Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**LUNGLEI GOVERNMENT COLLEGE**
Name of the head of the Institution	**L.H. Rothanga**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03722324161**
Mobile no.	**9436370237**
Registered Email	**principal.lgc@gmail.com**
Alternate Email	**iqaclgc2011@gmail.com**
Address	**Near Thuamluaia Mual, College Veng**
City/Town	**Lunglei**
State/UT	**Mizoram**
Pincode	**796701**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. D.K. Jha**
Phone no/Alternate Phone no.	**03722324161**
Mobile no.	**7005659151**
Registered Email	**drdkjha@gmail.com**
Alternate Email	**remchhunga@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lgc.ac.in/page/aqar-2017-2018

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://lgc.ac.in/page/academic-calendar-2018-19

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.70**	**2007**	**10-Feb-2007**	**09-Feb-2012**
2	**B++**	**2.76**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**09-Sep-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parents-Teachers meeting held	**02-Jun-2018** **1**	**598**

Training on Usage of PowerPoint Presentation organized for faculty	13-Aug-2018 1	47
Seminar on Right and Entitlement of Person With Disability (PWD) organized	21-Feb-2019 1	56
Seminar on Financial awareness in collaboration with RBI Aizawl conducted	08-Mar-2019 1	137
Voter Awareness programme organized	27-Mar-2019 1	62
Campus Recruitment in collaboration with Reliance JIO conducted	29-Mar-2019 1	31
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Library Building	NEDP (Govt. of Mizoram)	2018 731	3150000
Institution	Entrepreneurship Knowledge Cell	Planning & Programme Implementation Dept. (Govt. of Mizoram)	2019 365	800000
Institution	Equity Initiatives	RUSA	2019 365	638889
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of	**No**

the funding agency to support its activities during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Based on the recommendation of IQAC Core Committee, the Academic Council successfully prepared Institution and Academic Calendar for the year 2019 to 2020.

2. IQAC Core Committee meeting (four times) have been successfully conducted.

3. Feedback form prepared by the IQAC Core Committee are collected and analysed for institutional improvement.

4. Orientation of Parents on University Courses was carried out at the beginning of the session which may be deemed as one of our best practices.

5. Laptop and Projector successfully procured under RUSA Project and distributed to all departments

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare Academic Calendar	Academic Calendar prepared and successfully implemented.
To conduct Parents Teachers meet	Parents Teachers meeting successfully conducted on 12th July, 2018
To conduct Remedial Classes	Remedial Classes sucessfully conducted
To procure Laptop and Projector for all department to improve ICT development of the College	Laptop and Projector successfully procured under RUSA Project and distributed to all departments
To collect feedback from stakeholders	Feedback collected and analysed
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	21-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Lunglei Government college is an affiliated college of the Mizoram University. As such, it has no autonomy with regards to the development of curricula and other aspects. The parent university solely takes up such responsibility. The main objective of the present syllabi is to foster outcome-based curriculum framework, and emphasizes on student-centric learning. Moreover, the teachers too aim for timely delivery of the curricula. Preparation of Time-tables, distribution of papers and workloads for each faculty member is usually done at the start of each new semester. Beyond the available resources in the form of library books, most of the teachers provide the students with supplementary reading materials. The objective of the college is to foster in the students an environment and habit of reading vastly on different topics. The college also utilizes funds that it receives from various sources to purchase rare books which would otherwise be inaccessible for the students. All the heads of departments ensure proper conduct of classes and make sure that timelines are adhered to while assessing the students in their respective departments. Academic and co-curricular activities organised and conducted by the different departments are collated for the College Annual Reports. The college follows the academic Calendar prepared by the Academic Council of the College in agreement with both the Academic Calendar published by Mizoram University and the State Government Calendar. Admissions, the commencement of classes, internal assessments and examinations were scheduled as per this Calendar for 2018-19. Continuous Internal Evaluations and Assessments are done through Home Assignments, Class Tests, Projects and Presentations. To enhance students' performance, tutorial periods are utilised. Students who miss their assignments due to health reasons or other mitigating factors are provided additional time to submit their work by the teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Computer Application	Nil	01/07/2009	180	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

	No Data Entered/Not Applicable !!!
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on Computer Application	01/07/2009	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geology	6
BSc	Zoology	8
BA	Geography	26
BSc	Botany	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks from the stakeholders of the college, like the students, alumni, parents and teachers are collected by the Internal Quality Assurance Cell (IQAC) of Lunglei Govt. College. The main objective of the feedback system is to uphold democratic principles in the college by bringing the opinions and voices of all stakeholders including students, alumni, parents and teachers alike. The inputs of stakeholders are invaluable for the development and improvement of the college. Feedback forms with various parameters are available at the college website in downloadable form (doc format). Questionnaires are designed by the IQAC, Lunglei Government College to obtain

feedback from the students, alumni, parents and teachers to strengthen and improve the quality of teaching-learning of the college. Stake holders are normally instructed to download the feedback form which is comprised of ten questions and one optional field for their comments, suggestions or appraisals. All the questions pertain to the teachers, students, infrastructure, extension activities, curricular aspects and their delivery. Responses are assessed on a scale of five, as: 5-very good, 4-good, 3-average, 2-poor, 1-very poor. Responses are collected and analysed by the IQAC Core Committee the analyses are then uploaded in the college website for further improvement of college education. Students Feedback- https://lgc.ac.in/page/students-feedback-analysis-2018-2019, Alumni Feedback- https://lgc.ac.in/page/alumni-feedback-analysis-2018-2019, Parents Feedback- https://lgc.ac.in/page/parents-feedback-analysis-2018-2019, Teachers Feedback- https://lgc.ac.in/page/teachers-feedback-analysis-2018-2019. The data thus collected through online and offline mode later gets compiled and analysed by the IQAC committee of the college. The final analysis which is intended to be used only for the purposes of quality improvement of various academic departments and its related programmes is carried out by the IQAC of the college. Based on the feedback analysis received during the reporting period, devise smeasures to improve the performance of teachers and students, infrastructure, extension activities, teaching and learning process in the college by the following means which include : 1. Encouraging faculty members to have more interactions with students . 2. Improving Library by procuring more books. 3. Requesting departments to conduct field trip/study tour. 4. Planning to have more extension activities. 5. Conducting more Training on ICT facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	646	700	646
BSc	Nill	161	200	161
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	807	0	57	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
59	59	57	5	0	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ever since its inception, a mentoring system has been practiced in the institution to establish effective and cordial relations between students and teachers. The system was introduced with hopes to identify the problems and adversities encountered by the students in their pursuit of a bachelor's degree from the college. As part and parcel of the mentoring programme, meetings for the mentors and mentees are held at regular intervals where interactions are conducted with the mentees. The core students are under the mentorship of their respective HoDsand Department teachers, while the rest are divided among other faculty. The mentors are responsible for collecting the personal data of the mentees and separate files are maintained by the mentors which contain necessary information about their mentees. The mentors also bear the responsibility of monitoring all the academic and non-academic records of their mentees. In the Mentor-Mentee meetings, students are counselled by the mentors and advised with regards to their academic and attendance-related issues. The students are also given guidance in career and personal matters besides academic ones. Special arrangementsare also made for some students where psychological issues arising out of family and personal problems are often discussed, and where mentors conduct counselling and guidance. The mentoring system enables the mentors to give special attention to their mentees who are weak and normally scored lower grades. To uplift such students, remedial classes are conducted after regular classes. To ensure higher achievement levels,teachers organise parent-teacher meetings where parents are updated and acquainted about the progress of their respective wards.The mentoring system has greatly helped in producing a friendly environment between the teachers and students within the campus and this has helped bridge a lot of gaps.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
807	59	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	49	13	8	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ENG/VI/CC/09-12	6th	21/05/2019	20/06/2019
BA	MIZ/VI/CC/09-12	6th	21/05/2019	20/06/2019
BSc	CHEM/VI/CC/16	6th	21/05/2019	20/06/2019

		-22			

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

So far as examinations go, the College humbly boasts of practising principles of objectivity and accountability in the conduct and management of the CIA. In terms of frequency and mode, Lunglei Govt College conducts two Continuous Internal Assessments(CIA), in every semester in written format following the University question pattern and a third Continuous Assessment process through Seminars/Presentations or Assignments. The dates for these Internal Assessments are notified in the Academic Calendar at the start of every semester. Internal Assessments for all departments are internally managed by the Exam Moderation Board of the College. The Internal Exam schedules are also designed by the College Exam Moderation Board. The pattern for setting questions for the first and second internal assessment are based on the University's examination format in order to familiarize students about the question pattern of the University. Departments are given the liberty to choose the format of the third internal assessment either in the form of class seminars, interviews, a projects or assignments. Internal Exam questions are submitted to the College Exam Moderation Board by each department and the Internal Examination Routine is prepared by the College Exam Moderation Board and approved by the Academic Council Committee. Once approved, the Routine for the Internal Assessments is circulated to all the departments and is also posted on Notice Boards, College Website and Social Media sites such as WhatsApp, Facebook etc. Answer papers are then distributed to the Concerned departments for evaluation by the concerned teachers. Internal Marks are then submitted to the Exam Moderation Board by all departments which again are notified by the Exam Moderation Board. About two day's time is usually allocated to the students for the lodging of complaints and grievances. All complaints are settled with the help of the concerned teachers and department by means of re-evaluations etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College has a committee/body called the Academic Council, chaired by the Principal, comprised of heads of every department. The Academic Council, in consultation with the Exam Moderation Board of the College annually prepares the Academic Calendar, which is in tune with both the Academic calendar of the University and the State Government Calendar. Since the College is an affiliated College of the Mizoram University, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College. Dates for Internal Exams (Continuous Internal Assessment i.e CIA) for both Theory and Practicals and various Internal Assessment processes are incorporated within this Academic Calendar. The Academic Calendar is prepared prior to the commencement of every Odd Semester and is included in the Prospectus distributed among the students at the time of fresh admissions every year. It is also circulated among all the Departments and teachers. The Academic Calendar highlights the dates for Internal Exams, External Exams, publication of Attendance and CIA marks, time frame of complaints in addition to Institutional programs such as College Week, Students Union General Election.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://lgc.ac.in/page/criterion-ii-261-teaching-learning-2018-19

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	NIL	146	85	58.22
BSc	BSc	Nil	47	27	57.45
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://lgc.ac.in/page/student-satisfaction-survey-2018-2019

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Rights and entitlement of persons with disabilities	Govt. of Mizoram and Lunglei Government College	21/02/2019
Financial Literacy Programme	College	08/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Education	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Computational and theoretical study of active species of bridge head isomers of C8H13	Joseph Lianbuanga	Research and review : Journal of chemistry	2019	Nill	Mizoram University	0
Theoretical study of the interconversions of selected isomers from C8H13 : A DFT Level of study	Joseph Lianbuanga	Research and review : Journal of chemistry	2019	Nill	Mizoram University	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	15	9	3
Presented papers	4	7	1	0
Resource persons	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation for NSS Volunteers	NSS Unit, Lunglei Govt. College	5	497
Cleaning of Girls' Hostel Compound	Lunglei Govt. College	5	41
Campus cleaning and ground preparation for vehicle parking	NSS Unit, Lunglei Govt. College	5	36
A Special SwachtaPakhwada Campaign	NSS Unit, Lunglei Govt. College	4	267
Observance of National Deworming Day	NSS Unit, Lunglei Govt. College	5	75
Career guidance and motivation campaign	NSS Unit, Lunglei Govt. College and MSU Mualthuam (N)	5	96
Clean Lunglei Drive	NSS Unit, Lunglei Govt. College and District Sanitation Task Force	5	282
Sensitization Workshop on HIV/AIDS	NSS Unit, Lunglei Govt. College	5	44
Voluntary Blood Donation Camp	NSS Unit, Lunglei Govt. College	5	260
Anti-corruption campaign	NABARD	5	77

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
Blood Donation	1st Prize	Association for Voluntary Blood Donation: Lunglei	193
State Youth Parliament	2nd Prize	Nehru Yuva Kendra Sangathan, Ministry of Youth Affairs Sports, Government of India	1
		[View File](#)	

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
	NSS Unit, Lunglei Govt. College	Orientation for NSS Volunteers	5	497
Swachh Bharat	Lunglei Govt. College	Cleaning of Girls' Hostel Compound	5	41
Swachh Bharat	NSS Unit, Lunglei Govt. College	Campus cleaning and ground preparation for vehicle parking	5	36
Swachh Bharat	NSS Unit, Lunglei Govt. College	A Special SwachtaPakhwada Campaign	4	267
	NSS Unit, Lunglei Govt. College	Observance of National Deworming Day	5	75
	NSS Unit, Lunglei Govt. College	Career guidance and motivation campaign	5	96
Swachh Bharat	NSS Unit, Lunglei Govt. College	Clean Lunglei Drive	5	282
Aids Awareness	NSS Unit, Lunglei Govt. College	Sensitization Workshop on HIV/AIDS	5	44
Aids Awareness	NSS Unit, Lunglei Govt. College	Voluntary Blood Donation Camp	5	260
	NABARD	Anti-corruption campaign	5	77
		[View File](#)	

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborative Awareness Campaign	Right and Entitlement of Person With Disability	PWD Commissioner, Lunglei	02/02/2019	02/02/2019	78
Collaborative Seminar	Youth Empowerment of India	NYK, Lunglei	14/02/2019	14/02/2019	80
Collaborative Seminar	Financial Awareness	Rural Bank of India (RBI)	08/03/2019	08/03/2019	130
Collaborative Competition	Entrepreneurship Competition	Startup India: Mizoram Yatra	27/02/2019	27/02/2019	40
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15540	3885000	0	0	15540	3885000
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	33	20	0	0	0	5	8	15	0
Added	13	0	0	0	0	0	13	0	0
Total	46	20	0	0	0	5	21	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	Nill	31.5	31.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College is equipped with several laboratories, technological equipments, sports and library facilities besides the classrooms and other teaching aids. Thecollege has 7 science laboratories the purchase of necessary apparatus for these labs, equipments, chemicals etc are in the hands of the Principal's office and the RUSA as per requirements. The college has one Laboratory Assisstant and one Laboratory Bearer who are responsible for the maintenance and updating of the tools and equipments of all the Labs. The college also has a Language Lab which is operated by teachers of English department and which can be used and accessed by all students to learn and improve their language and speech, particularly the English language. The College Library is fully automated through (SOUL 2.0 Software). The College has a Library Committee to look after the administration and implementation of the Library. The Library Committee is also given the responsibility of planning, organizing, and managing library services and resources. The lists of required books are collected from the all departments which get checked, finalized and duly approved by the principal and the RUSA Committee. The college's Sports Committee and Students' Union Sports Secretary bear the responsibility of maintaining the sports facilities. The purchase of all necessary goods and sports equipments are done by the office of the principal and purchase committee as per the recommendations of the sports secretary and the advisor of the Students' Union of the college. Due to limited space as well as the limitation of being located in a hilly terrain, the college only has one basket ball court within the campus. The College authority signed a memorandum of understanding (MOU) with the Deputy Commissioner, Lunglei which gives the College the right to use the Lunglei District Sport Committee (LDSC) Ground No.1, (which is situated very close to the College), free of cost as and when needed for college activities. Students' Union organize various indoor and outdoor sports competitions for students at the institutional level. The College also takes part in sport competitions at state level and/or University level. Allocations of Classrooms are based on the number of students admitted in each semester. The college has a building committee to take up the work of maintenance of the classrooms. The IT Promotion cell is responsible for maintenance of ICT facilities in the classrooms. ICT facilities for the development of classrooms are generally purchased through RUSA funds.Classrooms are equipped with microphone systems, speakers and projectors to ensure a more effective teaching and learning. Cleanliness of the class rooms are ensured on a daily basis by Cleanliness and Sanitation Committee. Faculty members also monitor the cleanliness and ensure that the cleanliness is maintained by students in the class rooms. The College has a good number of computers for academic and administrative work. Each Department is provided with a computer and projector. Free Internet and WIFI are available at the campus for office Staff and Faculty as well as Students' Union Leaders.

https://lgc.ac.in/page/criterion-442

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nil**	**0**	**0**
Financial Support from Other Sources			
a) National	**Post-Matric Tribal Scholarship from Central Government**	**686**	**5322400**
b)International	**Nil**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Youth Parliament	**28/06/2019**	**285**	**NYK Lunglei NSS Unit, LGC**
Youth Empowerment	**14/02/2019**	**50**	**NYK Lunglei EK Cell, LGC**
Campus Recruitment	**29/03/2019**	**31**	**College and Reliance Jio**
Personal counselling and Mentoring Programme	**26/07/2019**	**360**	**Mentoring Programme Committee Department**
Financial Awareness Programme	**08/03/2019**	**160**	**Reserve Bank of India, Aizawl**
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**Career Guidance and Motivation Campaign**	**Nill**	**96**	**0**	**0**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	**4**	**2**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Reliance Jio	31	14	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	8	B Sc	Geoplogy	Mizoram University	MSc (Geology)
2018	8	BSc	Mathematics	Mizoram University	MSc (Mathematics)
2018	3	BSc	Chemistry	Mizoram University	MSc (Chemistry)
2018	4	BSc	Zoology	Mizoram University	MSc (Zoology)
2018	1	BA	Mizo	Mizoram University	MA (Mizo)
2018	6	BSc	Physics	Mizoram University	MSc (Physics)
2018	4	BSc	Botany	Mizoram University	MSc (Botany)
2018	4	BA	Education	Mizoram University	MA (Education)
2018	2	BA	History	Mizoram University	MA (History)
2018	1	BA	Geography	Mizoram University	MA Geography

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual College Week 2018 (Competition in various sports discipline) organized by Students Union during	College Level	807

15-18 October 2018 at different places in Lunglei Town		
Youth Parliament Session	Institutional Level	60

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' body is a recognised and integral unit of the institution. It is actively engaged and is an instrumental agent in ensuring the harmony and progress of the college and has a representation in the management of various administrative, development, academicals and extracurricular programs. As provided by the constitution of the Students' Union, the Principal of the College is the Ex-Officio President of the Students' Union. The General Secretary of the Student' Union along with one representative student each from science and arts stream are given membership to the Anti Ragging Committee. The Vice President is a special invitee member of the Students' Grievances Committee. During the present reporting session, the SU so far has conducted 3 OB meeting, 15 extended meeting, 2 Executive meeting and 8 General meeting. The Students Union conducted Freshers Social cum Fecilitation Day on 27th July 2018 at Saikuti Hall. The General Election for the Students Union Leaders for the academic session of 2018-2019 was held on 19th July 2018 at the College. The Students Union organized Annual College Week and Sports competitions during 15-18 October 2018 at various places in Lunglei Town. The Students Union also participated in the Mizoram University Sports Meet during 11-15 March 2019 at Aizawl and participated in five disciplines like, - Chess, Football, Volleyball, Table Tennis and Athletics. Under the supervision of the Students Union, the Social and Culture wing conducted different competitions viz. Poetry, Article, Drama writing, Sketching, Hlado Chham, Solo, Debate, Quiz, Jokes, Cultural Dance, Beat contest. Under the supervision of Students Union Leaders, there are two Cells and Five Clubs viz. Disciplinary cell, Sanitation cell, Adventure club, Cultural club, Literature club, Eco club and Chess club. These cells and clubs imparts varieties of co-curricular activities which keep the College alive and vibrant by conducting different activities in their respective fields.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

227

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association are involved in the administrative bodies of the institution and participated in College development. They also have representatives in the Committee of IQAC and assisted the Committees under IQAC. The Alumni Association assists the Students' Union and Students' Club in many ways: - Welcomes the Freshers and delivered motivational speech in the Fresher's Social cum Felicitation Day on 27th July 2018 at Saikuti Hall. Constant help and cooperation was rendered to the Students Union in organizing the Annual College Week and others Programmes. Noteworthy support was rendered to the Students' Union during Mizoram University Sports Meet. Significant contribution was given to the Magazine Department in the preparation of the College Annual Magazine.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has adopted an effective and systematic plan of decentralization to achieve participative and inclusive management by creating different committees and cells. The functioning of these committees is directly monitored by the IQAC under the chairmanship of the college Principal. The Vice Principal of the College also chaired certain committees. Members of the committees and cells are composed of not only the teachers of the college but also the non-teaching staff and students' representation. The different committees are an useful instrument of the institution to achieve effective implementation of the goal set by the college. They gather useful information, data and important issues to effectively manage the institution. The different committees and cells act as an instrument through which the different voices and opinions of the teachers, students and non-teaching staffs could be heard for the smooth function of the institution. Each committee is set to convene regular meetings, to write and publish a proper meeting minute ensuring active and collective participation. The administration, security and management of the college's hostels are looked after by the teacher in charge with the help of wardens and workers. The college's library is managed by the Assistant Librarian and other staffs. To look after students affairs, teachers are assigned as RO to conduct free and fair election, to assist different Students Union Departments. In the Student Union body also, the initiative of participative representation could be seen as all the Class Representatives are automatically appointed as the Executive Committee member. The following different Board, Committees and Cells of the college are formed to meet the objectives of dissemination of power and responsibilities: UGC Committees (As per UGC Guidelines) 1.Planning Board 2.IQAC 3.Anti – Ragging Committee 4.Building Committee 5.Purchase Committee 6.Equal Opportunity Cell 7.Career and Counseling Cell 8.Library Committee 9.Student Grievances RedressalCommittee Committees/Cells formed on the directives of state government 1. Disaster Management Cell 2. College Development Committee 3. Entrepreneurship Cell RUSA Committees 1.Board of Governor 2. Project Monitoring Unit 3. Ek Bharat Shrestha Club The different Committees/Cells of the college are: 1. Extension Activities Committee 2.Women Cell 3. Refreshment Committee 4. Cleanliness and Sanitation Committee 5. Beautification Committee 6. Discipline Committee 7. Students Welfare Committee 8. Sports Committee 9. Merit Award Committee 10.Legal Cell 11. Intellectual Property Right Cell 12. Campus Development Protection Committee 13. IT Promotion Committee 14. Teacher i/c Students Union 15. Internal Audit 16.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum prescribed by Mizoram University. The University in turn follows UGC guidelines and revises the curriculum from time to time. The college collects feedbacks from the students on the course design and offers suggestions to the University through the departments concerned. Many teaching faculties of the institution are involved in curriculum design by virtue of their appointment(s) to certain core committee such as Board of Studies, School Board, etc.
Teaching and Learning	The institution follows a number of teaching strategies the lecture method is still the most commonly used, to supplement the English language classes, the computerised laboratory is used, and many faculties also resort to ICT based classroom teaching
Examination and Evaluation	The institution has an Examination Moderation Board which supervises and ensures smooth conduct of Internal and the University Examinations. The Examination board is responsible for the strict implementation of examination rules in conformity with the university rules and takes relevant actions against defaulters (if any).] Seating arrangements are prepared by the board to circumvent any form of cheating and to ensure fairness and impartiality. The Examination board also maintains records of the marks obtained by all the students in the internal examinations.
Research and Development	The institution has a proactive Research and Seminar Committee which endeavours to facilitate research culture among students and the faculty members. The committee initiates, facilitates and supports research projects conducted by faculty. It also organises seminars and lectures on various topics at regular intervals to

	motivate the students and the faculties
Library, ICT and Physical Infrastructure / Instrumentation	The library is manned by the library staff and its working is supervised by the Library committee. The committee constantly works towards modernization and improvement of the library. The committee adopts measures to promote and enhance reading cultures among the students. ICT and Physical infrastructure are managed by departments concerned
Human Resource Management	The management of the teaching faculty is generally done by the Principal who works in co-ordination with the heads of the departments. All important matters are discussed in the general body meeting. The management of the non-teaching staffs is carried out by the principal and the head assistant.
Industry Interaction / Collaboration	RUSA is the main donor for academic and infrastructural development of the college.
Admission of Students	The Institution has Admission Committee which manages the entire procedure of advertisement, Screening, publication of different lists(1st, 2nd, 3rd list) for the successful candidates. The Committee prepares Help Desk to cater the needs of the aspiring students

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Institution uses ICT in the process of planning College events and activities. Institution uses personal e- mails through which important notices and reports are circulated.
Administration	(a) The College campus is equipped with CCTV cameras installed at various places (b) College staffs also utilize their Smartphones with Apps like email to communicate with other colleagues and stakeholders (c) WhatsApp groups help to convey brief notices to the stakeholders. It also helps to make awareness and smooth functions of the College
Finance and Accounts	Payments of fees to Mizoram University has been done through online transactions.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Instructions and Tutoring on PowerPoint	Instructions and Tutoring on PowerPoint	12/02/2019	12/02/2019	35	3
2019	Review of Mentor-Mentee Programme	Nill	15/02/2019	15/02/2019	37	1
Nill	Proposal for Opening of P.G Department	Proposal for Opening of P.G Department	23/03/2019	23/03/2019	32	1
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	4	12/03/2019	08/04/2019	28
Language Training-HINDI	3	21/01/2019	25/01/2019	5
Faculty Induction Programme	3	04/02/2019	06/03/2019	30
Summer School	1	17/07/2018	06/08/2018	25
Mathematical Modelling in continuum mechanics and Ecology	1	03/06/2019	15/06/2019	13

Orientation Course	1	28/06/2018	25/07/2018	28
Refresher Course	1	06/11/2018	26/11/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (within 100 words each) The college receives funds from the state government, UGC, RUSA and other funding agencies. It also accrues funds in the form of fees (examination, University affiliation, student funds, etc.). Fees collected by the college which are to be remitted to the government and affiliating university are remitted annually as mandated by the government and the university. Students' fees like sports fee, magazine fee, etc, are managed by the Students' union and the expenditure so incurred are internally audited by teachers appointed for the purpose during the time of handing-over- of-charge to subsequent leaders. Government Funds which are received from the Government are audited by the designated government officials from time to time. Other funds-the funds received from UGC, RUSA, and Research grand are subjected to audit by registered Chartered Accountant and Utilization certificates submitted to the respective funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> Through Regular Parents-Teacher meeting, parents and guardians are make known to the performance of the students and enlightened them regarding the academic systems and operation. This meeting encourages the students to improve their class room behavior and academic performance as parents give teachers insight into their students. Parents also raised valuable suggestions, areas for improvements, and specific problems of their children. This cross evaluation and active interaction process automatically creates healthy environment and collaborative efforts between teacher and parents.

6.5.3 – Development programmes for support staff (at least three)

> (a) Support staffs are encouraged to join computer courses run by the college. (b) They are encouraged to join training courses organised by other institutions. (c) Training in computer skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1. Utilising the third phase of RUSA Equity Initiative, Remedial Classes for backward and repeater students. 2. Conference Hall constructed under RUSA Infrastructure grand was inaugurated. 3. Utilising the fund granted by Planning and Programme Implementation Department, Government of Mizoram, Entrepreneurships Knowledge Cell was constituted 4. As was pointed out in the last NAAC Peer Team visit to have a separate Library Building is a must for the College, the College tried its level best to find funds for the purpose.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Instructions and Tutoring on PowerPoint	12/09/2018	12/09/2018	12/09/2018	35
2019	Review of Mentor-Mentee Programme	15/02/2019	15/02/2019	15/02/2019	37
2019	Proposal for Opening of P.G Department	20/03/2019	20/03/2019	20/03/2019	32

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
Gender equity the need of the hour	23/10/2018	23/10/2018	115	94

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college is very environmentally conscious and undertakes the following functions and infrastructural measures. 1. The College has rainwater reservoir that can store up to 60000 liters. 2. LEDs are used in every office, classroom, laboratory and hall. 3. World Environment Day and Green Mizoram Day were observed by the NSS.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	04/07/2018	1	Nill	Cleaning of local Kikawn market shed	45
2019	Nill	1	08/03/2019	1	Nill	Cleanliness drive in Lunglei	101
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Communal harmony in Lunglei Govt College	25/10/2018	Lunglei Govt College is widely recognized for promoting communal harmony and is not affiliated with any particular community or ideology. The college values and acknowledges all communal beliefs and is a part of an inclusive

society, rather than being a minority college. It welcomes students from all backgrounds, including different castes, creeds, sections, and religions, who have been the main beneficiaries of the college since inception

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethics for staff and administration	02/07/2018	02/07/2018	80
World Hearing Day	04/03/2019	04/03/2019	102
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Staff and adminstration taking pledge for promoting green initiatives.

2. Talks and debates on green energy conducted in college week.

3. Essay writing competition organized on the topic.

4. Eco club established in the campus.

5. Campaign for use of LED lights at home organized.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practise No 1 Connecting All to Respect and Recreate Environment Objective: 1. Preservation of existing greenery in the College campus and surrounding area. 2. Development of new green zones wherever possible, primarily in the College campus and surrounding area. 3. Awareness generation towards Reduction of pollution in and around Lunglei. 4. Minimization of use of plastic by using 3 R as Refuse, Reuse and Recycle. 5. To promote environmental consciousness among all the stakeholders of the College and the society, at large. Context: 1. In today's world of science and technology, where population and pollution explosions are beyond control there is utmost need to understand our blue planet, preserve it and rejuvenate it for survival of the future generations and human race, as such. 2. We all are aware of various hazardous effects and problems faced by our environment due to the intervention of human beings. 3. Everybody talks and discusses about it but do not put in enough efforts to understand it, or make others aware of it most importantly, we do not do anything to actively participate to preserve and enhance it. 4. Hence, it is required that we should be committed not only to talk and discuss about environment at homes or in the classrooms but have feasible policy decisions, workable strategic planning and effective execution of the same. 5. At TCSC, we are committed to create work force of students in the form of "Green Militia" to contribute in this mission. Practice: 1. The Departments, Committees and Associations are selected by the Principal and IQAC to perform the task at the beginning of the academic year. 2. The instructions,with a prospective plan are then given to the concerned Heads, Coordinators, Convenors and In-Charges. 3. The designated authorities make the plans of execution with various kinds of activities such as guest lectures by renowned environmentalists, 1. awareness programmes, collection and distribution of tree saplings to the students, tree plantation drives, anti – plastic activities, events to promote eco-friendly

articles etc. 4. These authorities allocate the work to the teachers and students by making necessary groups as per the requirements and instructing and / or training them accordingly. 5. Teachers along with decided students execute the activities as per the plan and timetable and results are recorded. Evidence of Success: 1. Tree plantation drives organized at various places in and around Lunglei have given the reports of survival of 90 plants in good condition, which is an incredibly good rate of success. 2. Development of new green zones on the bare land by the process of systematic afforestation in association with NGOs. 3. Lowering of temperature in the planted area by around 5 to 6º C as compared to the surrounding area. 4. Increase in the level of ground water to support the other wild plantation in and around worked area. 5. Availability of water and increase in its level in bore wells and open wells with decrease in soil erosion. Problems Encountered and Resources required: 1. Survey of various areas in and around Mumbai for tree plantation drives. 2. Availability of saplings of indigenous plants for plantation drives. 3. Non-cooperation and hinderance of local people in the activities. 4. Motivation of the students for on field activities. 5. Casual approach of the people towards environmental activities. Best Practise No 2 Title of The Practice: LGC Digi-Campus Lunglei Government College is a Digitalized Governance framework that provides the foundational transparency and visibility to effectively manage the delivery of academic as well as administrative services to the stakeholders, primarily to the students. Objectives of the Practice 1. To support and simplify governance of institution. 2. To make administration of institution more transparent and enable effective interaction among the stakeholder, process, and institution. 3. To make the office/administration accountable by creating a sense of responsibility into the DNA of the team, ensuring efficient governance. 4. To guarantee timely and effective administration of services and information. 5. To reduce costs. 6. To reduce difficulties for stakeholders, provide immediate information and enable e-processing. 7. To improve overall employee performance, empower team members with a sense of ownership. The Context Digital India, an ambitious initiative that was launched by honourable Prime Minister of India, Shri Narendra Modi on July 1, 2015, took the shape of a revolution over the years. This project has an impact on our college's digitalized systems, and the college performs its best on achieving digitalization in governance of administration as well as academics. As the number of programs and applications against sanctioned seats were increasing considerably over the years, manual processing of admission had to be replaced with a system-based processing. In a manual-processing environment, when multiple copies of the same data had to be maintained at different locations, data redundancy and data inconsistency had to be addressed and eliminated by introducing digitalized governance framework. When benchmarking and quality enhancement was being institutionalized, the documentation and data processing had to be a regular and consistent exercise which demanded a digitalized documentation paradigm. The Practice Lunglei Government Collage is collaborating with Hereus Company in order to provide a cloud based educational ERP software and created lgc.colles.in which functions as the following 1. Online admission Management with Student Enrolment 2. Online Fee Remittance with Payment Gateway Integration. 3. Student information system. 4. Faculty Staff Management. 5. Course Management with Attendance Tracking and Class Scheduling. 6. Election of Students Union Leaders 7. Monitoring of students' performance in CIA 8. Notifications With a 50 MBPS bandwidth distributed networking infrastructure installed in the offices, the Digital Governance Framework of Lunglei Government College has accelerated and enhanced the performance and governance of the institution. Evidence of Success 1. Faster, transparent and user-friendly Admission Process: Rank list of selected candidates prepared within 2 Days after the last date for Application. 2. The conduct of examinations and all processes of evaluations including results-declaration gained momentum with Digitalization of Evaluations Average Number

of Days for Declaration of Results is only 20 days. 3. Digital Noticeboards, online notifications and communications have caused to cease long queues to avail various student services from office, including hall-seat arrangements for examinations. 4. More transparency and efficiency experienced in financial transactions, evaluation system and monitoring mechanism resulting in less-paper office. Problems Encountered and Resources Required 1. The transition to new processes or technologies in addressing the human resistance and helping people to adapt to change through training and communications. 2. The important challenges are development and upgradation of ERP software and installation of new computer servers and annexed infrastructure for the implementation of the digitalized governance framework. Adequate and competent technical staff had to be in place. 3. The college cannot yet provide free Wi-Fi service to all the students. Unavailability of fast and reliable internet connection for the students is one of the challenges faced in digitalizing the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://lgc.ac.in/page/best-practice-2018-2019

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Every year, Lunglei Govt Collge organizes a blood donation drive in collaboration with local hospitals and blood banks. The event is widely publicized and attracts a large number of students, faculty, and staff members, as well as members of the local community. The college has a well-established system in place to ensure that the blood donation process is safe and efficient. Before the event, potential donors are screened for eligibility, and on the day of the event, trained medical professionals are present to handle the donation process and monitor the donors. Over the years, the colleges blood donation drive has become a highly anticipated event in the community, with many individuals returning year after year to donate blood and help save lives. The donations collected are used to help patients in need, including those undergoing surgeries, receiving cancer treatments, and recovering from accidents. Overall, Lunglei Govt Colleges annual blood donation drive is a shining example of how a college can make a positive impact in its community by organizing events that bring people together to help those in need.

Provide the weblink of the institution
https://lgc.ac.in/

8.Future Plans of Actions for Next Academic Year

Since the College courtyard is not resurfaced, fund will be sought to resurface the courtyard. RUSA infrastructure Component will be utilised to construct Technologically enabled classroom. Library will be extended vertically. Awareness programmes such as Legal awareness, Traffic rules awareness and Career guidance awareness will be organized. More National and International important days will be observed. Parents- Teachers meet will be continued. Remedial classes will be conducted for slow learners. Feedback Form from various stake holders will be collected and analysed. College infrastructure including classrooms, halls, toilets, etc. will be renovated and developed. The teachers will be encouraged to attend more National/International seminar and workshop. ICT facilities in the college will be developed. More extension activities will be organised.