



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		LUNGLEI GOVERNMENT COLLEGE
Name of the head of the Institution		Lalhmgaihi Hrahsel
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03722324161
Mobile no.		8259010780
Registered Email		principal.lgc@gmail.com
Alternate Email		iqaclgc2011@gmail.com
Address		Near Thuamluaia Mual, College Veng
City/Town		Lunglei
State/UT		Mizoram
Pincode		796701
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. D.K. Jha
Phone no/Alternate Phone no.	03722324161
Mobile no.	7005659151
Registered Email	drdkjha@gmail.com
Alternate Email	remchhunga@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://lgc.ac.in/page/aqar-2016-2017
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://lgc.ac.in/page/academic-calendar-2017-18

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.70	2007	10-Feb-2007	09-Feb-2012
2	B++	2.76	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	09-Sep-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduced Mentor-Mentee System	03-Jul-2017 365	774

Organized Training Programme on Career Opportunities in Banking, Defence and Entrepreneurship for students	05-Oct-2017 1	122
Organized workshop on Basic Computer Application for Faculty	09-Nov-2017 1	45
Parents-Teachers meeting held at the College	29-Jun-2017 1	324
Feedback Form Collected and analysed	02-Apr-2018 8	257

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Equity Initiatives	RUSA	2017 365	520834
Institution	Seminar	UGC	2017 365	40000
Institution	Infrastructure Grants	RUSA	2017 365	9374952
Institution	Basketball Court improvement	HPC (Govt. of Mizoram)	2018 365	500000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Initiative for Preparation of academic calendar is taken up by the IQAC.

2. As per the recommendation of the NAAC peer team for the implementation of mentoring system - the know your student project by the IQAC, mentoring of students in various departments was successfully taken up during this academic session.

3. Remedial classes had been conducted in this academic session under the supervision of the IQAC.

4. Regular meetings (including meeting with faculty and department Head) were conducted to review the progress.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of academic calendar.	Academic calendar successfully prepared.
The executive committee of IQAC recommend implementation of mentoring system - the know-your-student project.	Mentoring of students in various departments was successfully taken up during this academic session.
To conduct Remedial classes by each subject department.	Remedial classes successfully conducted in this academic session under the supervision of the IQAC.
To conduct student carrier oriented programme.	Basic computer course (Certificate Course in Computer Concept) offered to students.
To conduct regular meeting of IQAC Committee	IQAC conducted regular meeting to review progress.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2018
Date of Submission	04-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Lunglei Government college is an affiliated college of the Mizoram University. As such, it has no autonomy with regards to the development of curricula and other aspects. The parent university solely takes up such responsibility. The main objective of the present syllabi is to foster outcome-based curriculum framework, and emphasizes on student-centric learning. Moreover, the teachers too aim for timely delivery of the curricula. Preparation of Time-tables, distribution of papers and workloads for each faculty member is usually done at the start of each new semester. Beyond the available resources in the form of library books, most of the teachers provide the students with supplementary reading materials. The objective of the college is to foster in the students an environment and habit of reading vastly on different topics. The college also utilizes funds that it receives from various sources to purchase rare books which would otherwise be inaccessible for the students. All the heads of departments ensure proper conduct of classes and make sure that timelines are adhered to while assessing the students in their respective departments. Academic and co-curricular activities organised and conducted by the different departments are collated for the College Annual Reports. The college follows the academic Calendar prepared by the IQAC of the College and approved by the Academic Council of the College in agreement with both the Academic Calendar published by Mizoram University and the State Government Calendar. Admissions, the commencement of classes, internal assessments and examinations were scheduled as per this Calendar for 2017-18. Continuous Internal Evaluations and Assessments are done through Home Assignments, Class Tests, Projects and Presentations. To enhance students' performance, tutorial periods are utilised. Students who miss their assignments due to health reasons or other mitigating factors are provided additional time to submit their work by the teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Computer Application (CCA)	Nil	01/07/2009	180	Nil	Basic Computer Knowledge

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Computer Application (CCA)	01/07/2009	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geography	20
BSc	Geology	6
BSc	Botany	7
BSc	Zoology	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Internal Quality Assurance Cell (IQAC) of Lunglei Govt. College collects feedback from various stakeholders including students, alumni, parents and teachers. The main objective of the feedback system is upholding democratic principles in the college by bringing the opinions and voices of all stakeholders including students, alumni, parents and teachers. The inputs of stakeholders are strategically valuable for the development and improvement of

this college. Feedback forms with various parameters are available at the college website in a downloadable form (doc format). Questionnaire is designed by the IQAC, Lunglei Government College to seek feedback from the students, alumni, parents and teachers to strengthen and improve the quality of teaching-learning of the college. Stake holders are informed to download the feedback form which is comprised of ten questions and one optional field for their comments, suggestions or appraisals. The questions are all related to the teachers, students, infrastructure, extension activities, curricular aspects and their delivery. Responses are assessed on a scale of five, as: 5-very good, 4-good, 3-average, 2-poor, 1-very poor. Responses are collected and analysed by the IQAC Core Committee and the analyses are uploaded in the college website for further improvement of college education. The weblinks of the feedback are as follows: Students Feedback- <https://lgc.ac.in/page/students-feedback-analysis-2017-2018>, Alumni Feedback- <https://lgc.ac.in/page/alumni-feedback-analysis-2017-2018>, Parents Feedback- <https://lgc.ac.in/page/parents-feedback-analysis-2017-2018>, Teachers Feedback- <https://lgc.ac.in/page/teachers-feedback-analysis-2017-2018>. The data thus collected through online and offline mode later gets compiled and analysed by the IQAC committee of the college. The final analysis which is intended to be used only for the purposes of quality improvement of various academic departments and its related programmes is carried out by the IQAC of the college. Based on the feedback analysis received during the reporting period, the IQAC takes steps to improve the performance of teachers and students, infrastructure, extension activities, teaching and learning process in the college by various measures which include : 1. Encouraging and reminding faculty members to fully utilize ICT facilities. 2. Planning more actions for further development. 3. Encouraging students to actively participate in Mizoram University Games Sports. 4. Requesting departments to conduct study tour for the benefit of students. 5. Planning to have more extension activities with local organisations or bodies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	608	615	608
BSc	Nill	166	175	166
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	774	0	54	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
61	61	57	5	0	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Ever since its inception, a mentoring system has been practiced in the institution for establishing effective and cordial relations between students and teachers. The system was introduced with the hope of identifying the problems and hardships that students encountered while pursuing their bachelor's degree in college. As part of the mentoring programme, meetings for the mentors and mentees are held at regular intervals, where interactions are conducted with the mentees. The core students are under the mentorship of their respective HoDs, while the rest are divided among other faculty. The mentors are responsible for collecting the personal data of the mentees and a separate file is maintained by the mentors containing necessary information about their mentees. The mentors also had the task of monitoring all the academic and non-academic records of their mentees. In the meetings, students are counselled by the mentors and advised on their academic and attendance-related issues. The students are also given guidance for career and personal matters besides academic ones. A special arrangement was also made for some students to discuss psychological issues in cases arising out of family and personal problems, in which the mentors conducted counselling and guidance. Through the mentoring system, the mentors gave special attention to their mentees who were weak and had scored lower grades. To uplift such students, remedial classes are conducted after regular classes. To enable the students to produce desired results, teachers organised parent-teacher meetings in which important topics are discussed. The mentoring system produced a more friendly environment within the campus for teachers and students as it created a bridge between the two.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
774	54	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	49	13	4	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ENG/VI/CC/09-12	6th	07/06/2018	18/06/2018

BA	MIZ/VI/CC/09-12	6th	07/06/2018	18/06/2018
BSc	PHY/VI/CC/17-24	6th	07/06/2018	18/06/2018
BSc	CHEM/VI/CC/16 -22	6th	07/06/2018	18/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college can rightfully boast, as far as our system of examination goes, of having practiced the principles of fairness and transparency in the conducting and management of the CIA. In terms of frequency and mode, Lunglei Govt College conducts two Continuous Internal Assessments, Assessment (CIA) every semester in a written format following the University question pattern and a third Continuous Assessment process through Seminar/Presentation or Assignment. The dates for these Internal Assessments are notified in the Academic Calendar at the start of every semester. Internal Assessments for all departments are internally managed by the Exam Moderation Board of the College. The Internal Exam schedules are also designed by the College Exam Moderation Board. The first and second internal assessment question settings are based on the University's examination format in order to familiarize students on the question pattern of the University. Departments are given the liberty to choose the format of the third internal assessment either in the form of a class seminar, an interview, a project or an assignment. Internal Exam questions and are submitted to the College Exam Moderation Board by each department and the Internal Examination Routine is prepared by the College Exam Moderation Board and approved by the Academic Council Committee. Once approved, the Routine for the Internal Assessments is circulated to all the departments and is also posted on Notice Boards, College Website and Social Media sites such as WhatsApp, Facebook etc. Answer papers are then distributed to the Concerned department for evaluation by the concerned teachers. Internal Marks are then submitted to the Exam Moderation Board by all departments which again are Notified by the Exam Moderation Board. Time for lodging Complain and grievances by the students is allocated for about two days. All complains are settled with the help of the concerned teachers and department by means revaluations etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is having a committee body called the Academic Council, chaired by the Principal, comprising of heads of each department. The Academic Council approves the Academic Calendar prepared by the IQAC of the College annually, following both the Academic calendar of the University and the State Government Calendar. Since the College is an affiliated College of the Mizoram University, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College. Dates for Internal Exams (Continuous Internal Assessment i.e CIA) for both Theory and Practical and various Internal Assessment processes are incorporated within this Academic Calendar. The Academic Calendar is prepared prior to the beginning of every Odd Semester and is included in the Prospectus distributed among the students at the time of fresh admission every year. It is also circulated among every Department and teachers. The Academic Calendar highlights the dates for Internal Exams, External Exams, publication of Attendance and CIA marks, time of complaints, and in addition Institutional programs such as College Week, Students Union General Election etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://lgc.ac.in/page/criterion-ii-261-teaching-learning-2017-18>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nil	151	95	62.91
B Sc	BSc	Nil	57	39	68.42
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://lgc.ac.in/page/student-satisfaction-survey-2017-2018>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Health Personality Developments for All 2nd Semester BA B.Sc Students.	Career and Counselling Cell, LGC	13/02/2018
Seminar on Career Opportunities in Academic Profession Entrepreneurship for All 4th Semester BA B.Sc Students.	Career and Counselling Cell, LGC	16/02/2018
Science and Technology for Sustainable Future	LGC Mizoram Science Technology and Innovation Council	28/02/2018
Seminar on Health Personality Developments for All 6th Semester BA B.Sc Students.	Career and Counselling Cell, LGC.	27/02/2018
Socio-economic and political developments in	Seminar, Research Publication Committee,	08/02/2018

mizoram after the peace accord, 1986 : issues and challenges.	LGC	
Personality Development Classes (Manner Etiquettes)	Lunglei Govt. College	15/03/2018
Workshop on RTI Act, 2005	Mizoram Information Commision and LGC	05/10/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Study of Half-Metallicity of	T. Malsa wmtluanga and R. K.	Journal of Materials	2017	Null	Mizoram University	1

Half-Heusler GeLiCa by Using mBJ Potential Method	Thapa	Science and Engineering A			
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	21	12	18
Presented papers	0	4	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation for NSS Volunteers	NSS Unit, Lunglei Govt. College	5	242
A Special Swachta Pakhwada Campaign	NSS Unit, Lunglei Govt. College	5	255
Awareness Campaign on Voluntary Blood Donation	NSS Unit, Lunglei Govt. College	5	69
Voluntary Blood Donation Camp	NSS Unit, Lunglei Govt. College and Sports Youth Services Department	5	92
Thematic Cleanliness Drive	NSS Unit, Lunglei Govt. College and District Sanitation Task Force	5	437
Celebration of NSS Day	NSS Unit, Lunglei Govt. College	5	43
Inaugural function of Cleanliness Week	NSS Unit, Lunglei Govt. College and UDPA Department,	5	54

Lunglei			
Inaugural Function of 63rd National Wildlife Week RTI Week	NSS Unit, Lunglei Govt. College	5	47
Special Blood donation at Christian Hospital Serkawn Blood Bank	NSS Unit, Lunglei Govt. College	1	3
Visit of Baptist Church Orphanage (BCO)	NSS Unit, Lunglei Govt. College	5	43
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	NSS Unit, Lunglei Govt. College	Orientation for NSS Volunteers	5	242
Swachh Bharat	NSS Unit, Lunglei Govt. College	A Special Swachta Pakhwada Campaign	5	255
Aids Awareness	NSS Unit, Lunglei Govt. College	Awareness Campaign on Voluntary Blood Donation	5	69
Aids Awareness	NSS Unit, Lunglei Govt. College	Voluntary Blood Donation Camp	5	92
Swachh Bharat	NSS Unit, Lunglei Govt. College	Thematic Cleanliness Drive	5	437
	NSS Unit, Lunglei Govt. College	Celebration of NSS Day	5	43
Swachh Bharat	NSS Unit, Lunglei Govt. College	Inaugural function of Cleanliness Week	5	54
	NSS Unit, Lunglei Govt.	Inaugural Function of	5	47

	College	63rd National Wildlife Week RTI Week		
Aids Awareness	NSS Unit, Lunglei Govt. College	Special Blood donation at Christian Hospital Serkawn Blood Bank	1	3
	NSS Unit, Lunglei Govt. College	Visit of Baptist Church Orphanage (BCO)	5	43
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Work	Lushai Soup Industry	Lushai Soup Industry	07/10/2017	07/10/2017	34
Field work	Floriculture Farm	Floriculture Department	28/02/2018	28/02/2018	25
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
43.2	43.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15485	3871250	55	13750	15540	3885000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	20	0	0	5	7	0	200	0
Added	1	0	0	0	0	1	0	0	0
Total	33	20	0	0	5	8	0	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

3 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.4	0.4	98.7	98.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College is equipped with several laboratories, technological, sports and library facilities besides classrooms and other teaching aids. There are 7 science laboratories, and the purchase of their necessary apparatus, equipments, chemicals etc are in the hands of the office of the Principal and the RUSA as per requirements. The college has one Laboratory Assistant and one Laboratory Bearer who are responsible in maintenance and updating of the tools and equipments of all the Labs. The college also has a Language Lab which is operated by teachers of English department to be used and accessed by all students to learn and improve languages and speeches, particularly the English language. The College Library is fully automated through (SOUL 2.0 Software). The College has a Library Committee to look after administration and implementation of the Library. The Library Committee has also been given the responsibility to plan, organize, and manage library services and resources. The lists of required books are collected from the all departments which get checked, finalized and duly approved by the principal and the RUSA Committee. The college's Sports Committee and Students' Union Sports Secretary bear the responsibility of the maintenances of the sports facilities. The necessary goods and sports equipments are purchased by the office of the principal and purchase committee as per the recommendations of the sports secretary and the advisor of the Students' Union of the college. Due to limited space as well as the limitation of being located in a hilly terrain, the college only has one basket ball court within the campus. The College authority had signed a memorandum of understanding (MOU) with the Deputy Commissioner, Lunglei that the College would have the right to use the Lunglei District Sport Committee (LDSC) Ground No.1, which is situated close to the College, free of cost if and when needed for college activities. Students' Union organize various indoor and outdoor sports competitions for students at the institutional level. The College also takes part in sport competitions at state level and/or University level. Allocations of Classrooms are based on the number of students admitted in each semester. The college has a building committee to take up the work of maintenance of the classrooms. The IT Promotion cell is responsible for maintenance of ICT facilities in the classrooms. ICT facilities for the development of classrooms are generally purchased through RUSA funds. Classrooms are equipped with microphone systems, speakers and projectors to ensure a more effective teaching and learning. Cleanliness of the class rooms are ensured on a daily basis by Cleanliness and Sanitation Committee. Faculty members also monitor the cleanliness and ensure that the cleanliness is maintained by students in the class rooms. The College has a good number of computers for academic and administrative work. Each Department is provided with a computer and projector. Free Internet and WIFI are available at the campus for office Staff and Faculty as well as Students' Union Leaders.

<https://lgc.ac.in/page/criterion-442>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Post-Matric Tribal Scholarship from Central Government	552	4146000
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Opportunities in Banking, Defense and Entrepreneurship	05/09/2017	340	State Bank of India, Border Security force RUSA
Right to Information Act	24/10/2017	280	District Information and Public Relation Department
Remedial Coaching classes	01/08/2017	30	Department of Mathematics Philosophy and RUSA
Health and Personality Development	13/02/2018	340	Health and Family Welfare Department
Basic Computer Application	09/11/2017	365	NIELIT Centre, Lunglei
Tailoring of Household Materials	28/02/2018	230	Department of Management
Manner Etiquettes and Personality Development	28/02/2018	325	Department of English and RUSA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2017	Nil	394	430	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	3	BSc	Physics	Mizoram University	MSc (Physics)
2017	10	BSc	Mathematics	Mizoram University	MSc (Mathematics)
2017	5	BA	Geography	Mizoram University	MSc Geography
2017	1	BSc	Zoology	Mizoram University	MSc (Zoology)
2017	2	BA	Mizo	Mizoram University	MA (Mizo)
2017	6	BSc	Botany	Mizoram University	MSc (Botany)
2017	2	BA	Economics	Mizoram University	MA (Economics)
2017	1	BA	Education	Mizoram University	MA Education
2017	1	BA	History	MCC	MA (History)
2017	1	BA	Education	IIPS	MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Training on Indigenous Cultural Dances of Mizoram for Cultural Club	College level	60
Cultural Day (Promotion of Indigenous Cultural Dances and Folk Songs)	College Level	230
Annual College Week 2017 (Competition in various sports discipline) organized by Students Union during 16-20 October 2017 at different places in Lunglei Town	College level	774

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college's Students' Union has been actively involved and instrumental in ensuring the harmony and progress of the college. This Students' body is recognized as an integral unit of the Institution and is offered representation in the management of various administrative, development, academics and extracurricular programs. As per the constitution of the institution of the Students' Union, The Principal of the College is the Ex-Officio President of the Students' Union. The General Secretary of the Student' Union along with one representative student each from science and arts stream are given membership to the Anti Ragging Committee. The Vice President is a special invitee member of the Students' Grievances Committee. During the present reporting session, the SU so far has conducted 2 OB meetings, 9 extended meeting, 2 Executive meeting, 3 General meeting and 2 Emergency meeting. The Students Union conducted Fresher's Social cum Graduation Day on 27th July 2017 at Saikuti Hall. The General Election for the Students Union Leaders for the academic session of 2017-2018 was held on 14th July 2017 at the College, which was conducted by the Department of Political Science. The Students Union organized Annual College Week and Sports competitions during 16th -20th October 2017 at various places in Lunglei Town. The Students Union also participated in the Mizoram University Sports Meet during 19th - 23rd March 2017 at Aizawl and participated in five disciplines like, - Chess, Football, Volleyball, Table Tennis and Athletics. Under the supervision of the Students Union, the Social and Culture wing conducted different competitions viz. Poetry, Article, Drama writing, Sketching, Hlado Chham, Solo, Debate, Quiz, Jokes, Cultural Dance,

Beat contest. Under the supervision of Students Union Leaders, there are two Cells and Five Clubs viz. Disciplinary cell, Sanitation cell, Adventure club, Cultural club, Literature club, Eco club and Chess club. These cells and clubs imparts varieties of co-curricular activities which keep the College alive and vibrant by conducting different activities in their respective fields.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

192

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association is involved in the administrative bodies of the institution and participated in College development. They also have representatives in the Committee of IQAC and assists the Committees under IQAC. The Alumni Association helps the Students' Union and Students' Club in many ways: - Welcomes the Freshers and delivered motivational speech in the Fresher's Social cum Graduation day on 27th July 2017 at Saikuti Hall. Constant help and cooperation was rendered to the Students Union in organizing the Annual College Week and others Programmes. Noteworthy support was rendered to the Students' Union during Mizoram University Sports Meet. Significant contribution was given to the Magazine Department in the preparation of the College Annual Magazine.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and participative management is inclusive in nature and is a key parameter for the all-round development of an institution. All the stakeholders are essential ingredient to the development of an Institution and each stakeholder have a vital role to play for the growth of the Institution. The Institution/College focuses on decentralization by providing equal opportunities to all the stakeholders (be it faculty, non-teaching staff, students) so as to give them opportunities to gain experiences and became leaders in higher fields. The College has formed various committees and the members of these committees are selected from different stake-holders such as faculties, non-teaching staff, students, society and parents (List of Committees appended here. The involvement of these committees and their members help in devising and implementing policies and supervising them at administrative, academic and fundamental levels. (1) Admission Procedure of the Institution: - A committee named Admission Committee is constituted with the Principal as its head/Coordinator along with other members which devises and implement the policies of admission to the College Right from the different modes of advertisement viz- online on College website, Local TV Channels and private media and the entire process of admission is mentioned by the said Committee. It helps then aspirants to clear their doubts etc. by forming Help Desk in the College Campus. This Committee does the screening of applications, publication of list (1st, 2nd and 3rd) of successful students and explaining

the subject combinations as well fee-structures. Although these aspects are taken care of in the prospectus also. The working of this Committee is highly transparent. (2) RUSA Functioning: - RUSA funds are managed as per the guidelines by the RUSA Nodal Officers headed by the Institutional Coordinator. The RUSA funds are utilized/managed in tune with the guidelines under the following three major heads: (a) Purchase: The purchase of items such as Books, Journals, laboratory equipment/chemicals, furniture etc. is done with the approval of Purchase Committee. All the Heads of Department are informed properly to submit their requirements which is screened by the Committee and then the fund received under the head is divided into different departments. Once the requirements are finalized/approved departments are asked to place the order with the registered firm and items are procured finally. (b) Extension, renovation and Up gradation: The nodal Officer in consultation with Building Committee decides for the extension, renovation and up gradation of institutional infrastructure, work is allotted to the Government approved agencies after getting proper estimates. (c) New Construction: The College building Committee assesses the need of new construction and submits its proposal to the RUSA Committee for discussion, a decision is taken in this directions. Once it is available for the purpose, go ahead is given to the registered agencies. (d) Organizing conduction of activities: All funds received under equity initiatives are utilized as RUSA guidelines. Concerned Committee submitted their proposals to the RUSA coordinator. The Nodal Officer approves the proposed activities. Report on activities with documentary proof and expenditure statements are also given.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum prescribed by Mizoram University. The University in turn follows UGC guidelines and revises the curriculum from time to time. The college collects feedback from the students on the course design and offers suggestions to the University through the departments concerned. Many teaching faculties of the institution are involved in curriculum design by virtue of their appointment(s) to certain core committee such as Board of Studies, School Board, etc.
Teaching and Learning	The institution follows a number of teaching strategies the lecture method is still the most commonly used, to supplement the English language classes, the computerised laboratory is used, and many faculties also resort to ICT based classroom teaching
Examination and Evaluation	The institution has an Examination Moderation Board, having 4 members which supervises and ensures the smooth conduct of Internal Tests and the

University Examinations. The Examination board is responsible for the strict implementation of examination rules in conformity with the University rules and takes relevant actions against defaulters (if any). Seating arrangements are prepared by the Exam Moderation Board to circumvent any form of cheating and to ensure fairness and impartiality. The evaluation of End Semester Examinations are done by the University, in the case of Internal Examination, the Examination moderation Board distributes the Answer papers of the students to the concerned departments for evaluation fixing a time for completion. Once completed, lists of marks obtained by the students are submitted to the Examination Moderation Board, which were then notified giving a time of two days for lodging complain in their marks by the students. Any complains are then referred to the concerned departments for re evaluation etc. The Examination Moderation Board also maintains records of the marks obtained by all the students in the internal examinations.

Research and Development

The institution has a proactive Research and Seminar Committee which endeavours to facilitate research culture among students and the faculty. The committee initiates, facilitates and supports research projects conducted by faculty. It also organises seminars and lectures on various topics at regular intervals to motivate the students and the faculties

Library, ICT and Physical Infrastructure / Instrumentation

The library is manned by the library staff and its working is supervised by the Library committee. The committee constantly works towards modernization and improvement of the library. The committee adopts measures to promote and enhance reading cultures among the students. ICT and Physical infrastructure are managed by departments concerned

Human Resource Management

The management of the teaching faculty is generally done by the Principal who works in co-ordination with the heads of the departments. All important matters are discussed in the general body meeting. The management of the non-teaching staffs is carried out by the principal and the head

	assistant.
Industry Interaction / Collaboration	RUSA is the main donor for academic and infrastructural development of the college.
Admission of Students	Admission of Students The Institution has Admission Committee which manages the entire procedure of advertisement, Screening, publication of different lists(1st, 2nd, 3rd list) for the successful candidates. The Committee prepares Help Desk to cater the needs of the aspiring students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Institution uses ICT in the process of planning College events and activities. Institution uses personal e-mails through which important notices and reports are circulated.
Administration	(a) The College campus is equipped with CCTV cameras installed at various places (b) College staff uses Smartphones with social Apps like e-mail to communicate with other colleagues and stakeholders (c) WhatsApp groups help to convey brief notices to the stakeholders. It also helps to make awareness and smooth functions of the College
Finance and Accounts	Payments of fees to Mizoram University has been done through online transactions.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Institut	Nil		Nil	45	2

	ional workshop on "Role and Responsibilities of Mentor"		19/10/2017			
2017	Basic Computer Application for Faculty	Nil	11/09/2017	11/09/2017	43	3
2017	Mentorship For faculty	Nil	19/09/2017	19/09/2017	45	1
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training on 'Professional Competencies'	2	12/02/2018	16/02/2018	5
Training of Trainers in Entrepreneurship Development	1	16/04/2018	20/04/2018	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college receives funds from the state government, UGC, RUSA and other funding agencies. It also accrues funds in the form of fees (examination, University affiliation, student funds, etc.). Fees collected in the college which are to be remitted to the government and affiliating university are remitted annually as mandated by the government and the university. Students' fees like sport fee, magazine fee, etc, are managed by the Students' union and the expenditure so incurred are internally audited by teachers appointed for purpose during the time of handing over of charge to subsequent leaders. Government Funds which are received from the Government are audited by the designated government officials from time to time. Other funds-the funds

received from UGC, RUSA, and Research grant are subjected to audit by registered Charter Accountant and Utilization certificate submitted to the respective funding agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>(a) Parents attend Parent-Teacher meeting and give suggestions for improvement. (b) Parents actively participate in the progression of their children by enquiring about them through their mentors (c) Before the commencement of each semester, parents are summoned to attend Parent-Teacher meet where matters regarding the importance of regular attendance, internal examinations and proper conduct of the students are discussed. Parents also make their suggestions for further improvements of the institution.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>(a) Support staffs are encouraged to join computer courses run by the college (b) They are encouraged to join training courses organised by other institutions (c) Training in computer skills</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. As proposed by the NAAC peer team, mentoring system was started workshop on 'Role and responsibilities of mentors' was organised by the IQAC on 19.9.2017. 2. Construction of Auditorium cum Annexe Building with a sanctioned SPA Fund amount of Rs 4.72 crores started in the Month of September 2017. 3. Vertical extension of Arts Block for creation of Conference room was started by using the 3rd Instalment of RUSA infrastructure 4. Under Purchase of New Equipment Component of RUSA Laptops and Projector for each department and dry boxes for Science department are purchased 5. The 2nd Instalment of RUSA equity Initiatives was utilised for organising Seminar/Workshop on Gender and Person with Disability sensitization</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Training on Mentorship for Faculty	19/09/2017	19/09/2017	19/09/2018	45
2017	Role and Responsibilities of Mentor	19/09/2017	19/09/2017	19/09/2017	45
2017	Basic Computer Application for Faculty	09/09/2019	09/09/2019	09/09/2019	45
2017	Installation of SANAKO Language Lab Software	10/09/2019	10/09/2017	10/09/2019	32

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Under age marriages in Mizoram	08/09/2017	08/09/2017	89	25
Gender Sensitization at Pukpui Village	24/11/2017	24/11/2017	52	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Institute has installed 20kva Silent Diesel Generators which is environmental friendly and energy efficient to meet the requirement of the college in addition to the power received from the mainline and generator. 3kva power back up UPS is installed in the Administrative office. For decreasing energy consumption within the campus, all the rooms were equipped with LED Lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	03/08/2017	1	Cleaning of Bazar Veng streets	Nil	56
2017	Nil	1	24/11/2017	1	Awareness Campaign on Gender Sensitization at Pukpui	Nil	70

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students Neat and clean clothes are the dress code for boys and girls.	03/07/2017	College T-shirt should be worn on every Tuesday and Thursday.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Brotherhood in the campus	16/08/2017	16/08/2017	233
Manner, Etiquette and Personality Development,	28/02/2018	28/02/2018	240
Health and Personality Development	13/02/2018	13/02/2018	170

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness Day within the campus observed every month
2. Less use of single use plastic
3. Making sure switching off LEDs after use in every room and laboratories after class
4. Slogan campaigns for eco friendly campus
5. Quiz and debates related to campus eco-friendly organised in College week

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1 Connecting All to Respect and Recreate Environment

Objective: 1. Preservation of existing greenery in the College campus and surrounding area. 2. Development of new green zones wherever possible, primarily in the College campus and surrounding area. 3. Reduction in the amount of pollution in and around Lunglei. 4. Minimization of use of plastic by using 3 Rs as Refuse, Reuse and Recycle. 5. To promote environmental consciousness among all the stakeholders of the College and the society, at large. **Context:** 1. In today's world of science and technology, where population and pollution have gone beyond control there is an utmost need to understand our blue planet, preserve it and rejuvenate it for the survival of the future generations and human race, as such. 2. We all are aware of various hazardous effects and problems faced by our environment due to intervention of human beings. 3. We all talk and discuss about it but do not put in enough efforts to understand it, make others aware of it and most importantly do not do anything to actively participate to preserve and enhance it. 4. It is therefore imperative that we be committed not only to talk and discuss about environment in our homes or in the classrooms but also have feasible policy decisions, workable strategic planning and effective execution of the same. 5. At TCSC, we are committed to create work force of students in the form of "Green Militia" to contribute in this mission. **Practice:** 1. The Departments, Committees and Associations are selected by the Principal and IQAC to perform this task in the beginning of the academic year. 2. The instructions with a perspective planning are given to the concerned Heads, Coordinators, Convenors and In-Charges. 3. The designated authorities make the plans of execution with various kinds of activities such as guest lectures by renowned environmentalists, awareness programmes, collection and distribution of tree saplings to the students, tree plantation drives, anti - plastic activities, events to promote eco-friendly articles etc. 4. These authorities allocate the work to the teachers and students by making necessary groups as per the requirements and instructing and / or training them accordingly. 5. Teachers along with decided students execute the activities as per the plan and timetable and results are recorded. **Evidence of Success:** 1. Tree plantation drives organized at various places in and around Lunglei have given the reports of survival of 90 plants in good condition, which is an incredibly good rate of success. 2. Development of new green zones on the bare land by the process of systematic afforestation in association with NGOs. 3. Lowering of temperature in the planted area by around 5 to 6° C as compared to the surrounding area. 4. Increase in the level of ground water to support the other wild plantation in and around worked area. 5. Availability of water and increase in its level in bore wells and open wells with decrease in soil erosion. **Problems Encountered and Resources required:** 1. Survey of various areas in and around Mumbai for tree plantation drives. 2. Availability of saplings of indigenous plants for plantation drives. 3. Non-cooperation and hindrance of local people in the activities. 4. Motivation of the students for on field activities. 5. Casual approach of the people towards environmental activities. **Best Practise No 2 Title of The Practice: LGC Digi-Campus Lunglei** Government College is a Digitalized Governance framework that provides the foundational transparency and visibility to effectively manage the delivery of academic as well as administrative services to the stakeholders, primarily to the students. **Objectives of the Practice** 1. To support and simplify governance of institution. 2. To make administration of institution more transparent and enable effective interaction among the stakeholder, process, and institution. 3. To make the office/administration accountable by creating a sense of responsibility into the DNA of the team, ensuring efficient governance. 4. To guarantee timely and effective administration of services and information. 5. To reduce costs. 6. To reduce difficulties for stakeholders, provide immediate information and enable e-processing. 7. To improve overall employee

performance, empower team members with a sense of ownership. The Context Digital India, an ambitious initiative that was launched by honourable Prime Minister of India, Shri Narendra Modi on July 1, 2015, took the shape of a revolution over the years. This project has an impact on our college's digitalized systems, and the college performs its best on achieving digitalization in governance of administration as well as academics. As the number of programs and applications against sanctioned seats were increasing considerably over the years, manual processing of admission had to be replaced with a system-based processing. In a manual-processing environment, when multiple copies of the same data had to be maintained at different locations, data redundancy and data inconsistency was addressed and eliminated by introducing digitalized governance framework. When benchmarking and quality enhancement was being institutionalized, the documentation and data processing had to be a regular and consistent exercise which demanded a digitalized documentation paradigm. The Practice: With a 3 MBPS bandwidth distributed networking infrastructure installed in the offices, the Digital Governance Framework of Lunglei Gover has accelerated and enhanced the performance and governance of the institution. Evidence of Success: 1. Faster, transparent and user-friendly Admission Process: Rank list of selected candidates prepared within 2 Days after the last date for Application. 2. The conduct of examinations and all processes of evaluations including results-declaration gained momentum with Digitalization of Evaluations Average Number of Days for Declaration of Results is only 20 days. 3. More transparency and efficiency experienced in financial transactions, evaluation system and monitoring mechanism resulting in less-paper office. Problems Encountered and Resources Required: 1. The transition to new processes or technologies in addressing the human resistance and helping people to adapt to change through training and communications. 2. The important challenges are development and installation of new computer servers and annexed infrastructure for the implementation of the digitalized governance framework. Adequate and competent technical staff had to be in place. 3. Unavailability of fast and reliable internet connection for the students is one of the challenges faced in digitalizing the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://lgc.ac.in/page/best-practice-2017-2018>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Lunglei Government College takes pride in the incredible reputation it has earned for services to the local community and surrounding society as a whole. The college's annual blood donation drive which are conducted in collaboration with local hospitals and blood banks are highly appreciated by the public and hugely beneficial for many people in need. The event is organised in such a way that it invites and encourages not only members of the college fraternity but also local community members to volunteer as donors and supporters. Responsible precautionary measures are taken to ensure that the blood donation process is safe and efficient. Before the event, potential donors are screened for eligibility by qualified staff from medical departments and hospitals, and on the day of the event, trained medical professionals are present to handle the donation process and monitor the donors. Over the years, the colleges blood donation drive has become a highly anticipated event in the community, with many individuals returning year after year to donate blood and help save lives. The donations collected are used to help patients in need, including those undergoing surgeries, receiving cancer treatments, and recovering from accidents. Overall, Lunglei Govt Colleges annual blood donation drive is a

shining example of how a college can make a positive impact in its community by organizing events that bring people together to help those in need.

Provide the weblink of the institution

<https://lgc.ac.in/>

8.Future Plans of Actions for Next Academic Year

Various Awareness programmes including Voter Awareness, Career guidance awareness and Financial awareness will be organized. Career guidance programmes in the field of Banking, Defence and Entrepreneurship for students will be conducted. The job recruitment in collaboration with Non-government firms will be conducted in the Campus. Workshop/Seminar on Basic Computer Application for Faculty will be continued to help the teachers in their profession. Parents-Teachers meet will be continued. Remedial classes will be conducted for slow learners. Feedback Form from various stake holders will be collected and analysed. College infrastructure including classrooms, halls, toilets, etc. will be renovated and developed. Fund will be sought for the construction of Library building. ICT facilities in the college will be developed. Laptop and Projector will be procured to help the teachers in their teaching. The teachers will be encouraged to attend more National/International seminar and workshop.