Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**LUNGLEI GOVERNMENT COLLEGE**
Name of the head of the Institution	**Lalhmangaihi Hrahsel**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03722324161**
Mobile no.	**8259010780**
Registered Email	**principal.lgc@gmail.com**
Alternate Email	**iqaclgc2011@gmail.com**
Address	**Near Thuamluaia Mual, College Veng**
City/Town	**Lunglei**
State/UT	**Mizoram**
Pincode	**796701**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. D.K. Jha**
Phone no/Alternate Phone no.	**03722324161**
Mobile no.	**7005659151**
Registered Email	**drdkjha@gmail.com**
Alternate Email	**remchhunga@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lgc.ac.in/page/aqar-2015-2016
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://lgc.ac.in/page/academic-calendar-2016-17

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.70**	**2007**	**10-Feb-2007**	**09-Feb-2012**
2	**B++**	**2.76**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**09-Sep-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parents-Teachers meeting held at the College	**26-Oct-2016** **1**	**300**

| Remedial Coaching for Repeater students | 01-Aug-2016 65 | 70 |
| Feedback Collected and analysed | 02-Sep-2016 7 | 1219 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Equity Initiative	RUSA	2016 365	1041667
Institution	Construction of Auditorium-cum-Annex Building	Special Plan Assistance (SPA) Scheme, Govt. of Mizoram.	2016 2191	47222000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Regular Meeting (including faculty and all head of department) conducted.

2. Feedback form collected and analyzed.

3. Parents teachers meet conducted.

4. Remedial coaching Classes for repeater students conducted.

5. Organised and hosted NAAC Peer Team Visit.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Remedial Classes	Remedial Classes have been conducted from 1 August 2016
To conduct Parents Teachers meet	Parents-teachers meeting successfully conducted on 26th October 2016 and on 29th June 2017
To organise NAAC peer team visit programme	NAAC peer team visit was successfully conducted.
To prepare Academic Calendar	Academic Calendar was prepared and successfully implemented..
To implement Mentoring system	Mentoring system was successfully implemented.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Apr-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is an affiliated college of the Mizoram University and has no autonomous authority on certain aspects. Development of curricula is also beyond the purview of the college authority and lies entirely in the hands of the parent university. The current syllabi emphasize on outcome-based learning curriculum framework, prioritizing student-centric learning. Effective and timely delivery of curricula has been the objective of teachers. Amount of workload distribution per faculty member, time-tables were completed before the start of each new semester. Students were provided required reading materials and relevant notes were also given to supplement the already available ones. Funding from various sources were utilized to purchase books which were not easily available to the students and were added to the library.The heads of department ensure that their respective departments fixed timelines for the conduction of student assessments. Departments prepared reports of their academic and co-curricular activities which were then collated for the College Annual Report. The college follows the academic Calendar prepared by the IQAC which is approved by the Academic Council of the College in accordance with both the Academic Calendar published by Mizoram University and the State Government Calendar. Admissions, the commencement of classes, internal assessments and examinations were scheduled as per this Calendar for 2016-2017. Continuous Internal Evaluation and Assessments were conducted in the form of Home Assignments, Class Tests, Projects and Presentations. Tutorial periods played a critical role in enhancing students' performance on assignments through the provision of feedback. Students who missed their assignments due to health reasons or other mitigating factors are provided additional time to submit their work by the teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Computer Applications	01/07/2009	50

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
As is mandated/requested by the National Assessment and Accreditation Council (NAAC), the feedback from all stakeholders forms a major factor for accreditation, the Internal Quality Assurance Cell (IQAC) of Lunglei Govt. College therefore, in compliance, collects feedback from students, alumni, parents and teachers. The main objective of the feedback system is upholding democratic principles in the college by bringing the opinions and voices of all stakeholders including students, alumni, parents and teachers. The inputs of stakeholders are strategically valuable for the development and improvement of this college. Feedback forms with various parameters are available at the college website as a downloadable form (doc format). Questionnaire for the same is designed by the IQAC, Lunglei Government College, to seek feedback from the students, alumni, parents and teachers to strengthen and improve the quality of teaching-learning of the college. Stake holders are informed to download the feedback form which is comprised of ten questions and one optional field for their comments, suggestions or appraisals. The questions are all related to the teachers, students, infrastructure, extension activities, curricular aspects and their delivery. Responses are assessed on a scale of five, as: 5-very good, 4-good, 3-average, 2-poor, 1-very poor. Responses are collected and analysed by the IQAC Core Committee and the analyses are uploaded in the college website for further improvement of college education. The weblinks of the feedback are as follows: Students Feedback- https://lgc.ac.in/page/students-feedback-2016-2017, Alumni Feedback- https://lgc.ac.in/page/alumni-feedback-analysis-2016-2017, Parents Feedback- https://lgc.ac.in/page/parents-feedback-analysis-2016-2017, Teachers Feedback- https://lgc.ac.in/page/teachers-feedback-analysis-2016-2017. The data thus collected through online and offline mode later gets compiled and analysed by the IQAC committee of the college. The final analysis which is intended to be used only for the purposes of quality improvement of various academic departments and its related programmes is carried out by the IQAC of the college. Based on the feedback analysis received during the reporting period, the IQAC took the following steps to improve the performance of teachers and students, infrastructure, extension activities, teaching and learning process in the college. 1. Proposal was submitted to the authorities to utilize RUSA sponsored fund to improve teaching infrastructure. 2. The IQAC core committee meeting held on 29th June 2017 resolved to strengthen the "Mentor-Mentee" or "Know- Your student" programme. 3. The IQAC

also encouraged faculty members to fully utilize ICT facilities. 4. More activities planned for further development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	665	690	665
BSc	Nill	188	203	188
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	853	0	55	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
62	62	57	5	0	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A proper mentoring system in the college was felt necessary in order to establish a better and more effective relationship between students and teachers, as well as to provide responsive guidance in areas where students require moral, psychological, and professional support. For the introduction of the mentoring system, the IQAC of the college was entrusted with the responsibility of making necessary preparations and arrangements. Meetings had been organised in which important points relating to the mentoring system and how it could produce effective outcomes in the students are discussed. Accordingly, as a result of meetings, one day workshop on Role and Responsibilities of a Mentor was held for faculty, wherein Dr. D.K Jha, Head of the Chemistry Department and Co-ordinator, IQAC, was the resource person. In the workshop, teachers were given training and provided with necessary information on the mentoring system. Discussions were also held on topics relating to the mentoring system, including the ways in which it could produce desirable results for the students as well as for the college. Immediately after the workshop, the mentoring system was started in the college. The mentoring system was introduced with the hope that it would promote a cordial relationship between teachers and students. With the introduction of the mentoring system, the Principal issued a circular to every Department intimating them to be serious about it. Every teacher was allotted a certain number of students (mentees) for whom he or she was a mentor. All the heads of departments were responsible for mentoring the 5th semester students, while the 1st and 3rd semester students were divided and distributed evenly by roll number to the rest of the faculty members for mentoring. Meetings for the mentors and mentees were held at regular intervals. For these meetings, the mentors meet their respective mentees in the classroom. After the distribution of students or mentees was over, the students were sensitized about the significance of mentoring system, and advice was

given to each mentee not to hesitate to communicate their problems that they encounter in the teaching-learning process and in scholastic and non-scholastic domains. They were also given guidance on their career and higher education. Through the interactions and discussions held between the mentors and the mentees, the needs of the students, which were difficult to identify during normal regular classes, were revealed. It was found that some students faced financial difficulties, especially those who came from outside the town area and remote villages. So, financial support was also given to such students by their mentor. The system also shed light on the mental strength of the mentees. In order to uplift the weak students, remedial classes were felt necessary and were conducted at regular intervals apart from regular classes. The mentors were delighted to observe that their own respective mentees approached them with their problems ranging from personal or family issues they encountered at home to certain minor and major teaching-learning problems in the college in general and classroom in particular.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
853	55	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	47	15	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ENG/VI/CC/09-12	6th	06/06/2017	02/07/2017
BA	MIZ/VI/CC/09-12	6th	06/06/2017	02/07/2017
BSc	CHEM/VI/CC/16-22	6th	06/06/2017	02/07/2017
BSc	PHY/VI/CC/17-24	6th	06/06/2017	02/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Mechanism of internal assessment is transparent and robust in terms of frequency and mode Response. Lunglei Govt College conducts two Continuous Internal Assessment, appropriately termed, Continuous Internal Assessment (CIA) every semester in a written format following the University question pattern

and a third Continuous Assessment process through Seminar/Presentation or Assignment. The dates for these Internal Assessments are notified in the Academic Calendar at the start of every semester. Internal Assessments are internally managed by Departments for Core papers, however, for Foundation papers the Exam Board Committee appoints extra teachers to help certain departments. The Internal Exam schedules are also designed by the College Exam Board Committee. The questions format of the first and second internal assessment are based on the University examination format in order to familiarize students on the question pattern of the University. Departments are given the liberty to choose the format of the third internal assessment either in the form of a class seminar, an interview, a project or an assignment. Internal Exam questions and marks are submitted to the College Exam Board by each department and then after the office had multiplied the question papers, they are then collected by every department along with the required number of answer sheets. Exam Routine is prepared by the College Exam Moderation Board Committee and approved by the Academic Council Committee. Once approved, the Routine for the Internal Assessments is circulated to all the departments and is also posted on Notice Boards, College Website and Official Social Media sites such as Whatsapp, Facebook etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is having a committee body called the Academic Council, chaired by the Principal, comprising of heads of each department. The Academic Council in consultation with the Exam Moderation Board of the College prepares the Academic Calendar annually, following both the Academic calendar of the University and the State Government Calendar. Since the College is an affiliated College of the Mizoram University, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College. Dates for Internal Exams (Continuous Internal Assessment i.e CIA) for both Theory and Practical and various Internal Assessment processes are incorporated within this Academic Calendar. The Academic Calendar is prepared prior to the beginning of every Odd Semester and is included in the Prospectus distributed among the students at the time of fresh admission every year. It is also circulated among every Department and teachers. The Academic Calendar highlights the dates for Internal Exams, External Exams, publication of Attendance and CIA marks, time of complaints, and in addition Institutional programs such as College Week, Students Union General Election.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://lgc.ac.in/page/criterion-ii-261-teaching-learning

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nill	174	85	48.85
BSc	BSc	Nill	60	40	66.67
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)
https://lgc.ac.in/page/student-satisfaction-survey-2016-2017

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on 'Intellectual Property Rights and Grass-root Innovation'	Mizoram Science, Technology Innovation Council, Directorate of ST, Mizoram LGC.	10/03/2017
Workshop on Research Projects	IQAC	26/04/2016
Seminar on Personality Development	Seminar, Research Publication Committee, LGC.	01/12/2016
Personality Development Class for VI semester Students	LGC	19/05/2017
Training on Life Skills, Leadership and Personality Development	Regional Directorate of NSS, Guwahati NSS Cell, Mizoram	19/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Education	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Investigation of half-metallicity of GeKMg and SnKMg by Using mBJ potential method	T. Malsawmtluanga, Benjamin Vanlalruata and R. K. Thapa	IOPSCIENCE Journal of Physics: Conference Series	2016	0	Mizoram University	5

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	18	26	29
Presented papers	0	2	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environment Day Observation	NSS Unit, Lunglei Govt. College	5	59
Observation of Green Mizoram Day	NSS Unit, Lunglei Govt. College	5	60
Blood Donation on World Blood Donors' Day	NSS Unit, Lunglei Govt. College and AVBD,Lunglei	5	117
Special Blood donation organised at Christian Hospital, Serkawn	NSS Unit, Lunglei Govt. College	5	24
Cleaning of College Campus	NSS Unit, Lunglei Govt. College	5	44
Campaign on cleanliness organised at Mualthuam	NSS Unit, Lunglei Govt. College	5	200
Anti-Tobacco Campaign	NSS Unit, Lunglei Govt. College	5	85
A Special Swachta Campaign organised and cleaning works done at Venglai and Thuamluaia Mual, Lunglei	NSS Unit, Lunglei Govt. College	5	404
Participated at University workshop on Digital India at Mizoram University Auditorium, Aizawl	NSS Unit, Lunglei Govt. College and Mizoram University	2	9
Visit of Baptist Church Orphanage, Serkawn.Terrace cutting and digging done for their Faith Garden Project	NSS Unit, Lunglei Govt.and Baptist Church Orphanage	5	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS Unit, Lunglei Govt. College	World Environment Day Observation	5	59
Swachh Bharat	NSS Unit, Lunglei Govt. College	Observation of Green Mizoram Day	5	60
Aids Awareness	NSS Unit, Lunglei Govt. College and AVBD,Lunglei	Blood Donation on World Blood Donors' Day	5	117
Aids Awareness	NSS Unit, Lunglei Govt. College	Special Blood donation organised at Christian Hospital, Serkawn	5	24
Swachh Bharat	NSS Unit, Lunglei Govt. College	Cleaning of College Campus	5	44
Swachh Bharat	NSS Unit, Lunglei Govt. College	Campaign on cleanliness organised at Mualthuam	5	200
	NSS Unit, Lunglei Govt. College	Anti-Tobacco Campaign	5	85
Swachh Bharat	NSS Unit, Lunglei Govt. College	A Special Swachta Campaign organised and cleaning works done at Venglai and ThuamluaiaMual, Lunglei	5	404
Digital India	NSS Unit, Lunglei Govt. College and Mizoram University	Participated at University workshop on Digital India at Mizoram University Auditorium, Aizawl	2	9
	NSS Unit, Lunglei Govt. College and Baptist Church Orphanage	Visit of Baptist Church Orphanage, Serkawn.Terrace cutting and digging done for their Faith	5	35

	Garden Project	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
93	93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0 Software.	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11250	3700000	4235	171250	15485	3871250
Journals	16	35000	0	0	16	35000

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	20	0	0	0	5	7	0	0
Added	0	0	0	0	0	0	0	0	0
Total	32	20	0	0	0	5	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	1	1	1

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

    Lunglei Government College has its own set of appropriate procedures and
    policies for maintaining and utilizing physical, academic and support
    facilities - laboratory, library, sports complex, computers, classrooms etc.
    Laboratory: The College has 7 laboratories for Science department and one
    Language Lab to cater active speaking-based learning environment among

students. The laboratory apparatus, equipments, and other necessary physical and chemicals are purchased by the office of the principal and RUSA as per the requirements of the concern departments of this college. The college has one Lab Assistant and one Lab Bearer Lab who are responsible to maintain and upgrade the laboratory with necessary tools and equipment. Library: The College Library is fully automated through (SOUL 2.0 Software). College has a Library Committee to look after administration and implementation. The Library Committee has been given the responsibility to plan, organize, and manage library services and resources. The list of requirement books is taken from the concerned departments. The finalized list of required books gets duly approved by the principal and RUSA Committee. Sport Facilities: Sports Committee and Students' Union Sport Secretary bear the responsibilities of the maintenances of the sport facilities. The necessary goods and sports articles are purchased by the office of the principal and purchase committee as per the recommendations of the sport secretary and the advisor of the Student Union of the college. Due to limited space as well as the limitation of being located in a hilly terrain, the college only has one basket ball court within the campus. The College authority signed a memorandum of understanding (MOU) with the Deputy Commissioner, Lunglei that the College would have the right to use the Lunglei District Sport Committee (LDSC) Ground No.1 free of cost if and when needed for college activities. Student's Union organize various indoor and outdoor sports competitions for students at the institutional level. The College also takes part in sport competitions at state level and/or University level. Class rooms: Allocations of Class rooms are based on the number of students admitted in each semester. The college has a building committee to take up the work of maintenance of the class rooms. The IT Promotion cell is responsible for maintenance of ICT facilities in the class rooms. ICT facilities for the development of classrooms are generally purchased through RUSA funding. Classrooms are equipped with microphone systems, speakers and projectors to ensure a more effective teaching and learning atmosphere. Cleanliness of the class rooms are ensured on daily basis by Cleanliness Sanitation Committee. Faculty members also monitor the cleanliness and ensure that the cleanliness is maintained by students in the class rooms. Computers: The College has a good number of computers for academic and administrative work. Each Department is provided with a computer and projector for the execution of the department's requirements. Free Internet and WIFI are available at the campus for office Staffs, Faculty members and Students' Union.

https://lgc.ac.in/page/criterion-442

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post-Matric Tribal Scholarship from Central Government	786	5537400
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken language class for English core students	13/03/2017	32	Dept. of English and RUSA
Remedial Coaching class	01/09/2016	75	Department of Chemistry and RUSA
Personal counselling and Mentoring for I Sem B.A and B.Sc.	28/07/2016	410	Mentoring Committee, Department and RUSA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	3	BA	Economics	Madras University	MA (Economics)
2016	5	BA	Education	Mizoram University	MA(Education)

2016	1	BA	History	Mizoram University	MA (History)
2016	10	B Sc	Geology	Mizoram University	M Sc (Geology)
2016	4	B Sc	Mathematics	Mizoram University	MSc (Mathematics)
2016	2	BSc	Chemistry	Mizoram University	MSc (Chemistry)
2016	1	BSc	Zoology	Mizoram University	MSc (Zoology)
2016	2	BA	Mizo	Mizoram University	MA (Mizo)
2016	1	BA	Mizo	ICFAI	MA(Pol Science)
2016	2	BSc	Botany	Mizoram University	MSc (Biotech)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual College Week 2017 (Competition in various Sports disciplines) organized by Students Union during 16-20 October 2017 at different places in Lunglei Town	College Level	853
Poetry writing competition organized by Literature club during 10-19 October 2016 at college campus	College Level	24
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union (Council) is involved in the administrative bodies of the institution. As per the Constitution of the Students Union, the Principal of the institution is the Ex-Officio President in the Students Union. The Students Union Vice President is included as a member of IQAC. The Students' Union General Secretary is given a membership of Anti Ragging Committee by designation. One representative each from the Science and Arts stream are also included in the Anti Ragging Committee. The Students' Union Vice President is a special invitee member of Student Grievances Redressal Committee. The Students Union conducted 13 Students Union meeting, 6 extended meeting, 4 Executive meeting, 5 General meeting and 3 Emergency meeting. The Students Union conducted Fresher's Social cum Graduation Day on 22nd July 2016 at Saikuti Hall. The Students Union organized Annual College Week and Sports competitions during 5-9 September 2016 at various places in Lunglei Town. The Students Union also participated in the Mizoram University Sports Meet during 21-25 March 2017 at Aizawl and participated in five disciplines like, - Chess, Football, Volleyball, Table Tennis and Athletics. On 9th February 2017 National Service Scheme and the Students Union organized Blood Donation Camp at the college, 89 units of blood was donated. Under the supervision of the Students Union, the Social and Culture wing conducted different competitions viz. Poetry, Article, Drama writing, Sketching, Hlado Chham, Solo, Debate, Quiz, Jokes, Cultural Dance, Beat contest. Under the supervision of Students Union Leaders, there are two Cells and Five Clubs viz. Disciplinary cell, Sanitation cell, Adventure club, Cultural club, Literature club, Eco club and Chess club. These cells and clubs imparts varieties of co-curricular activities which keep the College alive and vibrant by conducting different activities in their respective fields.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

157

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The members of the Alumni Association are involved in the administrative bodies of the institution and participated in College development. They also have representatives in the Committee of IQA. The experience of such member is so helpful for the Committee. The Alumni Association helped the Students' Union and Students' Club in many ways: - Welcoming the Fresher students and delivered motivational speech in the Fresher's Social cum Graduation day on 22nd July 2016 at Saikuti Hall. Constant help and cooperation was rendered to the Students Union in organizing the Annual College Week and other Programmes. Noteworthy support was rendered to the Students' Union during Mizoram University Sports Meet. Significant contribution was given to the Magazine Department in the preparation of the College Annual Magazine.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative management is inclusive in nature and is a key parameter for the all-round development of an institution. All the stakeholders are essential ingredient to the development of an Institution and each stakeholder have a vital role to play for the growth of the Institution. The Institution/College focuses on decentralization by providing equal opportunities to all the stakeholders (be it faculty, non-teaching staff, students) so as to give them opportunities to gain experiences and became leaders in higher fields. The College has formed various committees and the members of these committees are selected from different stake-holders such as faculties, non-teaching staff, students, society and parents (List of Committees appended here. The involvement of these committees and their members help in devising and implementing policies and supervising them at administrative, academic and fundamental levels. (1) Admission Procedure of the Institution: - A committee named Admission Committee is constituted with the Principal as its head/Coordinator along with other members which devises and implement the policies of admission to the College Right from the different modes of advertisement viz- online on College website, Local TV Channels and private media and the entire process of admission is mentioned by the said Committee. It helps then aspirants to clear their doubts etc. by forming Help Desk in the College Campus. This Committee does the screening of applications, publication of list (1st, 2nd and 3rd) of successful students and explaining the subject combinations as well fee-structures. Although these aspects are taken care of in the prospectus also. The working of this Committee is highly transparent. (2) RUSA Functioning: - RUSA funds are managed as per the guidelines by the RUSA Nodal Officers headed by the Institutional Coordinator. The RUSA funds are utilized/managed in tune with the guidelines under the following three major heads: (a) Purchase: The purchase of items such as Books, Journals, laboratory equipment/chemicals, furniture etc. is done with the approval of Purchase Committee. All the Heads of Department are informed properly to submit their requirements which is screened by the Committee and then the fund received under the head is divided into different departments. Once the requirements are finalized/approved departments are asked to place the order with the registered firm and items are procured finally. (b) Extension, renovation and Up gradation: The nodal Officer in consultation with Building Committee decides for the extension, renovation and up gradation of institutional infrastructure, work is allotted to the Government approved agencies after getting proper estimates. (c) New Construction: The College building Committee assesses the need of new construction and submits its proposal to the RUSA Committee for discussion, a decision is taken in this directions. Once it is available and earmarked for the purpose, go ahead is given to the registered agencies. (d) Organizing conduction of activities: All funds received under equity initiatives are utilized as RUSA guidelines. Concerned Committee submitted their proposals to the RUSA coordinator. The Nodal Officer approves the proposed activities. Report on activities with documentary proof and expenditure statements are also

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum prescribed by Mizoram

	University. The University in turn follows UGC guidelines and revises the curriculum from time to time. The college collects feedback from the students on the course design and offers suggestions to the University through the departments concerned. Many teaching faculties of the institution are involved in curriculum design by virtue of their appointment(s) to certain core committee such as Board of Studies, School Board, etc.
Teaching and Learning	The institution follows a number of teaching strategies the lecture method is still the most commonly used, to supplement the English language classes, the computerised laboratory is used, and many faculties also resort to ICT based classroom teaching.
Examination and Evaluation	The institution has an Examination Moderation Board which supervises and ensures smooth conduct of Internal and the University Examinations. The Examination board is responsible for the strict implementation of examination rules in conformity with the university rules and takes relevant actions against defaulters (if any). Seating arrangements are prepared by the board to circumvent any form of cheating and to ensure fairness and impartiality. The Examination board also maintains records of the marks obtained by all the students in the internal examinations.
Research and Development	The institution has a proactive Research and Seminar Committee which endeavours to facilitate research culture among students and the faculty. The committee initiates, facilitates and supports research projects conducted by faculty. It also organises seminars and lectures on various topics at regular intervals to motivate the students and the faculties.
Library, ICT and Physical Infrastructure / Instrumentation	The library is manned by the library staffs and its working is supervised by the Library committee. The committee constantly works towards modernization and improvement of the library. The committee adopts measures to promote and enhance reading cultures among the students. ICT and Physical infrastructure are managed by departments concerned
Human Resource Management	The management of the teaching

	faculty is generally done by the Principal who works in co-ordination with the heads of the departments. All important matters are discussed in the general body meeting. The management of the non-teaching staffs is carried out by the principal and the head assistant.
Industry Interaction / Collaboration	N/A
Admission of Students	The admission committee, headed by the principal takes up the admission procedure. The selection of the students is done carefully to ensure fairness and objectivity to all sections of the society.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Institution uses ICT in the process of planning College events and activities. Institution uses personal e-mails through which important notices and reports are circulated
Administration	The college makes substantial use of ICT in dissemination of rules, regulations and all other information to faculties and students.
Finance and Accounts	Payments of fees to Mizoram University has been done through online transactions.
Student Admission and Support	The college plans to start online admission in the coming academic session. ICT is largely used in teaching.
Examination	Internal marks are collected and compiled by each department, which are then submitted to the examination board. The examination board then submits the marks to the University portal within a given time frame.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Drinking water and Ambient Air quality	3	30/01/2017	09/02/2017	10
Training on Life Skills, Leadership and Personality Development	4	19/06/2017	23/06/2017	5
Special Summer School	1	06/06/2017	26/06/2017	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives funds from the state government, UGC, RUSA and other funding agencies. It also accrues funds in the form of fees (examination, University affiliation, student funds, etc.). Fees collected in the college which are to be remitted to the government and affiliating university are remitted annually as mandated by the government and the university. Students' fees like sport fee, Magazine fee, etc, are managed by the Students' union and the expenditure so incurred are internally audited by teachers appointed for the purpose during the time of handing over of charge to subsequent leaders. Government Funds which are received from the Government are audited by the designated government officials from time to time. Other funds-the funds received from UGC, RUSA, and Research grand are subjected to audit by registered Charter Accountant and Utilization certificate submitted to the

respective funding agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(a) Parents attend Parent-Teacher meeting and give suggestions for improvement. (b) Parents actively participate in the progression of their children by enquiring about them through their mentors (c) Before the commencement of each semester, parents are summoned to attend Parent-Teacher meet where matters regarding the importance of regular attendance, internal examinations and proper conduct of the students are discussed. Parents also make their suggestions for further improvements of the institution.

6.5.3 – Development programmes for support staff (at least three)

(a) Support staffs are encouraged to join computer courses run by the college (b) They are encouraged to join training courses organised by other institutions (c) Training in computer skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Vertical extension of Arts Block for creation of Seminar Hall cum Classroom is ongoing and almost at the stage of completion. 2. Utilising RUSA Infrastructure grant, all the wooden windows and ventilations (which were too old and almost rotten) were replaced with steel structures 3. Under the RUSA New equipment component, volumes of books for library and equipment for Science Departments were purchased 4. The First instalment of RUSA Equity Initiatives was utilised for purchase of 20 computers for language laboratory. 5. Identification of Slow and Advanced Learners: Every department works towards identifying Advanced and Slow learners to foster better teaching learning process for all students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Parents-Teachers meeting held at the College	26/10/2016	26/10/2016	26/10/2016	300
2016	Remedial Coaching for Repeater students	01/08/2016	01/08/2016	30/10/2016	70
2016	Feedback Form Collected and analysed	02/09/2016	02/09/2016	08/09/2016	620
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role of women in society	15/06/2017	16/06/2017	50	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LEDs are used in every classroom, office and halls

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	11/07/2016	1	Cleaning of Pukpui streets	Cleaning of local assets	68
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Lunglei Govt College Code of Ethics	07/07/2016	Students are motivated and urged to hold high standards in matters relating to honesty and integrity as professionals, and they are persistently reminded of how their works have significant impacts on other peoples'lives. They are expected to provide their studies and duties with fairness, equity, impartiality, and a commitment to safeguarding public health, safety, and welfare. Adhering to the highest ethical principles is a must for students and a fundamental aspect of their professional conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Role of students and ethics	04/07/2016	04/07/2016	210

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

    1. LEDs are used in every room 2. Rain water harvesting tanky has been
 constructed 3. Dust bins in every room 4. Cleanliness and eco friendly day
 observed every month 5. NSS conducts green initiative programmes every month

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

    Best Practice No. 1 Connecting All to Respect and Recreate Environment
 Objective: 1. Preservation of existing greenery in the College campus and
 surrounding area. 2. Development of new green zones wherever possible,
 primarily in the College campus and surrounding area. 3. Reduction in the
 amount of pollution in and around Lunglei. 4. Minimization of use of plasticd
 by using 3 Rs as Refuse, Reuse and Recycle. 5. To promote environmental
 consciousness among all the stakeholders of the College and the society, at
 large. Context: 1. In today's world of science and technology, where population
 and pollution have gone beyond control there is an utmost need to understand
 our blue planet, preserve it and rejuvenate it for the survival of the future
 generations and human race, as such. 2. We all are aware of various hazardous
 effects and problems faced by our environment due to intervention of human
 beings. 3. We all talk and discuss about it but do not put in enough efforts to
 understand it, make others aware of it and and most importantly do not do
 anything to actively participate to preserve and enhance it. 4. . It is
 therefore imperative that we be committed not only to talk and discuss about

environment in our homes or in the classrooms but also have feasible policy decisions, workable strategic planning and effective execution of the same. 5. At TCSC, we are committed to create work force of students in the form of "Green Militia" to contribute in this mission. Practice: 1. The Departments, Committees and Associations are selected by the Principal and IQAC to perform this task in the beginning of the academic year. 2. The instructions with a perspective planning are given to the concerned Heads, Coordinators, Convenors and In-Charges. 3. The designated authorities make the plans of execution with various kinds of activities such as guest lectures by renowned environmentalists, awareness programmes, collection and distribution of tree saplings to the students, tree plantation drives, anti – plastic activities, events to promote eco-friendly articles etc. 4. These authorities allocate the work to the teachers and students by making necessary groups as per the requirements and instructing and / or training them accordingly. 5. Teachers along with decided students execute the activities as per the plan and timetable and results are recorded. Evidence of Success: 1. Tree plantation drives organized at various places in and around Lunglei have given the reports of survival of 90 plants in good condition, which is an incredibly good rate of success. 2. Development of new green zones on the bare land by the process of systematic afforestation in association with NGOs. 3. Lowering of temperature in the planted area by around 5 to 6º C as compared to the surrounding area. 4. Increase in the level of ground water to support the other wild plantation in and around worked area. 5. Availability of water and increase in its level in bore wells and open wells with decrease in soil erosion. Problems Encountered and Resources required: 1. Survey of various areas in and around Mumbai for tree plantation drives. 2. Availability of saplings of indigenous plants for plantation drives. 3. Non-cooperation and hindrance of local people in the activities. 4. Motivation of the students for on field activities. 5. Casual approach of the people towards environmental activities. Best Practise No 2 Title of The Practice: LGC Digi-Campus Lunglei Government College is a Digitalized Governance framework that provides the foundational transparency and visibility to effectively manage the delivery of academic as well as administrative services to the stakeholders, primarily to the students. Objectives of the Practice 1. To support and simplify governance of institution. 2. To make administration of institution more transparent and enable effective interaction among the stakeholder, process, and institution. 3. To make the office/administration accountable by creating a sense of responsibility into the DNA of the team, ensuring efficient governance. 4. To guarantee timely and effective administration of services and information. 5. To reduce costs. 6. To reduce difficulties for stakeholders, provide immediate information and enable e-processing. 7. To improve overall employee performance, empower team members with a sense of ownership. The Context Digital India, an ambitious initiative that was launched by honourable Prime Minister of India, Shri Narendra Modi on July 1, 2015, took the shape of a revolution over the years. This project has an impact on our college's digitalized systems, and the college performs its best on achieving digitalization in governance of administration as well as academics. As the number of programs and applications against sanctioned seats were increasing considerably over the years, manual processing of admission had to be replaced with a system-based processing. In a manual-processing environment, when multiple copies of the same data had to be maintained at different locations, data redundancy and data inconsistency was addressed and eliminated by introducing digitalized governance framework. When benchmarking and quality enhancement was being institutionalized, the documentation and data processing had to be a regular and consistent exercise which demanded a digitalized documentation paradigm. The Practice: With a 3 MBPS bandwidth distributed networking infrastructure installed in the offices, the Digital Governance Framework of Lunglei Government College has accelerated and enhanced the

performance and governance of the institution. Evidence of Success: 1. Faster, transparent and user-friendly Admission Process: Rank list of selected candidates prepared within 2 Days after the last date for Application. 2. The conduct of examinations and all processes of evaluations including results-declaration gained momentum with Digitalization of Evaluations Average Number of Days for Declaration of Results is only 20 days. 3. More transparency and efficiency experienced in financial transactions, evaluation system and monitoring mechanism resulting in less-paper office. Problems Encountered and Resources Required: 1. The transition to new processes or technologies in addressing the human resistance and helping people to adapt to change through training and communications. 2. Unavailability of fast and reliable internet connection for the students is one of the challenges faced in digitalizing the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://lgc.ac.in/page/best-practice-2016-2017

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Every year, Lunglei Govt. College organizes a blood donation drive in collaboration with local hospitals and blood banks. The event is widely publicized and attracts a large number of students, faculty, and staff members, as well as members of the local community. The college has a well-established system in place to ensure that the blood donation process is safe and efficient. Before the event, potential donors are screened for eligibility, and on the day of the event, trained medical professionals are present to handle the donation process and monitor the donors. Over the years, the colleges blood donation drive has become a highly anticipated event in the community, with many individuals returning year after year to donate blood and help save lives. The donations collected are used to help patients in need, including those undergoing surgeries, receiving cancer treatments, and recovering from accidents. Overall, Lunglei Govt College annual blood donation drive is a shining example of how a college can make a positive impact in its community by organizing events that bring people together to help those in need.

Provide the weblink of the institution
https://lgc.ac.in/page/institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

As suggested by NAAC Peer Team, Mentor-Mentee System will be continued in a better and detailed manner. All the teachers will be the mentor and IQAC will notify the instructions for mentor-mentee system. Career guidance awareness will be organized as much as possible. The career opportunities in Banking, Defence and Entrepreneurship etc. for students will be organized. Workshop/Seminar on Basic Computer Application for Faculty will be organized to improve the teaching and research quality. Parents-Teachers meet will be continued. Feedback Form from various stake holders will be collected and analysed. ICT facilities in the college will be developed. College infrastructure including classrooms, halls, toilets, etc. will be renovated and developed. Students will be academically encouraged to attain Academic excellence and instruct them to utilise the Library more to their benefit. The College will try to create a separate recreation room for the girl students. All Departments will be requested to complete their syllabi early so as to enable have a time for revision as well as time to conduct Remedial and improvement classes for academically weaker students.