



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	LUNGLEI GOVERNMENT COLLEGE
Name of the head of the Institution	L.H. Rothanga
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03722324161
Mobile no.	9436370237
Registered Email	principal.lgc@gmail.com
Alternate Email	iqaclgc2011@gmail.com
Address	Near Thuamluaia Mual, College Veng
City/Town	Lunglei
State/UT	Mizoram
Pincode	796701

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. D.K. Jha
Phone no/Alternate Phone no.	03722324161
Mobile no.	7005659151
Registered Email	drdkjha@gmail.com
Alternate Email	remchhunga@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lgc.ac.in/page/aqar-2018-2019
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://lgc.ac.in/page/academic-calendar-2019-20

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.70	2007	10-Feb-2007	09-Feb-2012
2	B++	2.67	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	09-Sep-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Mentor-mentee Meet	02-Aug-2019 1	553

Parents-teachers Meet	06-Sep-2019 1	326
Legal Awareness Programme	28-Jan-2020 1	291
Career guidance programme	13-Mar-2020 1	415
History Club set up	21-Feb-2020 1	64
Feedback from students collected	20-May-2020 3	689

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Infrastructure Grants	RUSA	2019 365	9000000
Institution	Infrastructure Grants	RUSA	2019 365	1000000
Institution	Courtyard pavement of LGC	High Powered Committee, Lunglei	2019 365	600000
Institution	District Innovative Challenge	Planning & Programme Implementation Dept. Govt. of Mizoram	2020 365	180000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
1. Based on the recommendation of IQAC Core Committee, the Academic Council successfully prepared Institution and Academic Calendar for the year 2020 to 2021.															
2. Feedback form prepared by the IQAC Core Committee are collected and analysed for institutional improvement and quality enhancement.															
3. Faculty improvement workshop organised.															
4. Mentor mentee programme successfully implemented.															
5. District Level Workshop on Innovative challenge on Business solution to sustainable development goals was organised.															
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>To prepare Academic Calendar</td> <td>Academic Calendar prepared and successfully implemented.</td> </tr> <tr> <td>To organise quality enhancement seminar for the benefit of faculty members</td> <td>Two faculty enhancement seminars successfully organised.</td> </tr> <tr> <td>To observe National/International Important Days as many as possible</td> <td>National Voters' Day, Martyrs' Day, National Science Day, Fire Prevention Week observed</td> </tr> <tr> <td>To collect feedback from stakeholders</td> <td>Feedback collected and analysed</td> </tr> <tr> <td>More extension activities</td> <td>More extension activities carried out through NSS, Red Ribbon Club, History Club and other student bodies</td> </tr> <tr> <td colspan="2"> <div> View Uploaded File </div> </td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	To prepare Academic Calendar	Academic Calendar prepared and successfully implemented.	To organise quality enhancement seminar for the benefit of faculty members	Two faculty enhancement seminars successfully organised.	To observe National/International Important Days as many as possible	National Voters' Day, Martyrs' Day, National Science Day, Fire Prevention Week observed	To collect feedback from stakeholders	Feedback collected and analysed	More extension activities	More extension activities carried out through NSS, Red Ribbon Club, History Club and other student bodies	<div> View Uploaded File </div>	
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14. Whether AQAR was placed before statutory body ?	No														
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No														

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	11-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Lunglei Govt. College is affiliated to Mizoram University and thus has no autonomous authority on academic's regulations and certain aspects. Hence, framing and development of the curricula also falls entirely in the hands of the parent University which they usually undertake after collecting opinions and suggestions from the faculty members of the various Colleges affiliated to the University. As far as the content is concerned the current syllabi emphasize on outcome-based learning curriculum framework, giving importance to student-centric teaching-learning process. The teachers always strive to complete the syllabus in an effective method and within the given time frame. Time Tables, workload distribution and test portion distribution for the Internal Assessment Tests were usually done before the start of each new semester. Students were provided with suitable reading materials and relevant notes to supplement the prescribed texts in the syllabus. Funds from various available sources were used to acquire books which were made available to the students and through the College Library. The Heads of Departments are entrusted to ensure that their respective Departments conduct the student internal assessments as per the Timetable developed by the College Academic Council and enforced by the Exam Moderation Board of the College. Departments are requested to keep a record of their academic and co-curricular activities which were then reported and included in the College Annual Report. The college follows the Institutional Academic Calendar prepared by the IQAC and approved by the Academic Council of the College in accordance with both the Academic Calendar published by Mizoram University and the State Government Calendar. Thus, Students Admission, the commencement of classes, internal assessments and End Semester Examinations were scheduled as per this Calendar for the session 2019-2020. Continuous Internal Evaluation and Assessments were conducted in the form of CIA Tests, Home Assignments, Class Tests, Projects and Presentations. In case of weaker students, Remedial Classes, Tutorial periods and Improvement Tests played a critical role in enhancing students' performance in the Tests and Assignments through the provision of feedback. Students who missed their assignments due to genuine unavoidable reasons are provided with additional chances to cover whatever shortcomings they may have.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Certificate Course in Computer Application	Nil	01/07/2009	180	Nil	Basic Computer Knowledge
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Computer Application	01/07/2009	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	28
BSc	Botany	4
BSc	Geology	6
BSc	Zoology	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks are collected from various stakeholders in the institutions including Students, Alumni, Parents and Teachers by the Internal Quality Assurance Cell (IQAC) of Lunglei Govt. College. The feedback system mainly aimed to collect and appraise the opinions and suggestions of all the stakeholders like the Students, Alumni, Parents and Teachers. The feedbacks and inputs of the stakeholders are considered extremely valuable for the academic and structural improvement and development of this institution. The Feedback forms with the various parameters are available for access at the college Website in a downloadable form (Doc format). The Questionnaire is designed by the IQAC, Lunglei Government College in order to receive feedback from the Students, Alumni, Parents and Teachers to strengthen and improve the quality of teaching-learning process in the College. Stakeholders are requested and informed to download the Feedback Form which is comprised of ten Questions and one optional field for their comments, suggestions or appraisals. The Questions are all related to the Faculty, Students, infrastructure, extension activities, curricular aspects and their performance. Responses are assessed on a scale of five, as: 5-very good, 4-good, 3-average, 2-poor, 1-very poor. Responses are collected and analysed by the IQAC Core Committee and result of the analysis are uploaded in the College Website for further improvement of the College Academic Process. The web links of the feedback are as follows: Students Feedback- <https://lgc.ac.in/page/students-feedback-analysis-2019-2020>, Alumni Feedback- <https://lgc.ac.in/page/alumni-feedback-analysis-2019-2020>, Parents Feedback- <https://lgc.ac.in/page/parents-feedback-analysis-2019-2020>, Teachers Feedback- <https://lgc.ac.in/page/teachers-feedback-analysis-2019-2020>. The collected data later gets compiled and analysed which is intended to be used only for the purposes of quality improvement of various academic departments and its related programmes. Based on the analysis of the feedbacks received during the reporting period, the IQAC takes steps to improve the performance of the Teachers and Students, infrastructure, extension activities, teaching and learning process in the college by various measures such as: 1. Encouraging and reminding faculty members to utilize more ICT facilities. 2. Making more plan of actions for further development. 3. Encouraging students to actively participate in Mizoram University Games and Sports Programmes. 4. Requesting Departments to conduct Study Tour for the benefit of the Students. 5. Planning to have more extension activities with local organisations or bodies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	715	736	715
BSc	NIL	166	176	166
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	881	0	61	0	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
64	64	57	5	0	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After the last NAAC Assessment in 2017, a mentoring system has been introduced in the College for establishing effective and cordial relations between students and teachers. For this, the Know Your Students (KYS) Programme was introduced where detailed particulars of the students are collected. This system was introduced with the hope of identifying the problems and hardships that students encountered while pursuing their bachelor's degree in college and a mentor can act as an academic parent to identify and assist the students under his or her care. As part of the mentoring programme, meetings of the mentors and mentees are held at regular intervals where they discussed and pondered upon the many problems faced by the students through lively interactions, sometimes accompanied by light refreshments provided by the mentors through their own expense. Usually, the Core Students are under the mentorship of their respective HoDs, while the rest are divided among other Teachers. The mentors maintained a separate file for each student consisting of necessary information about each mentee. The mentors also had the responsibility of monitoring all the academic and non-academic records of their mentees. In the mentor-mentees meetings, the students are counselled and given advice on their academic and other related issues. The students are also given guidance for career and personal matters besides academic ones. Special arrangements were also made for some students to discuss psychological issues due to family and personal problems, in which the mentors conducted counselling and guidance. Through the mentoring system, the mentors also gave attention to their mentees who are weak and slow in their learning. To help such students, remedial classes are conducted after regular classes. Parents-Teachers meetings are also conducted where important topics are regarding the students' academic situations and ways for improvements are discussed. The mentoring system produced a better environment of collaboration for the Teachers and Students as it created a bridge between them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
881	61	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	60	4	8	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ECO/VI/CC/09-12	6th Semester	21/05/2020	19/10/2020
BA	EDN/VI/CC/09-12	6th Semester	21/05/2020	19/10/2020
BA	ENG/VI/CC/09-12	6th Semester	21/05/2020	19/10/2020
BA	HIST/VI/CC/09-12	6th Semester	21/05/2020	19/10/2020
BA	MIZ/VI/CC/09-12	6th Semester	21/05/2020	19/10/2020
BSc	PHY/VI/CC/17-24	6th Semester	19/05/2020	19/10/2020
BSc	MATHVI/CC/361-364C	6th Semester	19/05/2020	19/10/2020
BSc	CHEM/VI/CC/16-22	6th Semester	21/05/2020	19/10/2020
BSc	GEOL/VI/CC/17-24	6th Semester	21/05/2020	19/10/2020
BSc	BOT /VI/CC/17-24	6th Semester	21/05/2020	19/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regarding the Examination Process, the college always practiced the principles of fairness and transparency in the conducting and management of the CIA and the End Semester Examinations. In terms of frequency and mode, the College conducts two Continuous Internal Assessments, Assessment (CIA) every semester in a written format following the University question pattern and a third Continuous Assessment process through Seminar/Presentation or Assignment. The dates for these Internal Assessments are scheduled as per the Academic Calendar published at the start of every semester. Along with the End Semester Examinations, the Internal Assessments for all Departments are internally managed by the Exam Moderation Board of the College. The Internal Exam schedules are designed by the College Exam Moderation Board. The first and second internal assessment Question settings are based on the University's Examination format in order to familiarize the students with the Question pattern of the University. Departments are given the liberty to choose the format of the third Internal Assessment, which may be in the form of a Class Seminar, a Project or an Assignment. Internal Exam questions and are submitted to the College Exam Moderation Board by each department and the Internal Examination Routine is prepared by the College Exam Moderation Board which is circulated to all the Departments and is also posted on Notice Boards, uploaded to the College Website and Students Social Media groups such as Whatsapp, Telegram, Facebook, etc. After the Internal Tests, the Internal Marks are then submitted to the Exam Moderation Board by all the Departments which then are

published by the Exam Moderation Board. Time for complaints and grievances by the students regarding their marks is also notified in the notification. All complaints within the stipulated time are settled as per the cases demanded.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is having an Academic Council, chaired by the Principal, comprising of the Head of each Department. The Academic Council approves the Academic Calendar prepared by the IQAC of the College before the beginning of the odd Semester in consultation with the Exam Moderation Board of the College, by taking into account both the Academic calendar published by Mizoram University and the State Government Calendar. Since the College is affiliated to the Mizoram University, the Mizoram University Academic Calendar for the Conduct of Examinations and other related matters are strictly followed. Dates for Internal Exams (Continuous Internal Assessment i.e CIA) for both Theory and Practical and various Internal Assessment processes are included in this Academic Calendar. As stated earlier the Academic Calendar is prepared prior to the beginning of every Odd Semester and is included in the College Prospectus distributed among the students at the time of fresh admission every year as well as being circulated among every Department and teachers. The College Academic Calendar highlights the dates for Internal Exams, External Exams, publication of Attendance and CIA marks, time for complaints, along with Institutional programs such as the Annual College Week, Students Union General Election, etc

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://lgc.ac.in/page/criterion-ii-261-2019-2020>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nil	170	116	68.2
BSc	BSc	Nil	41	24	58.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://lgc.ac.in/page/student-satisfaction-survey-2019-2020>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two days district level workshop on Innovative challenge on business solution to sustainable development goals	Entrepreneurship Knowledge Cell	18/02/2020
Workshop on Patent and Geographical Indication	Intellectual Property Rights Cell	06/09/2019
Three Days National Workshop on Landslide hazard in southern Mizoram	Mizoram remote sensing application centre (MIRSAC), directorate of geology mineral resources (DGMR), Lunglei government college (LGC) geological society of Mizoram (GSM)	24/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Preparation of fertilizer by mixing local wood and chicken faeces	Joseph Lianbuanga	International Journal of basic and applied Research	2019	Nill	Mizoram University	Nill
Determination of adsorption behaviour of selected rock samples for Cu ²⁺ , MnO ₄ ⁻ and Cr ₂ O ₇ ²⁻ from their aqueous solution by UV-VIS spectrophotometer	Joseph Lianbuanga	International Journal of Research culture Society	2019	Nill	Mizoram University	Nill
Comparative study of aromatic electrophilic substitution reaction at meta and ortho position in toluene	Joseph Lianbuanga	International Research Journal of Engineering and Technology	2019	Nill	Lunglei Govt. College	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	30	7	4
Presented papers	1	1	1	0
Resource persons	0	1	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat Summer Internship organized at Pukpui	NSS Unit, Lunglei Govt. College	5	34
Swachhtapakhwara Programme	NSS Unit, Lunglei Govt. College	5	95
Clean Nghasih lui drive	NSS Unit, Lunglei Govt. College	5	34
Clean Lunglei Drive	NSS Unit, Lunglei Govt. College	5	495
Valentines Day Campus Cleaning	NSS Unit, Lunglei Govt. College	30	590
Tennis Court Cleaning	NSS Unit, Lunglei Govt. College and Local Administration Department	5	30
Planting of Medicinal plants	NSS Unit, Lunglei Govt. College	5	38
Fireline cutting works	NSS Unit, Lunglei Govt. College	5	31
Fit India Movement Live Programme	NSS Unit, Lunglei Govt. College and Ministry of Education	5	57
NSS Golden Jubilee	NSS Unit, Lunglei Govt. College	7	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation-(I	First Prize	Association for	Nill

<p> nstitution Category) for donating highest number of blood (units) during 2018-19. </p>		<p> Voluntary Blood Donation </p>	
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Fit India Movement	NSS Unit, Lunglei Govt. College	Fit India Movement Live Programme	5	57
	NSS Unit, Lunglei Govt. College	NSS Golden Jubilee	7	80
Swachh Bharat	NSS Unit, Lunglei Govt. College	Swachh Bharat Summer Internship organized at Pukpui	5	34
Swachh Bharat	NSS Unit, Lunglei Govt. College	Swachhhtapakhwara Programme	5	95
Swachh Bharat	NSS Unit, Lunglei Govt. College	Clean Nghasihlui drive	5	34
Swachh Bharat	NSS Unit, Lunglei Govt. College	Clean Lunglei Drive	5	495
Swachh Bharat	NSS Unit, Lunglei Govt. College	Valentines Day Campus Cleaning	30	590
Swachh Bharat	NSS Unit, Lunglei Govt. College	Tennis Court Cleaning	5	30
	NSS Unit, Lunglei Govt. College	Planting of Medicinal plants	5	38
	NSS Unit, Lunglei Govt. College	Fireline cutting works	5	31
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborative Seminar	Legal Awareness Programme	District Legal Service.	28/01/2020	28/01/2020	67
Collaborative workshop	Innovative Challenge on Business Solution to Sustainable Development Goals.	Planning and Program Implementation on Department, Govt. Of Mizoram	18/02/2020	19/02/2020	78

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
96	96

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15540	3885000	2260	452000	17800	4337000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	46	20	0	0	0	5	21	50	0
Added	0	0	0	0	0	0	0	0	0
Total	46	20	0	0	0	5	21	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.6	1.6	96	96

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

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The College have several Departmental Laboratories, technological supports, Sports and Library facilities besides classrooms and other teaching aids. There are 7 Science laboratories, a Language Laboratory and a main Library. The purchase of Books, the necessary apparatus, equipments, chemicals, etc., are in the hands of the Principal's Office and RUSA as per requirements. The college has one Laboratory Assistant and one Laboratory Bearer who are responsible for maintenance and updating of the tools and equipments of all the Science Labs. The operation and maintenance of the College Language Lab is entrusted in the hands of the English Department faculty. They arranged a system in such a way that it is available for access and utilisation to all students to learn and improve their competency in languages and speeches, particularly the English language. The College Library is now fully automated through the SOUL 2.0 Software. The Library is governed by the College Library Committee regarding administration and maintenance. The Library Committee has also been given the responsibility to plan, organize and manage library services and resources. The lists of required books are collected from all the departments which get checked, finalized and duly approved by the Principal and the RUSA Committee. The college's Sports Committee and Students' Union Sports Secretary bear the responsibility of taking care of the Sports facilities. The necessary Sports equipments are purchased by the Office of the Principal through a Purchase Committee as per the recommendations of the Sports Secretary and the Advisers of the College Students' Union. Due to limited space as well being located in a hilly terrain, the College only has one Basket Ball Court within the campus. The College authority had signed a Memorandum Of Understanding (MOU) with the Deputy Commissioner, Lunglei District that dictates that the College would have the right to use the Lunglei District Sport Committee (LDSC) Ground No.1 (Thuamluaia Mual), which is situated just above the College, free of cost if and when needed for College activities. The Students' Union organized various indoor and outdoor Sports Competitions for the students at the institutional level. The College also takes part in various Sports competitions at the State and University level. Allocations of Classrooms are based on the number of students admitted in each semester. The College has a Building Committee to take up the work of maintenance of the classrooms. An IT Promotion cell is established which is responsible for maintenance of ICT facilities in the classrooms. ICT facilities for the development of classrooms are generally purchased through RUSA funds. The Classrooms are equipped with microphone systems, speakers and projectors to ensure a more effective teaching and learning process. Cleanliness of the classrooms are ensured on a daily basis by Cleanliness and Sanitation Committee. Faculty members also monitor and ensure that the Classrooms are maintained cleanly by the students. The College has a good number of computers for academic and administrative work. Each Department is

<https://lgc.ac.in/page/criterion-442>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Post-Matric Tribal Scholarship from Central	777	6018900

	Government		
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling and Mentoring programme	20/08/2019	265	Mentoring Programme Committee and All Department
Innovative Challenge on Business Solution to Sustainable Development Goals	18/02/2020	320	Planning Program Implementation Dept. and Entrepreneurship Knowledge Cell, LGC.
Legal Awareness	28/01/2020	291	District Legal Services Authority, Lunglei
Traffic Rules awareness cum Crime against women	11/02/2020	180	Police Department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career guidance in Soft skills and Communication by Jacinta on 13th March 2020	0	305	0	0
2020	Career guidance in Academic profession by Emmy Lawbei, Asst. Professor of Christ University (Bangalore) on 24th Jan. 2020	0	291	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BSc	Geology	Mizoram University	M Sc Geology
2019	9	BSc	Mathematics	Mizoram University	MSc (Mathematics)
2019	1	BSc	Chemistry	Sharda University	MSc (Chemistry)
2019	5	BSc	Zoology	Mizoram University	MSc (Zoology)
2019	1	BA	English	Martin Luther Christian College	MA (English)
2019	3	BSc	Botany	Mizoram University	MSc (Botany)
2019	2	BA	Economics	Mizoram University	MA (Economics)
2019	3	BA	Education	Mizoram University	MA Education
2019	3	BA	History	Mizoram University	MA (History)
2019	1	BA	Philosophy	Mizoram University	MA Philosophy

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual College Week 2019 (Competition in various Sports disciplines) organised by students Union during 30th September to 4th October 2019	College Level	881
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College's Students' Union has actively involved and participated in maintaining the harmony and progress of the College in the Academic and Non-Academic spheres. The Students' body is recognized as an integral unit of the Institution and is offered representation in the management of various important administrative, development, academic and extracurricular programs. As per the Constitution of the College Students' Union, the Principal of the College is the Ex-Officio President of the Students' Union. The General Secretary of the Student' Union along with one representative student each from Science and Arts stream are given membership to the Anti-Ragging Committee. The Vice President is a special invitee member of the College Students' Grievances Committee. During the present reporting session, the Students' U so far has conducted 1 Office Bearer Meeting, 8 Extended meeting, 1 Emergency meeting, 3 General meeting. The Students Union conducted the Fresher's Social cum Graduation Day on 26th July 2019 at Chanmari Hall. The General Election for the Students Union Leaders for the academic session of 2019-2020 was held on 18th July 2019 at the College, which was conducted by the Department of Political Science. The Students Union organized the Annual College Week and Sports competitions during 30th September - 4th October 2019 at various places within Lunglei Town. In the month of September 2019, Mizo Zirlai Pawl (MZIP) organized Basketball competition at Chanmari Indoor Stadium, our college team won the Champion trophy. Under the guidance of Students' Union, LGC football team also participated in Reliance Foundation Youth Sports College Football Tournament organized by Reliance Foundation of India, LGC team won the district level competition. Due to the outbreak of covid 19, Students' Union cannot organize many programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

247

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association participated in the College development process. It also has representatives in the IQAC Committee of the College and assisted the Committees under IQAC. The Alumni Association helped the Students' Union and Students' Club in many ways: Upon invitation they attended and delivered a motivational speech to the fresh students in the Fresher's Social cum Graduation day on 26th July 2019 at Saikuti Hall. Upon request constant help and cooperation was rendered to the Students Union in organizing the Annual College Week and others Programmes. Again, a noteworthy support was rendered to the Students' Union during the Mizoram University Sports Meet. Significant financial contribution was given to the Magazine Department in the preparation of the College Annual Magazine.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative management is naturally inclusive and is a key parameter for the all-round development of the institution. All the stakeholders are essential ingredients to the development of an Institution and each stakeholder have a vital role to play for the growth of the Institution.

The Institution/College focuses on decentralization by providing equal opportunities to all the stakeholders, be it faculty, non-teaching staff, students, so as to give them equal opportunities to gain experiences and become leaders in higher fields. The College has formed various Committees and the members of these committees are selected from different stakeholders such as faculties, non-teaching staff, students, society representatives and parents.

(List of the institutional Committees is appended here) The involvement of these Committees and their members help in devising and implementing policies and supervising them at administrative, academic and fundamental levels. (1) Admission Procedure of the Institution: A committee named College Admission Committee is constituted with the Principal as its Chairman along with other members which devises and implement the policies of admission to the College. Different modes of advertisement viz-online on College website and Local TV Channels are employed to inform the public where the entire process of admission is mentioned by the said Committee. Moreover, a help Desk comprising of volunteer Faculty Members and Students Union members is formed in the College Campus to assist the fresh aspiring students coming for admission in the institution. The Admission Committee also screens the applications and accordingly published the 1st, 2nd and 3rd selected applicants for admission. The Prospectus along with the Help Desk explains the subject combinations as well fee-structures to the students. The working of this Committee is highly transparent. (2) RUSA Functioning: - RUSA funds are managed as per the guidelines by the RUSA Nodal Officers headed by the Institutional Coordinator. The RUSA funds are utilized according to the guidelines under the following three major heads: (a) Purchase: The purchase of items (Academic and Physical facilities) is done with the approval of Purchase Committee. All Departments are informed to submit their requirements which is screened by the Committee and then the fund whichever is available is distributed to the different

Departments. Once the requirements are finalized, orders are placed with the registered Firm and items are finally procured. (b) Extension, renovation and Upgradation: The Nodal Officer in consultation with the College Building Committee decides upon the extension, renovation and upgradation of the various institutional infrastructure, then work is allotted to the Government approved Agencies after getting proper estimates. (c) New Construction: The College Building Committee assesses the need for new construction and submits its proposal to the RUSA Committee. Once the Fund is available, the registered agencies are informed to take steps. (d) Organizing conduction of activities: All funds received under equity initiatives are utilized as per RUSA guidelines. The concerned Committee submitted their proposals to the RUSA Coordinator. Once approved and after the work is done, a Report on the activities with documentary proofs and expenditure statements are given.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum prescribed by Mizoram University. The University in turn follows UGC guidelines and revises the curriculum from time to time. The College collects feedbacks from the Faculty and Students on the course design and offers suggestions to the University through the Departments concerned. Many teaching faculties of the institution are involved in the curriculum design through their appointment(s) to certain core Committees such as Board of Studies, School Board, etc..
Teaching and Learning	The institution follows a number of teaching strategies where the lecture method is still the most commonly employed. To supplement the English language classes, the computerised Language Laboratory is used, and many faculties also use ICT based classroom teaching method.
Examination and Evaluation	The institution has an Examination Moderation Board, having 4 members which supervises and ensures the smooth conduct of Internal Tests and the University Examinations. The Examination board is responsible for the strict implementation of examination rules in conformity with the University rules and takes relevant actions against defaulters (if any). Seating arrangements are prepared by the Exam Moderation Board to circumvent any form of cheating and to ensure

fairness and impartiality. The evaluation of End Semester Examination is done by the University, in the case of Internal Examination, the Examination Moderation Board distributes the Answer papers of the students to the concerned departments for evaluation fixing a time for completion. Once completed, lists of marks obtained by the students are submitted to the Examination Moderation Board, which were then notified giving a time of two days for lodging complain in their marks by the students. Any complains are then referred to the concerned departments for re-evaluation etc. The Examination Moderation Board also maintains records of the marks obtained by all the students in the internal examinations.

Research and Development

The institution has a proactive Seminar, Research and Publication Committee which endeavours to facilitate Research culture among the faculty and students. The committee initiates, facilitates and supports research projects conducted by faculty. It also organises seminars, Workshops and lectures on various topics such as Career Guidance in various Career options like Banking, Civil Service, the Army, etc., at regular intervals to motivate the thestudents.

Library, ICT and Physical Infrastructure / Instrumentation

The College Library is manned by the Library staff and is supervised by the Library committee. The Committee constantly works towards modernization and improvement of the Library. The Committee introduces measures to promote and enhance reading cultures among the students. Library Orientation is conducted for the Fresh students at the beginning of the Odd Semester. ICT and Physical infrastructure are managed by departments concerned

Human Resource Management

The management of the teaching faculty is generally done by the Principal who works in co-ordination with the Heads of the Departments. Various important matters related to the faculty welfare and institutional developments are discussed in the General Body Meeting. The management of the non-teaching staffs is carried out by the Principal and the Head Assistant (HA).

Industry Interaction / Collaboration	RUSA is the main donor for academic and development of infrastructure in the college.
Admission of Students	The Principal, the Vice Principal and the Teaching, Learning and Evaluation Committee set the criteria for admission, duty roster for help desk and admission duty. The institution publish admission prospectus and uploaded in the college website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Through personal e-mail, College Official Whatsapp group and direct message, developmental planning and programmes, notices and reports are circulated.
Administration	To achieve paperless governance, the meeting minutes, notices, directives of the UGC and State Higher and Technical Education, college administrative programmes, cell and committee meeting minutes are circulated through private e-mail and whatsapp group. Google forms and Google drives are used to store important documents and relevant photos. CCTV has been installed for security and administrative purpose.
Finance and Accounts	Payments of fees to Mizoram University has been done through online transactions.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on	Workshop on	18/02/2020	19/02/2020	45	2

	Innovative Challenge on Business Solution to Sustainable Development Goals	Innovative Challenge on Business Solution to Sustainable Development Goals				
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course on Environmental studies and Disaster Management	1	24/09/2019	07/10/2019	14
One Week Online Faculty Development Programme on LaTeX	4	29/06/2020	03/07/2020	5
Online Faculty Development Program on 'New Pedagogies Creative Learning Creative Teaching-A futuristic Approach'	7	20/06/2020	24/06/2020	5
Training of Trainers Course on Entrepreneurship Development for EDS Master Trainers	1	04/11/2019	08/11/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	8	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College receives funds from the State Government, UGC, RUSA and other funding agencies. It also receives funds in the form of fees (examination, University affiliation, students funds, etc.). Fees collected in the College which are to be rsubmitted to the government and affiliating University are remitted annually as mandated by the Government and the University. Students' fees like Sports fee, magazine fee, etc., are managed by the Students' Union and the expenditure so incurred are internally audited by the Teachers appointed for the purpose during the time of handing over of charge to subsequent leaders. Government Funds which are received from the Government are audited by the designated Government auditors from time to time. Other funds received from UGC, RUSA, and Research grants are subjected to audit by registered Charter Accountant and Utilization Certificate is submitted to the respective funding agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Through Regular Parents-Teacher meeting, parents and guardians are make known to the performance of the students and enlightened them regarding the academic systems and operation. This meeting encourages the students to improve their class room behaviour and academic performance as parents give teachers insight into their students. Parents also raised valuable suggestions, areas for improvements, and specific problems of their children. This cross evaluation and active interaction process automatically creates healthy environment and collaborative efforts between teacher and parents.

6.5.3 – Development programmes for support staff (at least three)

- (a) Support staff are encouraged to join computer courses run by the college.
 (b) They are encouraged to join training courses organised by other institutions. (c) Training in computer skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of separate library building bearing the name, "Technologically Enabled Classroom' was started under RUSA 2 Infrastructure grants. 2. Utilising RUSA Equity Initiative grant, awareness cum crime against women was held on 11.2.2020 3. History Club was inaugurated on 21.2.2020 by the Principal 4. Funded by the Planning and Programme Implementation Department, Government of Mizoram two days' workshop on, 'Innovative Challenge on Business Solution to Sustainable Development Goals was organised on 18-19.2.2020. 5. Following the outbreak of Covid -19, the Deputy Commissioner, Lunglei District acquisioned our College for quarantine Centre to accommodate people returning from outside state and abroad and was declared Covid Care Centre (CCC) on 9.6.2020

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nil
c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Importance of Research Innovation and Extension Activities	18/07/2019	18/07/2019	18/07/2019	45
2019	Mentor-mentee Meet	02/08/2019	02/08/2019	02/08/2019	553
2019	Parents-teachers Meet	06/09/2020	06/09/2019	06/09/2019	326
2020	Legal Awareness Programme	28/01/2020	28/01/2020	28/01/2020	291
2020	Career guidance programme	13/03/2020	13/03/2020	13/03/2020	415
2020	Set up History club	21/02/2020	21/02/2020	21/02/2020	64
2020	Feedback from students collected	20/05/2020	20/05/2020	22/05/2020	689

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Transgenders in India	09/10/2019	09/10/2019	105	134

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institute has installed 20kva Silent Diesel Generators which is environmental friendly and energy efficient to meet the requirement of the college in addition to the power received from the mainline. 3kva power back up UPS is installed in the Administrative office. For decreasing energy consumption within the campus, all the rooms were equipped with LED Lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	08/11/2019	1	Cleaning of Serkawn side drains	Nil	35
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prohibited conducts in Lunglei Govt College	05/07/2019	1. Engaging in any behavior that involves assaulting, harassing, intimidating, or threatening another person or group is not acceptable. 2. Endangering the safety or health of others, stealing, damaging or defacing campus property or other individuals property, disrupting campus activities, providing false information to the campus, forging, altering

or misusing any Campus documents or records are all considered prohibited conduct. 3. Possession, use or distribution of illegal drugs, violating provincial liquor laws or Campus alcohol policies, participating in hazing, or encouraging, aiding, or conspiring in any form of prohibited conduct is not allowed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Effects of Communalism in society	08/10/2019	08/10/2019	221
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Placing more dustbins in classrooms.
2. Hostellers are encouraged to utilize non plastic products.
3. Drama and skits organized for promoting eco friendly campus..
4. Planting of more tress within the campus.
5. Cleaning of side drains inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1. Connecting All to Respect and Recreate Environment
Objective: 1. Preservation of existing flora in the College campus and surrounding area. 2. Creation of new green zones wherever possible, by planting tree saplings primarily in the College campus and surrounding area. 3. Reduction in the amount of pollution in and around the College Campus. 4. Minimization of use of plastic products by using 3Rs as Refuse, Reuse and Recycle. 5. To promote environmental awareness among all the stakeholders of the College and the society at large. Context: 1. In today's advancement in Science and Technology, where population and pollution have gone beyond control there is an utmost need to understand our home planet, preserve it and rejuvenate it for the survival of the future generations of the human race. 2. We are all aware of various hazardous effects and problems faced by our environment due to the thoughtless actions of human beings. 3. We all talk and discuss about it but do not put in enough efforts to understand it, make others aware of it and and most importantly do not do anything to actively participate to preserve and enhance it. 4. It is therefore imperative that we be committed not only to talk and discuss about environment in our homes or in the classrooms but also have feasible policy decisions, workable strategic planning and effective execution of the same. 5. At TCSC, we are committed to create work force of students in the form of "Green Militia" to contribute in this mission. Practice: 1. The Departments, Committees and Associations are selected by the Principal and IQAC to perform this task in the beginning of the academic year. 2. The instructions with a perspective planning are given to the concerned Heads, Coordinators, Convenors and In-Charges. 3. The designated

authorities make the plans of execution with various kinds of activities such as guest lectures by renowned environmentalists, awareness programmes, collection and distribution of tree saplings to the students, tree plantation drives, anti - plastic activities, events to promote eco-friendly articles etc.

4. These authorities allocate the work to the teachers and students by making necessary groups as per the requirements and instructing and / or training them accordingly. 5. Teachers along with decided students execute the activities as per the plan and timetable and results are recorded. Evidence of Success: 1. Tree plantation drives organized at various places in and around Lunglei have given the reports of survival of 90 plants in good condition, which is an incredibly good rate of success. 2. Development of new green zones on the bare land by the process of systematic afforestation in association with NGOs. 3. Lowering of temperature in the planted area by around 5 to 6° C as compared to the surrounding area. 4. Increase in the level of ground water to support the other wild plantation in and around worked area. 5. Availability of water and increase in its level in bore wells and open wells with decrease in soil erosion. Problems Encountered and Resources required: 1. Survey of various areas in and around Mumbai for tree plantation drives. 2. Availability of saplings of indigenous plants for plantation drives. 3. Non-cooperation and hindrance of local people in the activities. 4. Motivation of the students for on field activities. 5. Casual approach of the people towards environmental activities.

Best Practice No. 2 Title of The Practice: LGC Digi-Campus:Lunglei Government College is under a Digitalized Governance framework that provides the foundational transparency and visibility to effectively manage the delivery of academic as well as administrative services to the stakeholders, primarily to the students. Objectives of the Practice 1. To support and simplify governance of institution. 2. To make administration of institution more transparent and enable effective interaction among the stakeholder, process, and institution. 3. To make the office/administration accountable by creating a sense of responsibility into the DNA of the team, ensuring efficient governance. 4. To guarantee timely and effective administration of services and information. 5. To reduce costs. 6. To reduce difficulties for stakeholders, provide immediate information and enable e-processing. 7. To improve overall employee performance, empower team members with a sense of ownership.

The Context: Digital India, an ambitious initiative that was launched by honourable Prime Minister of India, Shri Narendra Modi on July 1, 2015, took the shape of a revolution over the years. This project has an impact on our college's digitalized systems, and the college performs its best on achieving digitalization in governance of administration as well as academics. As the number of programs and applications against sanctioned seats were increasing considerably over the years, manual processing of admission had to be replaced with a system-based processing. In a manual-processing environment, when multiple copies of the same data had to be maintained at different locations, data redundancy and data inconsistency was addressed and eliminated by introducing digitalized governance framework. When benchmarking and quality enhancement was being institutionalized, the documentation and data processing had to be a regular and consistent exercise which demanded a digitalized documentation paradigm.

The Practice: With a 50 MBPS bandwidth distributed networking infrastructure installed in the offices, the Digital Governance Framework of Lunglei Govt. College has accelerated and enhanced the performance and governance of the institution. Evidence of Success: 1. Faster, transparent and user-friendly Admission Process: Rank list of selected candidates prepared within 2 Days after the last date for Application. 2. The conduct of examinations and all processes of evaluations including results-declaration gained momentum with Digitalization of Evaluations Average Number of Days for Declaration of Results is only 20 days. 3. More transparency and efficiency experienced in financial transactions, evaluation system and monitoring mechanism resulting in less-paper office. Problems Encountered and Resources

Required: 1. The transition to new processes or technologies in addressing the human resistance and helping people to adapt to change through training and communications. 2. The important challenges are development and upgradation of new computer servers and annexed infrastructure for the implementation of the digitalized governance framework. Adequate and competent technical staff had to be in place. 3. Unavailability of fast and reliable internet connection for the students is one of the challenges faced in digitalizing the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://lgc.ac.in/page/best-practice-2019-2020>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Lunglei Government College has been participating and contributing to the services for the betterment of the local community and surrounding society as a whole. The College's NSS annual blood donation drive which are conducted in collaboration with local Hospitals and Blood banks are highly appreciated by the public and hugely beneficial for many people in need. The event is organised in such a way that it invites and encourages not only members of the college fraternity but also local community members to volunteer as donors and supporters. Careful precautionary measures are taken to ensure that the Blood donation process is safe and efficient. Before the event, potential donors are screened for eligibility by qualified medical staff from the hospitals, and on the day of the event, trained medical professionals are present to handle the donation process and monitor the donors for any problem. Over the years, the College blood donation drive has become a highly anticipated event in the community, with many individuals returning year after year to donate blood and help save lives. The donations collected are used to help patients in need, including those undergoing surgeries, receiving cancer treatments, and recovering from accidents free of cost. Overall, Lunglei Govt College's annual blood donation drive is a shining example of how an academic institution can make a positive impact in its community by organizing events that bring people together to help those in need.

Provide the weblink of the institution

<https://lgc.ac.in/>

8.Future Plans of Actions for Next Academic Year

Due to the outbreak of Covid-19 Pandemic, all the faculty members will be trained to use online teaching applications such as Zoom Meeting, Google Meet, Telegram etc. Teachers will be encouraged to attend and organise online Seminar, Workshop, Conference and Training as many as possible. Since there can be no physical classes, online applications for administration purposes like Admission, Attendance, Examination, Assignment etc. will be introduced, suitable firm for the purpose will be sought and contacted. Due to financial crisis caused by Covid-19, the college will try its level best to give donation for those who are in need. Various Awareness programmes will be continued. Training Programme on Online Teaching Applications will be organised to help teachers for their teaching. National and International important days will be observed. Online College week will be organised in case Offline classes are not possible. Parents-Teachers meet will be continued. Remedial classes will be continued. Feedback from various stake holders will be collected and analysed. College infrastructure will be developed.

