemic.	The College introduced online Mode admission for the session 2021-2022 using LAILEN FIRM, Aizawl and SBI Free College under SBI Lunglei.
To strengthen the members of the IQAC for smooth preparation of AQAR.	The IQAC core Committee restructured its Committee members for smooth preparation of AQAR.
To increase the extension activities through NCC.	NCC participated in extension activities including plantation of trees, giving donations and observing International Yoga Day.
To analyze feedback from stakeholders.	Feedback from students, alumni and teachers were collected and analyzed.

13. Whether the AQAR was placed before Yes No

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	23/02/2023

15. Multidisciplinary / interdisciplinary

a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.

-The college envisions the development of infrastructure so as to accommodate more students and offer more diversified courses as per suggestions of the NEP and which is also imperative for the materialization of the policy. The college also visualizes the provision of dual major programme which is not yet very pragmatic as of now. With the extension and refurbishment of the existing infrastructure, more faculty can also be recruited and offer more multidisciplinary subjects.

b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

- The college is affiliated to Mizoram University, a central university under the Government of India. It therefore functions as per the direction of the University towards integration of STEM with humanities subjects. Subjects that require different specializations like Environmental Science are taught by non-regular faculty that the college specifically employs from its own account.

c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain. -

-The college is actively involved in curricula and engages

itself in important areas in community service in the form of NSS, NCC and other associations. The Eco Club of the college is also dedicated to services related to environment protection and spreading of awareness about the same. Other bodies namely, Entrepreneurship Cells, etc are also set up. However, credit-based courses are not yet offered as it is beyond the purview of the Page 5/61 30-05-2023 08:19:09 Annual Quality Assurance Report of LUNGLEI GOVERNMENT COLLEGE current syllabus structure.

d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

-The college welcomes the multiple entry and multiple exit plans mandated by NEP 2020. However, without autonomy and with the present financial strength, no actions have been taken. With infrastructural extension, and the balance of entry and exit, the college finds no obvious obstacle to implement the flexible scheme as is expected to be the norm.

e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

- The college, through its various committees and clubs/cells, works closely with various governmental as well as non-governmental organizations. Many faculty members have also been engaged as trainers and important members of such associations, students are also made to involve whenever and wherever their need is felt. The college intends to maintain this tradition of collaborating in order to see more developments and extension.

f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

-Teachers are encouraged to develop new thinking and ideas across different academic disciplines. Observation of days of certain academic significance and other important days specified by the United Nations and other organizations are usually done and taken as opportunities to inculcate awareness to students. This helps develop in the students a broader mindset and attitude towards learning in general.

16.Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.

- The College, having no autonomy, is awaiting directions that is yet to be finalized by Mizoram University, to which it is affiliated. Internally, sensitization workshops have been organized for faculty members.

b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details

-The College is not yet registered under the ABC.

c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. -

- As of now, there is not yet any official steps taken; however, faculty members of various departments maintain close ties with their counterparts within and outside the country.

d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. -

- Senior and expert faculty members are usually appointed by the University for design and assessment related framework. These matters are beyond the purview of the college, therefore, no extra efforts have been made in this regard.

e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. -

- As mentioned earlier, no steps have been taken as the college is awaiting direction from the University.

17.Skill development:

a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment

with National Skills Qualifications Framework.

- As regards the National Skills Qualifications Framework, the college is in consultation with other governmental bodies that run certain courses qualified to be credited under the provision of NEP. It is set to sign the required memoranda of understanding and proceed further.

b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

- At the present stage, no official detail programmes have been chalked out.

c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

- The college does not provide specific courses to inculcate positivity amongst learners. However, social and community services have been rendered and actively run in the name of NSS and other societies, associations, etc.

d) Enlist the institution's efforts to:

1) Design a credit structure to ensure that all students take at least one vocational course before graduating.

- Collaborative action with NIELIT and other government departments/organizations have been chalked out. Informal convergence have been met, adoption of the existing syllabi will be made after formal signing.

2) Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.

- Verbal discussion has been made. Funding poses as a major threat in this regard.

3) To offer vocational education in ODL/blended/on-campus modular modes to Learners.

- A study on the courses offered by NIOS (National Institute of Open Schooling) have been made. Once directed by the University, the college is set to take action on it.

4) NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification

- No advancement has been made in consulting NSDC in this regard.

5) Skilling courses are planned to be offered to students through online and/or distance mode.

- Through offline mode, the college works in collaboration with dedicated government organizations. On the other hand, through online mode, the college has studied the courses offered by NIOS to adopt and can also make use of the IGNOU study centre wherever ODL is concerned.

e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020

- Various departments of the College have initiated imparting vocational skills in the form of hands-on training, to build the capacities of students for credited vocational courses.

Even prior to the introduction of NEP, Entrepreneurship Cell has been established for skill Development of students in collaboration with planning and programme implementation Dept., Govt. of Mizoram. Career guidance, Seminar, workshop and personality development classes are frequently conducted. Both teachers and students extend their services for the benefit of the local community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.

- A formal collaboration with NIOS and IGNOU can be made for online mode. However, for offline mode, additional recruitment of teaching faculties may be necessary.

b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.

- The College has been encouraging its faculty members, and is also practising, delivering teaching in bilingual mode (English and vernacular). This will be maintained as it is, and reviewed for progress whenever necessary.

c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution.

- Apart from offering Mizo subject as M.I.L as part of the undergraduate degree and as a core subject, no other languages have been offered. This is perhaps due to the demography of the region.

d) Describe the efforts of the institution to preserve and promote the following:

1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)
2. Indian ancient traditional knowledge
3. Indian Arts
4. Indian Culture and traditions.

- No specific actions on these fronts by the College due to unavailability of the mentioned subjects (i-iv). e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. --Until the final direction for implementation is laid out by the University, the College, since it has no autonomy regarding these matters has not yet undertaken any official practices that may be worth reporting.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i) Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?

- To minimize stress on students, the continuous internal assessments are made more flexible and more student-friendly in

terms of its content, structure and timing. Remedial sessions are also occasionally conducted to provide students opportunities to improve or upgrade their grades. These also encourage and remind the students to keep up their determination and aspirations. Moreover, most departments organize educational tours where students raise their own funds to augment partial sponsorship from other sources.

ii) Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.

-Maximize students' participation in the learning process. Instead of giving conventional style of assignments, most teachers resort to giving more opportunities and organize presentations on topics within and beyond their syllabus. Apart from learning the subject matters, students develop the art of communication, fluency and delivery in public addressing.

iii) Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

- Observation of sensitization programmes in the form of seminars and other activities mandated or notified by the Government of India (or the State Government) relating to awareness on social and environmental issues, especially those that enhance the values of students as accountable and educated individuals and law-abiding citizens.

20.Distance education/online education:

(a) Delineate the possibilities of offering vocational courses through ODL mode in the institution.

- Distance education, as of yet is not offered by the college. However, the college has IQNOU study centre which offers both UG and PG diploma courses. Due to the Covid pandemic, the college was unable to conduct regular classes and examination through offline mode. The college therefore practised both offline and online modes of classes as per conveniences. When the Government of Mizoram imposed total lockdown during the course of the Covid pandemic, classes were conducted in online mode.

b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

- The college works closely with National Institute of Electronics & Information Technology (NIELIT). This connection may be used to offer vocational course through ODL mode.

(c) Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

- IT-enabled classrooms have been established. Audio and visual techniques are also employed, as much as possible, to complement the textbook and lectures.

Extended Profile

1.Programme

1.1	277
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1237
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	243
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	61
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	0
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7387000
4.3 Total number of computers on campus for academic purposes	43
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Lunglei Government College (LGC) is an affiliated college of the Mizoram University. Therefore, curricula are determined at the level of the University. The current syllabi imbibe a learning outcomebased curriculum framework designed to emphasize student-centric learning. LGC strives to ensure effective and timely	

delivery of curricula. Preparation of workload, time-tables were completed before the start of the online new semester. Online classes were taken diligently throughout the year. As the semester progressed, students were provided required reading materials. In online mode, novel practices were adopted to facilitate access to reading material (WhatsApp group, E-mails, etc.). Certain departments teach practical courses alongside theory papers. These are transacted among small groups of students to ensure more individual attention. Online tutorials, concept clearing and remedial sessions were also held with small groups of students depending on the necessity of the case. Webinars and virtual interactions with experts were held to connect students more deeply with the curricula. The Heads of Department ensure that their respective departments fixed timelines for the conduction of student assessments. Departments prepared reports of their academic and curricular activities which were then collated for the College Annual Report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the broader Academic Calendar released each year by the Mizoram University. Timing for admissions, the commencement of classes, internal assessments, and examinations were scheduled as per an institutional calendar for 2021-22. Each department and society also created its calendar of events. The Principal encouraged adherence to these calendars through regular online meetings with the staff. During the online mode, the college took several initiatives to facilitate online teaching. Teachers used their official college email ids to generate links for classes through Google meet. For Continuous Internal Evaluation, assessments were conducted in the form of home assignments, class tests, projects and presentations. Tutorial periods played a critical role in enhancing students' performance on assignments through the provision of feedback. Teachers used Google calendar, Google Classroom to schedule assignments. Students submitted their assignments according to the prescribed date on the online platform. Students who missed their assignments due to health reasons or other mitigating factors are provided

additional time by the teachers to submit their work.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

240

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

240

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Syllabus with department/subject wise covering "Professional Ethics, Gender, Human Values, Environment and Sustainability" are under the following:-

1. 'Environmental Issues' (Course-I/FC/EVS-IV) is a compulsory paper for IV semester students which covers awareness on natural resources, bio-diversity and conservation, environment pollution, social issues, development and the environment.

2. History: UG/Hist/IV/EC/10 Contemporary World: Unit-IV covered "women's changing roles" and "Gender roles and Sexual revolution".

3. History: UG/Hist/IV/EC/09: Modern World History: Unit-I covered "Prostitution" during industrial Revolution in England. Unit III also has a sub topic of "Suffrage and Women's Movement.

4. History: UG/Hist/V/EC/07: Early Modern Europe: Univ- V has a sub topic of "Gender and Enlightenment".

5. Education: a) Paper-II Unit V: Gender Equity. b) Paper -II Unit V: Human Right Education & Peace Education. c) Paper-IV Unit V:Sex Education & Value Oriented. d) Paper XUnit...: Professional Ethics for a teacher. e) Paper IV Unit V:Population Education

6. Economics: EC/6/CC/09: Environmental Economics.

7. Zoology: VI Semester- Paper XII: Ecology and Wildlife.

8. Geography: a) Paper I: Physical Geography

9. Philosophy: Paper- II: Ethics

10. Botany: a) BOT/V/CC/15: Environmental Biology, Ethnobotanytheory & Practical.

11. BOT/II/OE/01 : Natural Resources Management. Botany: The Department of Botany has 24 syllabuses with 4 open elective. The entire syllabus are directly or indirectly related to environment issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

72

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://lgc.ac.in/page/feedback-analysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As the world heaved a sigh of relief over the receding Covid-19 menace, it is a great comfort to be able to resume the offline classes as usual. Now, by meeting the students regularly in the Classroom the Teachers can make their assessment of the academically weak and better students even before the internal assessment process were undertaken. Most of their assessments are proved to be true once the internal Tests Results are published. The academically stronger students are encouraged to keep up the good works and guided them towards academic excellence, while the weaker students are given remedial Classes whenever a Teacher felt the need. To inspire and encourage the students, some Departments even offered Financial Award to students achieving rank in the final examinations, the money being contributed by the Teachers form their own pocket. Once the Semester starts, the students are introduced to the Library system and were shown how they could benefit the most from it. And when a student exhausted his/her Library Card, Teachers are ready to lend their Cards so that the students could avail the materials they need for their studies. One good thing about the previous online mode was that the students discovered the wealth of academic information and study aid available online. Thus, there are many shortcomings being in a remote area where accessing hard copies of many study materials is difficult, still, these shortcomings are to some extent compensated by the online sources

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1237	61

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

With the receding Covid Pandemic situation, the College adopts a flexible approach, interactive and participative in the Classroom Teaching, which regulates inductive Student-Centric learning method. In the Classroom, students are encouraged to raise questions and comments along with the ongoing lectures which are usually delivered with the help of a Powerpoint presentation to help in clarification and to ensure better attention and understanding on the part of the students. Sometimes students are divided into groups and are tasked with a presentation project with supplied or optional topics which they are required to present at a specific pre-appointed time. Classroom discussion is encouraged where all the students are required to participate and add to the knowledge sharing process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For an effective teaching and learning process, the institution promoted the use of ICT tools within the classroom. As such, each department had its own laptop and projector, which were used as teaching aids and produced fruitful outcomes. The larger classrooms are equipped with microphones, which enable all the students to hear the lecture properly. Moreover, the availability of Wifi within the campus helps the students and teachers in such a way that all the updated information on the Internet can be accessed within the campus.

Social media platforms are also used for teaching and learning aids. Different semesters had their own WhatsApp group, which served as an important instrument for circulating necessary information beyond classroom walls. Moreover, through these WhatsApp groups, important links, pdf files, web pages, and soft copy material related to the students are circulated.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://lgc.ac.in/page/ict-enabled-facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

978

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College conducts two Internal Assessments called Continuous Internal Assessment (CIA) every semester in a written format following the University question pattern and another Assessment process through Seminar/Presentation or Assignment.

Internal Assessments are internally managed by Examination Moderation Board of the College which is chaired by the Principal. The question settings for CIA are based on the University's examination format in order to familiarize students on the question pattern of the University Examinations. Internal

Examination (CIA) questions are submitted to the Examination Moderation Board by each department and then the Examination Moderation Board scrutinized and multiplied the question papers. Separate Internal Examination Routine is chalked out by the Examination Moderation Board, which is held on the date fixed in the Academic Calendar. The marks obtained by each and every student are collected from all the departments and are notified by the Examination Moderation Board and also arranged time for complains by the students in their marks. Departments are given the liberty to choose the format of the third internal assessment either in the form of a class seminar, a project or an assignment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All the Teachers are asked to distribute answer papers of Internal Examinations to each and every student for checking their performances. The marks obtained by each and every student collected from all the departments are notified by the Examination Moderation Board. The Examination Moderation Board arranged time for complains by the students in their marks for a period three days from the notification of marks. The complains on marks are carefully collected by the Examination Moderation board. The Moderation Board then forwarded the complains to the respective concerned departments and teachers for rechecking of answer papers and revaluations.

Besides the Internal Examination Marks, the Attendance marks and Assignment marks are managed in the same manner.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

For the improvement and betterment of Teaching-Learning, it becomes very necessary for both the teachers and students they are informed clearly about the Programme outcomes(POs), Programmes Specific outcomes(PSOs) and Course outcomes(COs) of the Programmes offered in the beginning of each and every semesters. The clarity in understanding contents, scope and limitations of programmes or course enables the faculty to plan for entire teaching process and to execute the lecture delivery in an efficient manner.

The college publicized the learning objectives through various means like college prospectus, college magazines, college website and Principal's address to the students and through various meeting.

The college follows the University curriculum and also organized different seminars and workshops for the students to grab more knowledge, skills and so on.

The individual course outcomes of all subjects are stated among the students in their respective class. The college also motivated the teachers and sent them to attend special workshops, seminars, symposia on course development and programme outcome for the improvement of the results.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Lunglei Government College is affiliated to Mizoram University, Mizoram. The institution offer Under graduate Bachelor's Degree under the faculty of Arts and Science. For this courses, the institute follows the curriculum designed by our affiliated University. The Programme outcomes(POs), Programme specific outcomes (PSOs) and Course outcomes (COs) are evaluated by the institutions and the same are communicated to the students through various online meetings. After measuring the attainment of Programme outcomes(POs), Programme Specific outcomes(PSOs) and

Course outcomes (COs), it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. We took utmost care of measuring the level of attainment of Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course outcomes (Cos) and followed the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

245

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://lgc.ac.in/page/examination-annual-report-2021-2022

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lgc.ac.in/page/student-satisfaction-survey-2021-2022>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Unit has continued to render significant community services through Regular Activities and Special Camping Programmes during July 2021 - June 2022 which may be stated as follows :

1 Adoption of Villages : The following villages were selected as adopted Villages for the reporting period, i.e 2021-22 ;

1) Bazarveng,Lunglei 2) Mualthuam (N)(Vengpui, Dinthar I & II) 3) Pukpui

2. No. of Assets constructed : During the report period Garveyard Shed (Thlanmual In) was constructed at Mualthuam (N). Apart from this, public Urinal, Waiting Shed, Water points were renovated at Haulawng, New Haulawng and Vengpui (Mualthuam) respectively.

3. Participation in important Programmes, Festival etc.,:

a) Dt.11.9.2021 -Celebration of India's 75 years of Independence

b) Dt.8.12.2021 -Observance of Azadi ka Amrit Mahotsav by cleaning Tlawng river near Zobawk, Lunglei.

c)Dt. 12-13.1.2022 - 25th National Youth Festival 2022 (Virtual) live from Puducherry was joined by POs and Volunteers.

4.Other activities include Cleanliness Drive, Blood Donation,Renovation of NSS Asset, Plantation, Awareness Campaigns, Observance of important Days/Week/Month,Visiting ofCommunity Covid Care Centre and lunch packs distribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

291

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has two Academic Buildings i.e. Science Block and Arts Block, Classrooms, Administrative Building, Multipurpose Hall with one Seminar Room, Library, Canteen and various offices of students' clubs and students' centres. Classrooms and Seminar Hall are equipped with ICT tools viz.Laptop, Projector & Screen, ICT Lectern, Pendrive, Interactive White Board, HDMI/VGA Cable.

At present there are 10 toilets at the Arts Block, 16 at Science Block. For Rain water harvesting proper conduit system and Water Tank were constructed. The library maintained collection of books, reference books, journals. The E-Resource Centre was established at the library with an installed infrastructure of desktop computers; male and female separately. The college has installed Diesel Generator with an installed capacity of 20KVA electricity.

The college has Language Laboratory with sets of computer at the Arts block by using a specific software (SANAKO), and the college is an approved NIELIT Study Centre for conducting Triple C class (course on computer concept) at the College computer centre on which 21 sets of desktop computers

The college has two Girls' Hostel building with one Hostel Warden Quarters is located at inside Campus with a limited seat of 36 beds. Boys' Hostel with 12 bedded capacity, and one basket Ball Court.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college acquired traditional equipment like Wooden Dhau, Big Brass Drum (Darkhuang) and Mizo Indigenous Drum. The Women's and Boys' Hostel at college campus were provided various sports equipment like Carrom Board, Chess Board, Draught Board, Chinese Checker Board. Two Students' Recreation Centre at the science and arts blocks were equipped with Table Tennis Board, carrom board, draught board, Chinese checker. There is a well furnished Basketball court in the courtyard. Other sports equipment available were Discuss-throw, Javelin-throw, Volleyball Net, football and Jersey, Shot-put for men and women etc. All these sport infrastructures and equipment were utilized by the college for organizing annual sport and University Sport.

The Devinition of Youth Adventure Club of Lunglei Govt. College has collected items like hanging rope, carabiner for organizing and participating in adventure activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lgc.ac.in/page/sport-facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.13

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the backbone for running teaching learning process to various stakeholders by providing various kinds of material like Books, Reference books and E-Resources. The college library is established in 1965 with meagre facilities. Since its inception, the library has made tremendous progress in various fields like extension of building and increase of collection of books.

Circulation and collection of books are the main services rendered by the library. At present, the library has employees viz. A Librarian, An Unskilled labour and a Female Internship.

For accessing various kinds of books at the library, OPAC (Open Public Access Catalogue) and designated Bar code has been activated. Charging and discharging of books, documents and other resources is also done through Student's Library Card embed with Bar Code Scanner.

For maintaining security, safeguard and tracing movement of users within the library, CCTV was installed at different places of library. Grievance Box and Suggestion Box are also installed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**14.08**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****40**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college campus is equipped with free Wi-Fi supplement with Two 100Mbps Wi-Fi connections, which feed all classrooms and offices. The college has setup website under the domain of edu.in and regularly updated. In order to catch the development of information and communication technology and to facilitate the students for having and knowing latest technology, the college has setup Language Laboratory with 10 sets of desktop computers installed with necessary software.

The College is an approved NIELIT (National Institute of Electronics and Information Technology) Study Centre for conducting Triple C (Course on Computer Concept) at College Computer Centre. In the pre-pandemic period, students from the final semester are entitled to get enrollment in the Triple C class. All students of the college are eligible to get enrolment in the Triple C class.

The college has set up e-resource centre at library with a capacity of 4 desktop computers for male and female separately. All the faculties of the academic departments are informed put their relevant materials and e-books at the e-resource centre.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.93

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Laboratory:** There are 7 laboratories in the College. Permission to access these laboratories can be obtained from the Heads of Department

2. **Library:** New Library building was inaugurated on 15 March 2021. By the College management. All the students and faculty can access the library.

3. **Basketball Court:** The College is having one Basketball Court. Maintenance of the Court is under the college management and it is primarily meant for the College students, any student can access with the permission from the college Principal.

4. **Recreation Room:** The College has separate Boys' and Girls' Recreation Room. Maintenance of these are under the College management. Any student can access with the permission from the Principal.

5. **Classrooms:** The maintenance of the classrooms is directly under the college management.

6. **Conference Hall:** The College has one Conference Hall. Maintenance of the Conference is under the College management; one can access with the permission from the Principal.

7. **Multipurpose Auditorium:** The College has Multipurpose Auditorium. Maintenance of the hall is directly under the college management. One can access with the permission from the college Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
862	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 698">Link to institutional website</td> <td data-bbox="529 506 1436 698"> https://lgc.ac.in/page/capacity-building-and-skills-enhancement-initiatives-taken-by-the-college </td> </tr> <tr> <td data-bbox="86 698 529 763">Any additional information</td> <td data-bbox="529 698 1436 763"> No File Uploaded </td> </tr> <tr> <td data-bbox="86 763 529 909">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 763 1436 909"> View File </td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://lgc.ac.in/page/capacity-building-and-skills-enhancement-initiatives-taken-by-the-college	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://lgc.ac.in/page/capacity-building-and-skills-enhancement-initiatives-taken-by-the-college								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1422">Any additional information</td> <td data-bbox="529 1357 1436 1422"> No File Uploaded </td> </tr> <tr> <td data-bbox="86 1422 529 1637">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1422 1436 1637"> No File Uploaded </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

83

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union (Council) is involved in various administrative bodies of the institution. As per the Constitution of the Students Union, the Principal of the institution is the Ex-Officio President in the Students Union. The Students Union Vice President is a representative of student in the Committee of IQAC. The Vice President and General Secretary of Students' Union are representative of students in the Project Monitoring Unit Committee of RUSA. The Students' Union General Secretary is a compulsory member of Anti Ragging Committee member and one

representative each from the Science and Arts stream.

The Students' Union Vice President is a special invitee member of Student Grievances Redressal Committee. The Student Union conducted 4 Office Bearer Meeting, 6 Extended meeting, 2 Executive meeting and 1 emergency meeting. Due to the outbreak of Covid-19 pandemic, college annual week cannot be held as usual that the Students' Union organized Annual Virtual Week during 13th-17th December 2021. Under the supervision of Students' Union Leaders, there are two Cells and five clubs viz. Disciplinary cell & Sanitation cell and Adventure club, Chess club, Cultural club, Eco club and Literature club. The Students' Union organized virtual week closing function on 8/3/2022. The union also released college magazine -"Lentu' in the reporting session and 800 copies were distributed to students.

File Description	Documents
Paste link for additional information	https://lgc.ac.in/page/students-union
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The College is having Alumni Association which is not registered under Firm and Societies Registration. However, the Alumni Association involved in the administrative bodies of the institution and participated in College development. They also have representatives in the Committee of IQAC and assisted the Committees under IQAC. The members of the Alumni Association promptly responded the Feedback questions from the Institution with valuable suggestion for the welfare of the College as a whole. Unfortunately for the current Academic session, no proper activities cannot be conducted due to Covid pandemic.

File Description	Documents
Paste link for additional information	https://lgc.ac.in/page/alumni
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The college endeavours to create a stimulating environment in the campus through its academic and co-curricular activities in order to build character, shape personality and inculcate a sense of social responsibility among students. As the college prioritises teaching, learning and sharing of knowledge, academics is, therefore, perceived as an important tool that acts towards the transformation of attitude and mind-sets of the students

Considering the students as the primary concern, the college caters for the all-round development of the students.

To nurture and to cultivate healthy habits amongst the students, the college tries its level best to engage the students in many activities such as NSS activities and other Clubs

Governance:

The college is under the state government and is affiliated to Mizoram University - a Central University. Thus, administrative and financial management is done by the Directorate of Higher and Technical Education Department whereas all academic calendar is in the hands of the University.

The day to day administration is handled by the principal with the advice of a number of committees formed by the principal such as Academic Council, IQAC, Admission Committee, Examination Moderation Board, and many more other Committees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is following many practices which aim to to decentralize power and allow participative management. This provides various departments and faculty with a fair and healthy degree of autonomy.

The head of departments are informed by the Principal about the allotment of funds to each department for the purchase of books or laboratory items. The head of the departments, then plan and purchase the items as per their requirement and the bills are submitted to the office after proper verification.

Various committees like the Admission Committee, Library Committee, Purchase Committee, RUSA, Building Committee, Research and Seminar Committee, Anti-ragging Committee, etc., to name a few, are involved in numerous activities that look into the continuous development and well-being of the institution.

There is Students' Union which participate in many policy making

decisions also. The Students Union office bearer find a place in the committee to finalise the students' list for study tour, to decide the date of graduation day, sports and cultural activities.

There are class representatives who are always in touch with the faculty .The Students' Union also bring out Annual College Magazine every year and in this process they interact with faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A strategic plan ensures that the set target is achieved through accountability process comprising of review, evolution, reporting and re-planning. This is done by preparing long and short term plans. The college adopts a system that ensures that quality is given importance in academic, co-curricular and extra-curricular activities.

At the beginning of each semester, a general body meeting is called by the principal to discuss the plans and perspectives. In these, the past experience is also taken into considerations. The plan for the entire session is meticulously chalked out, starting from admission to end semester examinations.

The admission committee advertises at different platforms and then screens the applicants. A list of selected candidates is published and the admission process starts. They keep a help desk also for the candidates.

Examination Moderation Board takes care of CIAs, form-filling and conduct of internal as well as end semester examinations. The Examination Board.

IQAC Committee reviews the accomplishment of the target set and advise the concerned departments if they lack in achieving the target set.

During covid-19, many of our staffs were deployed as nodal

officers to help the local administration and the society. The college infrastructure also served as quarantine center.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://lgc.ac.in/page/621-the-institutional-strategic-perspective-plan-is-effectively-deployed
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The key to effective management lies in well-defined policies and procedures for the effective functioning of the institutional bodies. The college is under state Government, so government Rules and Regulations are followed.

The different committees have freedom to work for the betterment of the college. They come with their proposals which is approved by the Academic Council, whose chairman is the Principal of the college.

The hassle-free admission process, smooth functioning of the college, no ragging complaints, timely completion of tasks earmarked by different committees is a clear-cut reflection of effective functioning of institutional committees. Moreover, IQAR reviews the functioning and outcomes of different committees. The appointments and service rules are done by the State governments. The institution has no rule in recruitment, promotion and framing of service rules. It is exclusively in the domain of state government. However, most of the UGC rules are followed by the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://lgc.ac.in/page/organogram-of-lunglei-govt-college
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff are one of the foundation stones of the institution. The teaching and non-teaching staff welfare is very important for the development of the institutions. The college has a staff welfare committee named 'Lunglei Govt College Staff Welfare Committee'. This Committee helps the staff by giving loan in case of emergencies. The committee organises condolence meetings when staff (or parents or children of staff) passed away. Also when a staff retires from the college or is being transferred, the staff welfare committee always organise farewell meetings. There is an unwritten condition that special quota for admission of children in the college. Teaching Staff and Non-teaching staff are allowed to borrow books from the Library not more than 6 (six) books at a time. . Parking space is dedicated for Teachers as well as Non-Teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the mandate of the University Grants Commission regulation regulation 2018 adopted by the Mizoram Government, PBAS is in place for teaching staff. Each faculty below Associate Professor rank submit Annual Performance Appraisal Report (APAR) every year

and PBAS at the time of their promotions.

Appraisal of non-teaching staff: Non-teaching staff is required to fill up the self-appraisal form (APAR) annually which are evaluated by the Reporting officer and Reviewing officer

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Letter of Credit (LOC) is received from the Government Agencies like Directorate of HTE, RUSA, UGC etc., on the basis of budget estimate and revised estimate submitted by the office of the College. The funds received is utilized under different heads for which it is sanctioned. The books of accounts are maintained as per the norms laid down and are audited by external audit (AG). The primary mechanism to monitor the effective and efficient use of available financial resources is the proper sanction of expenditure by the designated authority by following due procedure for incurring expenditure by the authorised persons and maintenance of the books of accounts by the accountant of the college.

The observation of Audit are received from the Audit Paras which are duly compiled with or noted for future compliance. The reply of Audit Paras is also submitted to the funding authority. If any audit objection is there, proper reply with documental proof is provided to drop the para.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Lunglei Govt. College is a state government college affiliated to MZU and is funded by the government of Mizoram. The college receives 100% grant in aid from the government of Mizoram.. These grants are given under 3 major heads - salary, other than salary (recurring expenses) and Capital expenses. A budget is submitted to the Directorate of HTE, Govt. Of Mizoram for approval and sanction.

A. BUDGETING: College submits budget estimates to the funding agency every year visualising the estimates for the forthcoming financial year.

B. Revised Estimate: During the year, budget estimates are critically analysed and reviewed and necessary changes are included in the revised estimates based on the expenditure incurred so far.

C. Funds received as fees under various sub-heads are utilised for the purpose it is collected.

D. Regular interactions with the teacher in-charge /committee conveners are done to ensure funds are utilized to the maximum extent possible.

E. The maintenance of the hostel lies with the warden.

F. Approval is sought from the concerned committee for the funds to be used to organise any academic, sports or cultural activities on the campus or outside the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal quality assurance cell of Lunglei Govt College is instrumental in the all round development of the institution. The coordinator of IQAR is one of the members of College's Academic council -allowing him to have input on the overall programme and plans towards the overall development of the college. The IQAC works in perfect tandem with the principal of the college in mobilizing the different committees, cells, clubs and departments of the college.

1. Annual Plan: IQAC prepares annual plan to be implemented for quality assurance in the college.

2. Consultation services: IQAC has been approached by different Higher Education Institutions, NAAC related seminar/ workshop and Faculty Development programme.

3. Organizing seminars/workshops in consultation with Research and Seminar Committee.

4. Contribution towards quality assurance: Departmental monthly report (DMR) , Departmental Semester Report (DMR), Departmental Annual Report (DAR) Departmental Result Analysis (DRA) annual activity report (AAR), Feedback forms, Routine Submission of IQAR, preparation of code of conduct for students.

File Description	Documents
Paste link for additional information	https://lgc.ac.in/page/igac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching, Learning Review mechanism:

The teaching learning process regularly reviewed through DMR, DSR and DAR.

IQAC conducts teachers assessment annually.

IQAC initiated lesson planning, teachers' log book and teachers' attendance register to ensure effective teaching process.

IQAC introduced Departmental Result analysis (DRA)

IQAC arranges Parents- Teachers meeting online and offline.

Research monitoring programme is conducted by Research and Seminar Committee.

Result Analysis of the College is prepared by IQAC to assess the performance of the Institution.

Students' satisfaction survey (SSS) is conducted to know the satisfaction level of the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lgc.ac.in/page/annual-report-2021-2022
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Lunglei Government College is a co-ed institution. The ratio of female to male is quite high in the Students enrolment. To maintain gender equity within the college, a special cell named, 'Women Grievances Redressal and Empowerment Cell is formed. The main focus of the cell is to create awareness among the students of the college on Gender Equity and to organize programs related to Gender Equity. An Anti-Ragging Committee which is chaired by the Principal also exists to ensure the safety of women and to curb ragging and eve teasing. Apart from this, Students' Grievance Reddressal Committee is also there in which any students regardless of gender can lodge complains on different issues that can include Gender issue. The Institution tried to promote gender equity in different activities like in College Annual Week equal opportunity is maintained by conducting items both for men and women. The College also set up separate Recreation Rooms for both men and women. In previous years Gender sensitization programmes were conducted quite often in collaboration with outside agencies like Mizoram Bar Association, Social Welfare Department etc. But at this present session Covid Pandemic prevented us from conducting such programmes.

File Description	Documents
Annual gender sensitization action plan	https://lgc.ac.in/page/711-measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://lgc.ac.in/page/711-measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management in the college includes the collection, transportation, treatment and disposal of waste. Waste management in the college is limited to collection of waste materials from the college whereas transportation is provided by Local Village Council with nominal fees Rs.100 per month. Treatment and disposal of waste materials are handled by Urban Development & Poverty Alleviation (UD&PA).

Process of Waste Management:

- 1. Collection of waste materials are managed by the College**
- 2. Transport facility from college to dumping area is provided by Local Village Council**
- 3. Treatment and Disposal are handled by Urban Development &**

Poverty Alleviation (UD&PA).

For the collection of waste materials, room and floor wise separate bins are kept. Solid wastes are collected from every classroom and offices in the institution. Liquid waste mainly composed chemical and other hazard materials used in the laboratory. E-Waste Electronic materials are properly collected along with other solid waste materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://lgc.ac.in/page/geo-tagged-photographs-of-e-waste-facilities
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For an inclusive environment, the initiatives of Lunglei Governemt College include promoting better education and communal harmony. The following villages were selected as adopted Village by NSS:

- 1) Mualthuam (N)
- 2) Haulawng
- 3) Pukpui
- 4) Bazarveng , Lunglei

The college NSS organized Special Camping under the theme, 'Water Conservation' in the adopted villages. Environmental and cleanliness awareness programmes were also conducted. The college, along with its teachers and staff, collaboratively celebrates cultural and regional festivals such as New Year's Day, Fresher Party, Teachers' Day, Orientation, Farewell Program, Induction Program, Communal Harmony, Rally, Oath, Plantation, Youth Day, Women's Day, Yoga Day, as well as events like Diwali Mela, Holi Milan, New Year's Celebration, Lohri Celebration, and other similar occasions. The campus also accommodates religious ritual activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Lunglei Govt College aims to educate its students and employees on their constitutional obligations, including the values, rights, duties, and responsibilities of citizens, so that they can conduct themselves as responsible citizens. The college strives to create a supportive, safe, accessible, and affordable learning environment that equips students with the knowledge, skills, and values necessary to maintain a balance between their livelihood and personal life. The institution encourages students to participate in programs related to culture, traditions, values, duties, and responsibilities by inviting prominent individuals. Additionally, the institute conducts awareness programs on various issues, such as the ban on plastics, cleanliness, and Swachh Bharat, to involve students in important social issues. The college has established policies that reflect its core values, and a code of conduct is prepared for students and staff, which must be adhered to by everyone. The college also observes National important days such as Celebration of India's 75 years of Independence, International Yoga Day etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

B. Any 3 of the above

students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College makes tremendous efforts in celebrating International, National and State commemorative days and festivals in the previous reporting period throughout the year. The District Authority requisitioned Science and Arts Buildings and two Girls' Hostels for Covid Care Centre starting from August 2021. Therefore, as a result, during the reported year 2021-2022, the college observes the following National and International commemorative days:

1. Dt.11.9.2021 -Celebration of India's 75 years of Independence
- 2.Dt.26.6.2022-International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practise No 1

Connecting All to Respect and Recreate Environment

Objective:

1. Preservation of existing greenery in the College campus and surrounding area. 2. Development of new green zones wherever possible, primarily in the College campus and surrounding area. 3. Reduction in the amount of pollution in and around Lunglei. 4. Minimization of use of plastic by using 3 R as Refuse, Reuse and Recycle. 5. To promote environmental consciousness among all the stakeholders of the College and the society, at large.

Best Practise No 2

Title of The Practice: LGC Digi-Campus

Lunglei Government College is a Digitalized Governance framework that provides the foundational transparency and visibility to effectively manage the delivery of academic as well as administrative services to the stakeholders, primarily to the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Lunglei Government College which is having an enrolment more than one thousand is the largest College in the Southern part of Mizoram. The aim of the College is to impart allround development to the students as well as the public of the area. Geographically, Lunglei District falls under the Monsoon area that experience heavy rainfall especially during rainy season that is favorable for the breeding and increase of Malaria bearing Mosquitos. Quite a

number of people are infected with Malaria every year during this season. Since, the main occupation of the people is Jhumming System of Cultivation, then they are prone to Malaria infections. Number of patients that need blood transfusions are increased every year in the Hospitals in Lunglei town that results the increase of demands for units of Bloods. Knowing the needs of the needy patients the Institution is trying its best to help others by donating blood.

The programme is actively taken up by the NSS of the College. The NSS of the College and Lunglei Civil Hospitals jointly worked together so that they can make arrangement on emergency. The young and energetic students of the College happily donate quite number units of blood every year. By doing so, the institution bagged 1st prize amongst institutions in Lunglei for voluntary blood donations in the year. The college strive for more participation and engagement from teachers and students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Collect feedback from various stakeholders and analysed for further improvement.
2. To observe international and national important days.
3. To sensitize the faculty for the preparation of AQAR and SSR.
4. Faculty development programme/seminar/workshop will be organised on regular basis.
5. To organise student career oriented programme.
6. Student bodies (NCC, NSS etc) will be encouraged to conduct more extension activities.
7. Reformulation of various sub-committees.
8. To encourage and sensitize the faculty as well as the administration for the forthcoming NEP 2020.